

**GENDER BIASED ELEMENTS IN THE “INTERACTIVE ENGLISH”
TEXTBOOKS FOR JUNIOR HIGH SCHOOL STUDENTS
IN GROBOGAN REGENCY**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013**

APPROVAL

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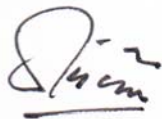
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First Consultant



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Second Consultant



(Siti Fatimah, S.Pd, M.Hum.)

ACCEPTANCE

GENDER BIASED ELEMENTS IN THE “INTERACTIVE ENGLISH”
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IN GROBOGAN REGENCY

by

Dhita Tri Wahyuningsih

Accepted by the Broad of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
On February 28, 2013

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(Member I)

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Dekan,




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TESTIMONY

I testify that in this research paper is no work that had been submitted to get the bachelor degree in any university and as far as I concern there is no work or masterpieces that had been written or published by someone-else except the written references that are referred in this paper and mentioned in bibliography.

If it is proven that there are some untrue statements in this testimony, I will hold full responsibility.

Surakarta, February 2013

The Writer

A handwritten signature in black ink, appearing to read 'Dhita Tri Wahyuningsih' with a stylized flourish at the end.

Dhita Tri Wahyuningsih

MOTTO

..... dan hanya orang-orang yang berakallah yang dapat mengambil pelajaran (QS. Al – Baqarah Ayat 269)

If you want to be successful, make your heart as your best, experience as your adviser, cheerfulness as your sister, and hope as your guide

(NN)

DEDICATION

This research paper is dedicated to :

**My beloved Bapak, Ibu,
Mbak Hesti, Mas Dado, Mas Dian, Nanda, Dinda, and
someone I love**

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Assalamu'alaikum wr. Wb

Alhamdulillah robbil 'alamin. Nothing is possible without permission of Allah SWT. Praise to Allah, who gives the writer her blessing and guidance, so the writer can finish her research paper entitled “GENDER BIASED ELEMENTS IN THE “INTERACTIVE ENGLISH” TEXTBOOKS FOR JUNIOR HIGH SCHOOL STUDENTS IN GROBOGAN REGENCY”

The writer realizes that it is impossible to finish the research paper without other people help. Therefore, the writer would like to express appreciation to those who have important roles in the writing process of this research paper.

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13. Everyone that she forgets to mention one by one, she is sorry and thank you million times.

The writer realizes the research is far from perfections. Therefore, she would like to send gratefulness to the readers who are keen to give contribution in the variety of idea or positive criticism to create the research paper better. The writer expects this research paper would be advantageous to one and all.

Surakarta, 28 February 2013

The writer

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Dhita Tri Wahyuningsih

TABLE OF CONTENT

TITLE	i
APPROVAL	ii
ACCEPTENCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENT	ix
SUMMARY	xii
CHAPTER I : INTRODUCTION	1
A. Background of the Study	1
B. Problem Statement.....	4
C. Objective of the Study.....	4
D. Benefit of the Study.....	4
E. Research Paper Organization	5
CHAPTER II : REVIEW OF RELATED LITERATURE	7
A. Previous Study	7
B. Notion of Gender	8
C. Notion of Sex and Gender.....	9
D. Gender and Sociolinguistics	9
E. Gender, Language, and Society	10
1. Language and Society	10
2. Gender and Language	11

3. Sexism in Language	12
4. Gender and Society	12
a. Public and Domestic Rules	12
b. Attitude of Man and Woman	13
F. Notion of Gender	14
G. Gender Biased Elements	15
1. Women Marginalization.....	15
a. Role of Marginalization	15
b. Language Marginalization	15
2. Women Subordination	16
3. Stereotypical Element	16
H. Context of Situation	17
I. Gender-Biased Elements and Cultural Context.....	18
CHAPTER III: RESEARCH METHOD	19
A. Type of the Research	19
B. Object of the Research.....	19
C. Data and Data Source.....	20
D. Technique of Collecting Data.....	20
E. Technique for Analyzing Data	20
CHAPTER IV: RESEARCH FINDING AND DISCUSSION	22
A. Research Finding	22
B. Discussion	45
CHAPTER V : CONCLUSION AND SUGGESTION	49
A. Conclusion	49
B. Suggestion	50

BIBLIOGRAPHY

VIRTUAL REFERENCES

APPENDIX

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SUMMARY

Gender biased elements usually found in the textbooks. This research is aimed at (1) describing the kinds of gender biased elements that appear in “Interactive English” textbooks, (2) describing in what kinds of context of situations gender biased elements appear.

The writer uses descriptive qualitative method in this research. The object analyzed are gender biased elements of “Interactive English” textbooks. The data of this research is conversations in the textbooks. The data source of this research is the “Interactive English” textbooks for Junior High School students. In collecting the data, the writer uses document.

Having analyzed the data, the writer finds that (1) the kinds of gender biased elements are divided into three; women marginalization consists of role of marginalization and language marginalization, women subordination, and stereotypical element; (2) related to the describing in what kinds of context of situations, the writer find that gender biased element appear in informal.

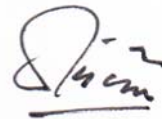
Keywords: gender biased elements, English textbooks.

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