IMPLEMENTATION OF INSIDE OUTSIDE CIRCLE GAME TO DEVELOP SPEAKING SKILL FOR THE FIRST GRADE OF SMAN 1 TOROH IN 2012/2013 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

Proposed by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013
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THE IMPLEMENTATION OF INSIDE OUTSIDE CIRCLE GAME TO DEVELOP SPEAKING SKILL FOR THE FIRST GRADE IN SMAN 1 TOROH IN 2012/2013 ACADEMIC YEAR

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TESTIMONY

In this occasion, I testify that in this research paper, there is no plagiarism of the previous literary work other researcher. This research paper has not been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published or others, except those which are refered in the manuscript and mentioned in the literary review and bibliography.

Therefore, if there are some untrue statements in this testimony, I will fully responsible.

Surakarta April 2\textsuperscript{nd}, 2013

Diah Fitria Rahmawati
MOTTO

Give your smile to face the real of life (the writer)

“Everyone is genius. But if you judge a fish on its ability to climb a tree, it will live its whole life believing that it is stupid” (Albert Eistein)
DEDICATION

From my great love is dedicated to:

- Allah SWT, thanks for grace and blessing,
- My beloved parents, you are my great motivation and inspiration,
- My dear brother and sister,
- My big family,
- And all my best friends.
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The writer realizes that this paper is far from being perfect. To make it better, the researcher expects any constructive criticism. At last, the writer hopes that this research paper will be useful for all.

Surakarta April 2nd, 2013

Diah Fitria Rahmawati
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SUMMARY


This research aims to know the implementation of inside outside circle game in improving the students’ speaking skill, to know the effect of implementation of inside outside circle game in teaching speaking skill, and to know the students’ response in the implementation of inside outside circle game.

This research was implemented in SMAN 1 Toroh at the first grade especially in X B in 2012/ 2013 academic year. This research used collaborative research. The method of collecting data were observation, interview, and document. In this method, the collaborator or the teacher helped the researcher in arranging the lesson plan. The collaborator also helped the researcher to solve the problem faced of the students during the implementation this research.

The result of this research showed that the implementation of inside outside circle game could improve the students’ speaking skill. It could be seen from the result of pre-test and post-test of the students. The mean score of pre-test of the students was 61,3 (fair) and post-test 74,9 (significant) and the prove result of the implementation was 13,6. Most of the students said that they were interested with the technique. The students could easily learn English speaking. The students also felt confident and bravery to speak English in front of the class or with other friends in the class.

Key word: Inside outside circle game, Collaborative research, Speaking skill.