A GENRE ANALYSIS OF THE DIFFICULTIES IN WRITING
DESCRIPTIVE TEXT BY THE STUDENTS OF CLASS VIII SMP N 2
KARTASURA IN 2012/ 2013 ACADEMIC YEAR

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A GENRE ANALYSIS OF THE DIFFICULTIES IN WRITING DESCRIPTIVE TEXT BY THE STUDENTS OF CLASS VIII SMP N 2 KARTASURA IN 2012/2013 ACADEMIC YEAR

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ABSTRACT

This research paper is aimed at (1) identifying the difficulties faced by the students in writing descriptive text of class VIII SMP N 2 Kartasura in 2012/2013 academic year, and (2) describing the solutions to the student’s problem in writing descriptive text written by the student of class VIII SMP N 2 Kartasura in 2012/2013 academic year. The object of this research is the descriptive text written by the students of class VIII SMP N 2 Kartasura in 2012/2013 academic year. The method of collecting data in this research, they are as follows; document analysis and interview. From the data of descriptive text written by the students of class VIII SMP N 2 Kartasura, the writer can concludes the difficulties of the students in writing descriptive text and the solutions to the students’ problem in writing descriptive text. The difficulties of the students in writing descriptive text, they are as follows: 1) generic structure and 2) language features. Then, the English teacher give solutions to the students’ problem, they are as follows: 1) solution to the students’ problem in arranging elements of descriptive text, 2) solution to the students’ problem in making sentences 3) solution to the students’ problem in composing sentences, 4) solution to the students’ problem of memorizing the vocabulary, and 5) solution to the students’ problem of spelling words in writing descriptive text.

Key words: descriptive text, difficulties in writing

INTRODUCTION

Learning English involves the four language skills: listening, speaking, reading and writing. Writing is one of the important skills in learning English. It is defined as a meaningful message and uses English well, but the message is more important than correct presentation, if you can understand the message or even part of it. Suryadiputra (1992:8) assumes that “writing is a two way process. When we write something, we usually expect somebody to read it”.

In studying English writing, the students of Junior High School are given material about genre in writing. The students are taught about the aspects of genre in
writing including the social function and characteristic of genre. They understand the aspects of genre and finally they are expected to be able to write using genre well. The students must practice writing, in order that it can make a descriptive text very well. Without practice, it is impossible to write well.

The teacher in Junior High School should explains descriptive texts clearly. The teacher should write some lexis about the theme which the teacher describes. Then, the teacher gives theme or title about something to the students to make a descriptive text. For example, a teacher explains about place, friendship, flora and fauna, and things. The teacher should always tells the students to practice more about writing descriptive text. Without practicing, the students cannot write descriptive text correctly. So, the students must practice at home about writing descriptive text. Descriptive text has meaning intending to describe a particular person, place or thing. Djuharie (2007:24) assumes that:

- descriptive text to describe someone, something, place, animals, and etc. descriptive text just describes people, place, and animal with special”. Descriptive text has generic structure and language feature. The generic structures are (1) identification and (2) description. Language features are (1) noun, (2) simple present tense, (3) relational process, and (4) figurative language.

The students of SMP N 2 KARTASURA especially the second year students have been taught about descriptive text. In the final teaching writing of descriptive text, the students are expected to be able to write descriptive text well. Based on the description above, the writer is interested in conducting research entitled “A GENRE ANALYSIS OF THE DIFFICULTIES IN WRITING DESCRIPTIVE TEXT BY THE STUDENTS OF CLASS VIII SMP N 2 KARTASURA IN 2012/2013 ACADEMIC YEAR”.

RESEARCH METHOD

In this research the writer uses descriptive qualitative research. On this occasion, the writer wants to describe the difficulties of the students in writing
descriptive text of class VIII SMP N 2 Kartasura in 2012/2013 and the solutions of the teacher to the students’ problem in writing descriptive text of class VIII SMP N 2 Kartasura in 2012/2013. This research is carried out at class VIII in SMP N 2 Kartasura in 2012/2013 academic year. This subject of the study is the students of class VIII SMP N Kartasura in 2012/2013 academic year. Then, the object of this research is the descriptive text written by the students of class VIII SMP N 2 Kartasura in 2012/2013 academic year. The data of this research is descriptive text written by the student of class VIII SMP N 2 Kartasura 2012/2013 academic year.

The method of collecting data in this research, they are as follows:

a. Document Analysis

   Document is written information. In this research, the researcher takes the descriptive text written by the students of class VIII SMP N 2 Kartasura in 2012/2013 academic year.

b. Interview

   Kartono (1990:187) states that interview is a face to face situation which is attempted to collect information by asking some information orally and to be answered orally. In this research, the writer interviews the teacher of class VIII SMP N 2 Kartasura in 2012/2013 academic year to know the solutions of the teacher to the students’ problem in writing descriptive text.

   In analyzing data in this research, the writer takes steps from the descriptive research. The steps in analyzing data as follows:

   1) Identifying the data,
   2) Describe difficulties of the students in analyzing the elements of descriptive text,
   3) Describe the difficulties of the students in writing descriptive text, and
   4) Drawing conclusion and giving suggestion.
RESEARCH FINDING AND DISCUSSION

In this research, the researcher presents the result of the study to answer the problem statement of this research; the difficulties of the students in writing descriptive text and the solution of the teacher to the students’ problem in writing descriptive text of class VIII SMP N 2 Kartasura in 2012/2013 academic year. After reading the data, the writer analyzes the students’ descriptive text whether it is appropriate or inappropriate with the element of descriptive text. The generic structure in descriptive text there are identification and description. Then, the language features are noun, simple present tense, relational processes, and figurative language. First, the writer shows the difficulties faced by the students in writing descriptive text. Second, the writer presents the solution of the teacher to the students’ problem in writing descriptive text.

1. Difficulties Faced by the Students in Writing Descriptive Text
   a. Generic Structure
      In writing descriptive text, there are two important elements in generic structure. It consists of identification and description. Here, the writer should analyze the difficulties of the students in arranged the generic structure.
   b. Language Features
      In writing descriptive text there are language features, language features as the element of descriptive text. It consists of noun, simple present tense, relational processes, and figurative language. The writer should analyze the difficulties of the students in arranged the language features. The others difficulties in writing descriptive text there are; composing sentence, grammatical in structural sentence, spelling, deleting words, and editing sentences.

2. The Solution to the Students’ Problem in Writing Descriptive Text
   Based on the difficulties above, the English teacher given solutions to the students’ problem. The English teacher always give solutions to the
students’ problem in learning writing descriptive text. The writer interviews the English teacher to know the solutions of the teacher to the students’ problem in writing descriptive text. Here are the solutions:

a. **Solutions to the Students’ Problem in Arranging the Elements of Descriptive Text**

   The writer found the difficulties of the students and the solutions of the teacher to the students’ problem in writing descriptive text. Here, the writer found the solution to the students’ problem in arranging elements of descriptive text. The English teacher reviews about elements of descriptive text until the students do understand about the elements of descriptive text. The English teacher give example of descriptive text, then analysis the descriptive text with the elements of descriptive text. It consists of generic structure and language features.

b. **Solutions to the Students’ Problem of Making Tenses in Writing Descriptive Text**

   The students also gets difficulties in making sentences. The English teacher give solutions to the students’ problem in making sentences. The English teacher give some examples about making a good sentence to the students. The English teacher explains make a good sentence step by step until the students do understand about making a good sentence.

c. **Solutions to the Students’ Problem of Composing Sentences in Writing Descriptive Text**

   Based on the interview above, the writer find the solutions to the students’ problem of composing sentence in writing descriptive text. The English teacher give the random sentences then the English teacher with the students arranging into a good paragraph. Then, the English teacher
told the students to bring the dictionary in every meeting of learning English.

d. Solutions to the Students’ Problem of Memorizing the Vocabulary in Writing Descriptive Text

Based on the interview above the English teacher give solutions to the students’ problem of memorizing the vocabulary in writing descriptive text. The English teacher write some vocabularies with suitable of the theme or title to the students describes.

e. Solutions to the Students’ Problem of Spelling Words in Writing Descriptive Text

The English teacher give solutions to the students’ problem in spelling words. Usually, the English teacher writes the difficult words then read loudly with the students. In order to, the students can memorize the difficulties of vocabulary and the spelling words.

CONCLUSION

After identifying and analyzing the data, the writer formulate conclusion based on the interviews in the class VIII SMP N 2 Kartasura. The conclusions are as follows:

1. The students’ difficulties results are in generic structure and language features. In the generic structure; identification, does not found difficulties (0%), and description, one student does not write (100%). In the language features above, the writer can find total the difficulties of the students in writing descriptive text is 98.75%. The results of difficulties in language feature include; noun, the students can write noun clearly (0%), tenses (simple present tense) is 5 students (9.8%), relational processes is 10 students (19.6%), figurative language, the students does not write the
figurative language, composing sentences is 2 students (3.9%), grammatical structural sentence is 6 students (11.7%), spelling is 9 students (17.6%), deleting words is 10 students (19.6%), editing sentence is 9 students (17.6%). So, the students get difficulties in arranged language features.

2. The solutions to the students’ problem in writing descriptive text. Based on interview with the English teacher, the English teacher give five solutions to the students’ problem in writing descriptive text. Here are the solutions:

a. Solutions to the Students’ Problem in Arranging the Elements of Descriptive Text

   The English teacher reviews about elements of descriptive text until the students do understand about the elements of descriptive text. The English teacher give example of descriptive text, then analysis the descriptive text with the elements of descriptive text. It consists of generic structure and language features. The English teacher also analysis elements of descriptive text with the students.

b. Solutions to the Students’ Problem of Making Tenses in Writing Descriptive Text

   The English teacher give some examples about making a good sentence to the students. The English teacher explains make a good sentence step by step until the students do understand about making a good sentence.

c. Solutions to the Students’ Problem in Composing Sentences in Writing Descriptive Text

   The English teacher give the random sentences then the English teacher with the students arranging into a good paragraph. Then, the English teacher told the students to bring the dictionary in every meeting of learning English.
d. Solutions to the Students’ Problem of Memorizing the Vocabulary in Writing Descriptive Text

The English teacher write some vocabularies with suitable of the theme or title to the students describes.

e. Solutions to the Students’ Problem of Spelling Words in Writing Descriptive Text

The English teacher writes the difficult words then read loudly with the students. In order to, the students can memorize the difficulties of vocabulary and the spelling words.

