APPROVAL

ERRORS IN WRITING DESCRIPTIVE TEXT MADE BY
THE SECOND GRADE STUDENTS OF SMP NEGERI 1 TANON,
ACADEMIC YEAR 2012/2013

RESEARCH PAPER

by

MEGA DWI PRASTIKASARI
A320090235

Approved by Consultant to be Examined:

[Signatures and names]

Consultant I
Prof. Dr. Endang Fauziati, M.Hum.

Consultant II
Dra. Dwi Haryanti, M.Hum.
ACCEPTANCE

ERRORS IN WRITING DESCRIPTIVE TEXT MADE BY
THE SECOND GRADE STUDENTS OF SMP NEGERI 1 TANON,
ACADEMIC YEAR 2012/2013

Accepted by the Board of Examiner
School of Teacher Training and Education
Muhammadiah University of Surakarta
on March, 2013

Team of Examiners

1. Prof. Dr. Endang Fauziati, M.Hum.
   (Chair Person)
   (Member I)
3. Dra. Siti Zuhriah Ar., M.Hum.
   (Member II)

Dean,

Dra. H. Soefian Anif, M.Si.
NIK. 547
TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions and masterpieces which have been written or published by others, except those in which the writing are referred in manuscript and mentioned in literary review and bibliography.

Hence, later, if it is prove that there are some untrue statements in this testimony, hence I will hold fully responsible.

Surakarta, March 2013

MEGA DWI PRASTIKASARI
A 320 090 235
MOTTO

“Inna ma’al ‘usri yusroo.”

“Sesungguhnya bersama kesulitan itu ada kemudahan.”

“With difficulty is surely easy” (QS. Al-Inshirah: 6)

“A journey of a thousand miles begins with a single step. Confucius All the breaks you need in life wait within your imagination, Imagination is the workshop of your mind, capable of turning mind energy into accomplishment and wealth.”

(Napoleon Hill)

“Consult not your fears but your hopes and your dreams. Think not about your frustrations, but about your unfulfilled potential. Concern yourself not with what you tried and failed in, but with what it is still possible for you to do.”

(Pope John XXIII)
DEDICATION

With love this research is dedicated to:

1. Allah SWT thanks Allah always help me in every time.
2. Her lovely father and mother, I love you so much, you are my spirit in my life. Thanks for your spirit, pray and love for me.
3. Her lovely brothers (mas Andri and dex Rizal) thank for your spirit and pray.
4. Her little boy, Arga who was gives the color of my life.
5. Her inspiration (Ari Anggoro).
6. Her consultants (Mrs. Endang Fauziati and Mrs. Dwi Haryanti).
7. Her special friend (Mr. Lebay).
8. All of MUECer (Zuchry, Ririn, Dream, Ajeng, Emma, Ais, Ami’, Azmi, Gayuh, Wahyu, Vita, Kautsar, Rijal, Wury, Yulia, Novel, Ivta’, Wida, etc.)
10. All of my lovely friends (Pakdhe Fakikh, pakdhe fian, amirul, pradiyan, fery, Hafid, Anang, Basuki, Risma, Agung, Surya, Diana, Reni, Ratna, Eri, etc.)
ACKNOWLEDGMENT

Assalamu’alaikum Wr. Wb.

Alhamdulillahirbobil’alamin. Praise to Allah SWT for the blessing the writer in completing of this research paper. She also received help for many individuals. Their loving help and kindness will always be reflected in this research. On this very special occasion, she wishes to express her gratitude to those who helped her completing this research paper.

1. **Drs. Sofyan Anif, M.Si**, the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,

2. **Titis Setyabudi, S.S. M.Hum**, the Head of English Education Department,

3. **Prof. Dr. Endang Fauziati, M. Hum**, the first consultant for her patience in providing continuous guidance, advice, suggestion and correction till the end of this research,

4. **Dra. Dwi Haryanti, M.Hum** as the second consultant who has guided and advised in the process of doing this research paper,

5. Teachers and students of SMP Negeri 1 Tanon who have given permission for the writer to conduct the observation in this school,

6. All lectures of English Department who has given their knowledge,

7. Her beloved parents: My father (**Dwi Madoyu Yuwono**) and her mother (**Walini**) who are patient to see her finishing in this research paper soon and also for their love, pray, support, motivation and everything,
8. Her Brothers: Andri Nupia Respati and Rizal Satria Arlengga who give her the color of life and supports her to finish this study,

9. Her little boy, Arga. Thanks for the unforgettable moment which make her aware the meaning of love and was give her special experience to make her life to be better,

10. Her enemy but her lovely, Ari Anggoro. Thanks for the power of love, belief, honest, patient, times, spirit, pray and support,

11. Her special friend, Mr. Lebay. Thanks for the supports, pray and motivation to make her finishing in this research paper soon,

12. Her second family, all of MUECer who has given their knowledge and experiences,

13. Her new family in Nur Arief Kost (Novi, Ani, Alin, Wahyu, Rosita, Mbx Endah, Mbx Ve), thanks for the supports and the times for her,

14. All her friends in English Department 2009, and

15. Last but not least, those who cannot be mentioned one by one have supported to reach her dream.

She realizes that this research paper is far from being perfect because of limited capability. Thus, revision, suggestion and structural criticism are hoped for the perfection of this work. She wishes this research paper would be useful and helpful to all readers.

Wassalamu’alaikum Wr. Wb.

Surakarta, March 2013

MEGA DWI PRASIKASARI
ABSTRACT


This study aims at describing the errors made by the second grade students of SMP Negeri 1 Tanon in their written descriptive text; identify the types of lexical errors, syntactical errors and discourse errors; describing the frequency of each type of errors; explain the dominant type of error; identify the source of error and explain the proposed remedial teaching for the students.

The type of this research is descriptive qualitative research. In collecting the data, the writer uses elicitation technique and documentation. There are four steps to collect data, namely: the writer gets the data of English composition made by the students from the teacher, the writer reads every composition accurately, the writer writes all of the erroneous sentences of the student’s composition, the writer writes all the erroneous sentences into a list and used them as the data. The collected data are analyzed by using Dulay, Burt and Krashen classification of errors theory, Slamet the frequency of type of error theory and Brown source of errors theory.

The results of the research show that the second grade students of SMP Negeri 1 Tanon still make 168 errors in their compositions. The writer finds that from 168 data, there are three classifications of error based on the combination of linguistic category and surface strategy taxonomy. There are lexical errors consist of 17, 26% which covers: wrong spelling 14, 88%, false friend 1, 78% and use Indonesian word/ code switching 0, 59%. Errors on syntactical errors consist of 60, 12% covering: phrase 1, 19%, the use of verb 38, 09%, pronoun 20, 81%, sentence pattern 0, 59%, determiner 0, 59%, conjunction 0, 59% and article 0, 59%. And errors on discourse consist of 20, 24% which covers of generic structure 11, 31% and component of discourse 8, 92%. It is derived from 25 types of error. The highest frequency of errors that the researcher found is the uses of verb. There are 64 or 38, 09% errors that the writer found from the total errors. The researcher also finds 2 dominant sources error, namely: interlingual transfer and intralingual transfer.

CONSULTANT I
Prof. Dr. Endang Fauziati, M.Hum
NIK: 274

CONSULTANT II
Dra. Dwi Hartanti, M.Hum
NIK: 477

Dean,
Drs. H. Softan Anif, M.Si.
NIK: 547
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVER</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>ACCEPTANCE</td>
<td>iii</td>
</tr>
<tr>
<td>TESTIMONY</td>
<td>iv</td>
</tr>
<tr>
<td>MOTTO</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>vii</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>ix</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>x</td>
</tr>
<tr>
<td>LIST OF TABLE</td>
<td>xvi</td>
</tr>
<tr>
<td>LIST OF APPENDIX</td>
<td>xvii</td>
</tr>
</tbody>
</table>

## CHAPTER I : INTRODUCTION

A. Background of the Study........................................ 1

B. Limitation of the Study........................................ 4

C. Problem Statement.............................................. 4
CHAPTER II: UNDERLYING THEORY

A. Previous Study................................................. 8

B. Theoretical Review............................................. 11

1. An Error Analysis............................................. 12

   a. Notion of Error Analysis................................. 12

   b. The Goal of Error Analysis.............................. 14

   c. The Differences between Error and Mistake........ 14

   d. The Classification of Error.............................. 16

      1) Linguistic Category................................. 16

      2) Surface Strategy Taxonomy......................... 17

         a) Omission............................................. 17

         b) Addition............................................. 17

         c) Misformation....................................... 19

         d) Misordering....................................... 20
3) Comparative Taxonomy
   a) Developmental Error
   b) Interlingual Errors
   c) Ambiguous Errors

4) Communications Effect Taxonomy
   a) Global Errors
   b) Local Errors

e. Sources of Errors

1) Brown’s Concept
   a) Inter Lingual Transfer
   b) Intra Lingual Transfer
   c) Context of Learning
   d) Communicative Strategy

2) Norrish’s Concept
   a) Carelessness
   b) First Language
   c) Translation
3) Richard’s Concept………………………….. 26
   a) Overgeneralization……………………… 27
   b) Incomplete Application of Rules……….. 27
   c) False Concepts Hypothesized……………. 28
   d) Ignorance of Rule Restriction…………… 28
   f. Remedial Teaching………………………… 28
   g. Written Production ………………………… 29

2. An English Text…………………………………. 30
   a. The Notion of the Text……………………… 30
   b. Types of the Text…………………………….. 32
      1) Narrative…………………………………….. 32
      2) Recount………………………………………. 33
      3) Discussion………………………………….. 35
      4) Procedure…………………………………… 36
      5) Response…………………………………….. 37
      6) Explanation………………………………… 38
      7) Description…………………………………. 39
8) Exposition.............................................. 40

c. Descriptive Text........................................... 41

CHAPTER III: RESEARCH METHOD

A. Type of the Study.......................................... 43

B. Data and Data Source.................................... 44

C. Data Collecting Technique.............................. 44

D. Data Analysis Technique................................. 45

CHAPTER IV: RESEARCH FINDING AND DISCUSSION

A. Research Finding.......................................... 47

1. The Type of Lexical Errors............................... 47
   a. Wrong Spelling........................................ 48
   b. False Friend.......................................... 49
   c. Use Indonesian Word/ Code Switching.............. 51

2. The Type of Syntactical Errors......................... 51
   a. Phrase.................................................. 52
   b. The Use of Verb Tense................................. 53
   c. Pronoun................................................ 61
   d. Sentence Pattern....................................... 68
   e. Determiner............................................. 69
   f. Conjunction............................................. 69
   g. Article.................................................. 70

xiv
CHAPTER V : CONCLUSION AND SUGGESTION

A. Conclusion......................................................... 99

B. Suggestion......................................................... 101

BIBLIOGRAPHY............................................................ 103

APPENDIX................................................................. 104
LIST OF TABLE

1. Discourse Errors

   Table 4.1 ................................................................. 77

2. Types and Frequency of Error

   Table 4.2 ................................................................. 80
LIST OF APPENDIX

Appendix 1 Types of Real Composition

Appendix 2 Types of Errors Sentence