

**A GENRE ANALYSIS OF THE DIFFICULTIES IN WRITING
DESCRIPTIVE TEXT BY THE STUDENTS OF CLASS VIII
SMP N 2 KARTASURA IN 2012/ 2013 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2013

APPROVAL


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ACCEPTANCE

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RESEARCH PAPER

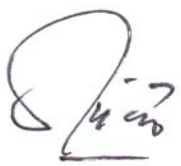


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**Accepted and Approved by Board of Examiner
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on February 28, 2013**

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2. **Siti Fatimah, S.Pd, M.Hum.**
(Member I)
3. **Drs. H. Maryadi, M.A.**
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Dekan,


Drs. H. Sofyan Anif, M.Si.
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TESTIMONY

Here, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in manuscript and mentioned in literary review and bibliography.

Hence, later if it is proved that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, March 2013



Rini Putri Indriyani

MOTTO

Sebuah pengorbanan dan kegagalan akan membawa kita kedalam kesuksesan.

(the writer)

“hai orang-orang yang beriman, jadikanlah sabar dan shalatmu Sebagai penolongmu, sesungguhnya Allah beserta orang-orang yang sabar”.

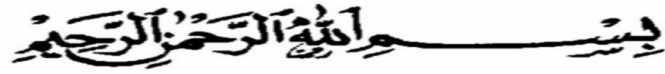
(Al-Baqarah:153)

DEDICATION

This research paper is greatly dedicated to:

- ❖ Allah SWT,
- ❖ My beloved Mom “Sri Suminem” and Dad “Sangat Harmanto”,
- ❖ My lovely brother “Irwan Budi Irawan”,
- ❖ My all families, and
- ❖ My all lovely friends “D’cezky” and “Griya Sahira”.

ACKNOWLEDGMENT



Assalamu'alaikum Wr. Wb.

Alhamdulillahirrabbi' alamin, praise and thanks to Allah SWT, Lord of the world so that the writer can finish the research paper. The writer is fully aware that this research paper could not be finished without other people's help. On this opportunity, the writer would like to express her gratitude to those who have directly or indirectly helped her finishing this research paper. Thus, the researcher will give all immeasurable gratitude to:

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8. Her young brother (***Irwan Budi Irawan***), you’re my spirit to finish my research paper, and
9. Her best friends “*D’cezky*” and “*Griya Sahira*” (*pego, mami, ila, adel, titi, rete, jenx dy, dwex, momot, mbak irfa*), thank you all, keep fighting!

The writer realized that this research paper is far from being perfect, so she welcomes any criticism. Finally, she hopes these simple words will be useful for the reader.

Wassalamu’alaikum Wr. Wb

Surakarta, March 2013



Rini Putri Indriyani

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**A GENRE ANALYSIS OF THE DIFFICULTIES IN WRITING
DESCRIPTIVE TEXT BY THE STUDENTS OF CLASS VIII SMP N 2
KARTASURA IN 2012/ 2013 ACADEMIC YEAR**

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SUMMARY

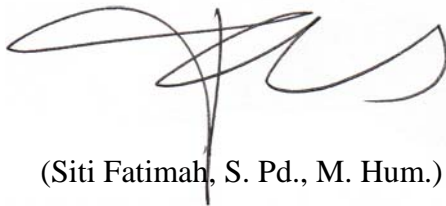
This research paper is aimed at (1) identifying the difficulties faced by the students in writing descriptive text of class VIII SMP N 2 Kartasura in 2012/ 2013 academic year, (2) describing the solutions to the student's problem in writing descriptive text written by the student of class VIII SMP N 2 Kartasura in 2012/ 2013 academic year.

The object of this research is the descriptive text written by the students of class VIII SMP N 2 Kartasura in 2012/ 2013 academic year. The methods of collecting data in this research are as follows; document analysis and interview.

From the data of descriptive text written by the students of class VIII SMP N 2 Kartasura, the writer can conclude the difficulties of the students in writing descriptive text and the solutions to the students' problem in writing descriptive text. The difficulties of the students in writing descriptive text, are as follows: 1) generic structure, and 2) language features. Then, the English teacher give solutions to the students' problem, as follows: 1) solution to the students' problem in arranging elements of descriptive text, 2) solution to the students' problem in making sentences 3) solution to the students' problem in composing sentences, 4) solution to the students' problem of memorizing the vocabulary, and 5) solution to the students' problem of spelling words in writing descriptive text.

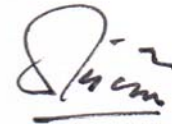
Key words: descriptive text, difficulties in writing

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