DESIGNING COMPUTER ASSISTED LANGUAGE LEARNING MEDIA FOR JUNIOR HIGH SCHOOL STUDENT AT SMP N 1 WONOSOBO

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor

Degree of Education in English Department

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2013

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or master pieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that, there are untrue statements in this testimony; hence I will be fully responsible

Surakarta, 23 March 2013

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MOTTO

Faith, Family, Friends & Pride

DEDICATION

this research paper is dedicated to:

- **Allah Almighty,**
- **My beloved mother and father,**
- **All of my family,**
- **All of my friends,**
- **Indah Noviana,**
- **My Consultants, and**
- **AllLecturers.**

ACKNOWLEDGMENT

Assalamu'alaikum Wr.Wb.

First of all, the writer would like to express his deepest gratitude to Allah Almighty who has given guidance and ability so that the writer could accomplish writing this research paper as a partial fulfillment of therequirements for getting Bachelor Degree of Education in English Department,Muhammadiyah University of Surakarta.

The researcher is fully aware of other people's help and guidance.Therefore, on this opportunity, he would like to express his gratitude andappreciation to:

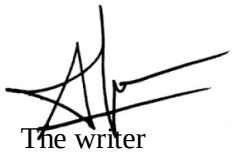
1. Aryati Prasetyarini, M.Pd, as the first consultant, who has help the writer and also given much guidance, motivation, valuable advice, and information also her big patience during the arrangement of the research paper,
2. Drs. Sigit Haryanto, M.Hum,as the second consultant who has givenmotivation, and help correcting the grammatical structure of the researchpaper,
3. Drs. Djoko Srijono, M. Hum, as the examiner,
4. Titis Setyabudi, S.Si.as Head of English Department of Muhammadiyah University of Surakarta,
5. All lecturers in English Department in Muhammadiyah University ofSurakarta,

6. Mr. Cari Tarigan, S.Pd. as the English teacherwhohasgivenhispermissionand time to observe the class,
7. The studentswho cannot be mentioned one by one, who help the researcher conducts the research,
8. My beloved parents, for the unconditional love, prayer, support, patience, care, and all the sacrifices for my life,
9. Finally all of his family, friends, and teachers that cannot be mentioned one by one,who have support him.

The writer hopes that the research paper will be useful for thereaders. The writer realizes that this research paper is far from being perfect.Therefore, he would be very pleasant to accept comments and criticism fromthe readers to make this research paper better.

Wassalamualikum warrahmatullahi wabarokatuh.

Surakarta, March 23th 2013



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ABSTRACT

Arfin Setiawan. A 320 080 198. DESIGNING COMPUTER ASSISTED LANGUAGE LEARNING MEDIA FOR JUNIOR HIGH SCHOOL STUDENT AT SMP N 1 WONOSOBO. Research Paper. Surakarta. Muhammadiyah University of Surakarta. 2013.

This research aims at describing the process of designing an interactive learning medium known as Computer Assisted Language Learning at SMP N 1 Wonosobo. It is conducted to describe stages of developing a learning medium, problem faced while developing a medium, and problem solving by the researcher. In this research the data are derived from event, informant, and document. There are three techniques in collecting the data namely: observation, interview, and document analysis. The data achieved from informations related to media use in the classroom teaching learning process, in form of the field note, script interview and document. Designing Computer Assisted Language Learning Media for Junior High School Student at SMP N I Wonosobo, the results are 1) In the developing of Computer Assisted Language Learning Media the writer used four stage according to the Thiagarajan theory. They are Define, Design, Develop and Disseminate. 2) The problem faced by the researcher in Designing Computer Assisted language Learning Media founded in Develop stage are, feedback answer, Material Composing, and *Actionscript* Programming. 3) To solve those problems, researcher doing some revision to the product in the Develop stage by giving direct feedback for the answer one by one, correcting material used in the medium and giving suggestion to the other media designer to contact an expert programmer while writing the *Actionscript* through the media.

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TABLE OF CONTENT

TITLE i

APPROVAL ii

ACCEPTANCE iii

TESTIMONY iv

MOTTO v

DEDICATION vi

ACKNOWLEDGEMENT vii

ABSTRACT ix

TABLE OF CONTENT x

LIST OF APPENDIXES xiv

CHAPTER I: INTRODUCTION 1

A. Background of the study 1

B. Problem Statement 4

C. Objective of the Study 4

D. Benefits of the Study 4

E. Research Paper Organization 5

CHAPTER II: UNDERLYING THEORY 6

A. Previous Study 6
B. Theoretical Review 6
1. Media 6
2. Computer Assisted Language Learning (CALL). 10
CHAPTER III: RESEARCH METHOD..... 23
A. Type of Research 23
B. Research Design and Procedure 23
C. Subject of The Study 25
D. Method of Collecting Data 25
E. Data Analysis..... 27
CHAPTER IV: RESULT AND DISCUSSION 28
A. Result..... 28
1. Define 28
2. Design 32
3. Develop 40
4. Disseminate..... 46
B. Discussion..... 47
CHAPTER V: CONCLUSION AND SUGGESTION 49
A. Conclusion 49
B. Suggestion 51
BIBLIOGRAPHY
APPENDIXES