

# **CHAPTER I**

## **INTRODUCTION**

### **A. Background of Study**

Speaking is one of the most important aspects of learning a foreign language, and the success is measured in terms of the ability to carry out the speaking in the language. Speaking is the communication between two other peoples or more, so the learners can develop their speaking ability. The most important factors in the speaking English appear from internal factor from the learners themselves like afraid, nervous, and not confident, etc.

Mastering spoken English is very important because in globalization era many foreigners come to Indonesia for certain purposes such as business, politics, and so on. The learners should be capable in four language skills listening, speaking, reading and writing (Depdiknas, 2003:6). It is used to understand our world through listening and reading and to communicate our feeling, need, and desires through speaking and writing. By having more knowledge about language skill one can have much better chance of understanding and being understood and getting what he wants and needs.

Speaking is one of four basic skills. It is very important in teaching and learning English. Speaking is the process of building and sharing meaning through the use of verbal and non-verbal symbols. Speaking is a

crucial part of second language learning and teaching. However, today's world requires that the goal of teaching speaking should improve students' communicative skills because students can express themselves and learn how to use a language.

Because of this importance, the native speaker is one of alternative to develop speaking ability for students. So that the role of English Native Speaker teacher as a person who is hoped to help the students to learn English more naturally holds an important part in the success of teaching and learning process. But in this case, many problems are found in teaching learning of speaking.

Brown (1994:254-255) states four part to learning speaking English of oral communication skill: the place of the teaching, accuracy and fluency, affective factors, and the interaction effect. Thus, people who conduct communication can be said successful if they can convey their speaking like water flows in a river. This means the speaker can arrange the sentence correctly and relevantly. To reach a successful communication a speaker needs two aspects they should be fulfilled. The first is correctness and relatively of message. It means that a speaker knows the content of what he is saying. The second aspects deals with the arrangement of ideas in appropriate and effective way then present to listeners or the learners.

For Indonesian, speaking English is difficult because it is not mother tongue. To solve their problem dealing with inhibition, they practiced more speaking with their friends, improved their vocabulary mastery. In terms of

nothing to say, they joined with English course to improve their speaking skill, made a group work, consulted their problems with their teacher. In solving their problem related to mother tongue use, they forced themselves to use English during speaking class, opened the dictionary as often as possible.

Lennon (1993:41) in Graham (1997:96) states that motivation in learning a foreign language is the most important single factor influencing continuing development in oral proficiency. Here, the lecturer gives motivation to the students. Motivation is most important in speaking English and the attitude from the learners of this language. And also with the motivation from the teacher can develop their confidence. On the other hand, if the right activities are taught in the right way, speaking in class can be a lot of fun, raising general learner motivation and making the English language classroom a fun.

The activities to develop students speaking ability are making group, game, make dialogue, conversation using expression, discussion of picture, speech and storytelling. Besides that, the schedule of speaking practice at the earliest language learning because it can help to communicate with other people in real communication.

In teaching speaking the teacher must remember that they have to achieve the students' ability to interact freely with others. If students do not learn how to speak or do not get any opportunity to speak in the classroom they may need the motivation. On the other hand, if the right activities are taught in the right way, speaking can be a lot of fun, raising general learner

motivation and making the English language classroom a fun and dynamic place to be.

In Muhammadiyah University of Surakarta, native speaker is very important part to improve the teaching learning process and student's ability. It can give the quality of the students graduate. As we know that native speaker ability in pronounce, grammar, vocabulary and fluency is well. So, it can motivate the students especially in speaking ability.

Based on the reason above, the writer is interested to write a research paper entitled: **TEACHING SPEAKING CLASS BY NATIVE SPEAKER FOR THE FIRST SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF MUHAMMADYAH UNIVERSITY OF SURAKARTA IN 2011/2012 ACADEMIC YEAR.**

## **B. Problem Statement**

Based on the background of the study, the writer formulates the following problems:

1. How is the implementation of teaching speaking class by native speaker for the first semester of English Department in Muhammadiyah University of Surakarta in 2011/2012 academic year?
2. What are the problems faced by the students in the learning speaking by native speaker to the first semester of English Department in Muhammadiyah University of Surakarta in 2011/2012 academic year?

3. What are the problems faced by the teacher in teaching speaking to the first semester of English Department in Muhammadiyah University of Surakarta in 2011/2012 academic year?
4. What are the problems solving applied by the teacher in the speaking class to the first semester of English Department in Muhammadiyah University of Surakarta 2011/2011 academic year?

### **C. Limitation of the Study**

The writer limits the study to the native speaker and the students of speaking class about their problems in teaching learning process of speaking. This class consists of 18 students of the first semester of English Department student in Muhammadiyah university of Surakarta in 2011/2012 academic year.

### **D. Objectives of the Study**

In this study, the writer has objectives in order this study give understanding not only the writer but also the readers. The objectives of the study are as follows:

1. to describe the implementation of teaching learning speaking by native speaker for the first semester students of English Department in Muhammadiyah University of Surakarta in 2011/2012 academic year,

2. to find out the problems faced by the students of speaking class by native speaker for the first semester of English Department in Muhammadiyah University of Surakarta in 2011/2012 academic year,
3. to find out the problems faced by the teacher for the first semester of English Department in Muhammadiyah University of Surakarta in 2011/2012 academic year, and
4. to find out the problems solving applied by the teacher in the teaching speaking class for the first semester in English Department in Muhammadiyah University of Surakarta in 2011/2012 academic year.

#### **E. Benefit of Study**

The writer hopes this research gives contribution to the English teaching and learning. There are two kinds of advantages of the study as follows:

1. Theoretical Benefit:
  - a. The finding of this research enriches the theory of the learning speaking.
  - b. The result of the research paper can be useful input in English teaching process especially in teaching speaking with native speaker.
  - c. The finding of the research can be used as the reference for those who want to conduct a research in English teaching learning process.
2. Practical Benefit :
  - a. The benefit for the teacher:

- 1) The result of the study can help in teaching speaking with native speaker.
  - 2) It will improve the teacher ability to solve their problem in teaching speaking.
- b. The benefit for the student:
- 1) The students will improve their speaking ability correctly.
  - 2) It will be hoped to increase the knowledge to the students in the Muhammadiyah University of Surakarta.
  - 3) It can motivate the students to speak English in their daily life.
  - 4) It will improve the student ability to solve their problem in the field of mastering of English, especially in speaking.
- c. The benefits for the other reader:
- 1) The finding of this research will be useful to the readers who are interested in analyzing learning speaking English.
  - 2) The research will improve the others in mastering English
  - 3) The reader will get a large knowledge about teaching speaking class by native speaker.

## **F. Research Paper Organization**

This study is divided into five chapters:

Chapter I is introduction. It explains the background of study, problems of the study, limitation of the study, objective of the study, benefit of the study, research paper organization.

Chapter II is underlying theories. It presents about previous study, notion of speaking, components of speaking, definition of teaching speaking, principles of teaching speaking, procedures of teaching speaking, technique of teaching speaking, problem in speaking activity, characteristics of successful speaking activity, notion of native speaker, the roles of native speaker, learner's role, and problems in speaking skill.

Chapter III is research method. It discusses of type of the research, subject of the research, object of the research, place and time of the research, data and source data, technique of analyzing data.

Chapter IV discusses about the research finding, discussion.

Chapter V is the last chapter. It draws with of conclusion, suggestion