

**A DESCRIPTIVE STUDY ON TEACHING READING TO THE FIRST GRADE OF
SMA AL-ISLAM 3 SURAKARTA IN 2012/2013 ACADEMIC YEAR
BY UMS STUDENTS ON THE JOB TRAINING**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2013

APPROVAL

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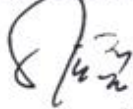
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ACCEPTANCE

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Accepted and Approved by Board of Examiner

School of Teaching Training and Education

Muhammadiyah University of Surakarta,

on March, 18th, 2013

Team of Examiner:

1. Drs. Djoko Srijono, M.Hum. ()
(Chair Person)
2. Dra. Dwi Haryanti, M.Hum. ()
(Member I)
3. Dra. Siti Zuhriah, M.Hum. ()
(Member II)



Dean


Drs. Sofyan Anif, M.Si.

TESTIMONY

In this chance, I emphasize that there is no study which is similar before this research to get bachelor degree in this university and I know there are no works published by other people which are used by the writer except for references to this research. Therefore I'm very sure that in this research there are no plagiarism.

If there are some untrue statements in this research, I will be responsible.

Surakarta, March, 23th, 2013



Muhammad Agung Nugroho

A320090210

MOTTO

**I belong to Allah SWT
Mother's prayer is always with us**

“Talk less, Do more”

DEDICATION

This research paper is dedicated to:

1. My beloved mother and my beloved father in Solo,
2. My beloved sister, *Mbak* Dyah and my beloved brothers, *Mas* Fajar and *Dik* Tio,
3. My beloved Grandpa, *Mbah* Pomo,
4. My family in Jakarta and Lampung,
5. All my friends in MALUT group,
6. All my friends in ISI Surakarta,
7. All my friends in UMS, and
8. All teachers and students in SMA AL-Islam 3 Surakarta.

ACKNOWLEDGMENT

Assalamuallaikum Wr.Wb

Alhamdulillah hirobbil 'alamin. Praise to Allah, The God of the world. Thank to Allah for all blessing so the writer can finish this research paper. The writer realizes that he cannot do it by himself without some helps and suggestions from all persons around him. Therefore, he wants to express thanks for everyone who have helped and supported him during the process in finishing this research paper. They are:

1. Drs. Sofyan Anif, M.Si., as Dean of School of Teacher Training and Education Muhammadiyah University of Surakarta,
2. Titis Setyabudi, M.Hum., as Head of English Department Muhammadiyah University of Surakarta,
3. Drs. Djoko Srijono, M.Hum., as the first consultant. Thank you very much for your guidance,
4. Dra. Dwi Haryanti, M.Hum., as the second consultant. Thank you very much for your advices and your help,
5. My beloved father and my mom in Solo,
6. My beloved families in Solo, Semarang, Jakarta, and Lampung,
7. My beloved brother, Fajar Amaterasu in ISI Surakarta,
8. All teachers in SMA Al-Islam 3 of Surakarta especially Mr.Juwanto, Mrs. Isbandriyah, Mrs.Wahyu, and Mr. Eko,
9. All students in SMA Al-Islam 3 of Surakarta especially for class X,
10. My friends in MALUT Group, Fachruddin, Bejo, Ambon, Howell, and Mammo.
11. My friends in Pharmacy of UMS, Upa, Ardi, Ohir, Doly, Bram, Jono, Tony, Amel, Nitul, and Rizky,
12. My friends in ISI Surakarta, and

12. My friends in ISI Surakarta, and

13. All my friends in English Department 2009.

Finally, the writer realizes that this research is so far from being perfect. Therefore, he wishes the reader to give suggestion to make the better research.

Wassalamuallaikum Wr. Wb.

Surakarta, March, 23th, 2013

A handwritten signature in black ink, consisting of a stylized, cursive script that is difficult to decipher but appears to be a personal name.

The writer

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SUMMARY

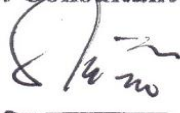
Muhammad Agung Nugroho. A320090210. A DESCRIPTIVE STUDY ON TEACHING READING TO THE FIRST GRADE OF SMA AL-ISLAM 3 SURAKARTA IN 2012/2013 ACADEMIC YEAR BY UMS STUDENTS ON THE JOB TRAINING. Research Paper. Muhammadiyah University of Surakarta.

This research is to describe the teaching reading conducted by UMS students to the first grade of SMA Al-Islam 3 Surakarta in 2012/2013 academic year. It is conducted to know how the teaching reading implemented by UMS students and the problem faced by them during teaching-learning process.

The research is a descriptive research. The writer collects the data by observing teaching-learning process, conducting the interview, and documenting some important data that support to this research. The data are from interview script, field note, syllabus, text book, and lesson plan. The methods of collecting data are observation, interview, and documentation. The techniques of analyzing data are reduction the data, data analysis, display the data, and conclusion and verification.

The result of the research: 1) the method on teaching reading used by UMS students are GTM and GBA. 2) the goal of teaching reading is to help the students in understanding the reading material such as genre text. 3) reading materials that are given to the students are recount text, narrative text, and procedure text. 4) teaching-learning process is implemented by using three phase technique: pre-reading, whilst-reading, and post-reading. Two students on the Job Training use GTM with applying translation, previewing, and repetition in the classroom activity. One students on the Job Training use GBA with applying BKOF, MOT, JCOT, and ICOT. 5) teaching media used by students on the Job Training are text book "Look A Head1" published by Erlangga, copied texts taken from internet, English dictionary, and white board. 6) teaching evaluation is giving the exercise such answering question related the material by written or oral, students' assignment, and making text independently. Type of the exercise is the multiple choice and essay. 7) problems faced by UMS students on the Job Training are inability to conditioning the class, limited vocabulary by students, limited media, and the methods used by students on the Job Training are less creative.

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