

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is an important tool for the people to communicate each other. According to Brown (2000:5), language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given community to communicate intelligibly with one another. The function of language is very crucial to the continued life of the people. Without language, the people can't recognize each other. Language can't be separated with vocabulary because these two elements are related each other.

Vocabulary items is essential to improve the four language skills, they are listening, speaking, reading, and writing. Wikins (1989:45) in Thornbury (2002:13) said that "without grammar very little can be conveyed, without vocabulary nothing can be conveyed". It means that the vocabulary is basic to increase four skills, in other words person who knows more vocabulary can speak and even think, because the more words we have refers to the more varieties we can think about the world.

Vocabulary is also an important thing in learning English, it is central to the language. Learning vocabulary helps the students understand English that is as a new language for them. For elementary

students, learning vocabulary means they have to understand the meaning of words. Decarrico (2002) in Fauziati (2010:61) states that vocabulary learning is central to language acquisition, whether the language is first, second, or foreign. Teaching vocabulary to the elementary students is very important, especially for the students of SD Negeri Cemani 3 Sukoharjo, because it can enrich their vocabulary item. Understanding vocabulary is the key to able to communicate each other. The use of vocabulary is the most fundamental thing that must be mastered by all students who want to be able to speak English. Without sufficient vocabulary, people can't communicate effectively, people can't express their ideas both orally or in written form.

Allen (1983:33) says that teaching English to the beginners needs techniques. To make the process of teaching vocabulary easier to be understood, the writer uses interesting method in teaching English vocabulary, such as use some different products of food packages. These media are helpful for teacher to deliver their material in teaching English vocabulary. For the students, media help them accept the material being explained by the teacher. The students will be interested and attractive if the teacher can teach the students in many ways, because it can avoid their boredom. During this time, the students of SD Negeri Cemani 3 Sukoharjo have limited vocabulary, they can't understand and memorize new vocabulary well. Based on the background above, the researcher presents a research entitled **Teaching**

Vocabulary Using Food Package to the Fourth Year Student at SD Negeri Cemani 3 Sukoharjo in 2012/2013 Academic Year.

B. Limitation of the Study

In this research paper, the researcher only focuses on teaching vocabulary by using *Food Packages* to the fourth year student at SD Negeri Cemani 3 Sukoharjo in 2012/2013 Academic Year.

C. Problem Statement

Based on the phenomena above, the researcher formulates the following problems:

1. How is the implementation of teaching using *Food Packages* in teaching vocabulary to the fourth year students of SD Negeri Cemani 3 Sukoharjo in 2012/2013 academic year?
2. How are the students' abilities in mastering vocabulary by using *Food Packages* to the fourth year students of SD Negeri Cemani 3 Sukoharjo in 2012/2013 academic year?
3. What are the advantages and disadvantages of teaching vocabulary by using *Food Packages*?

D. Objective of the Study

Based on the problem above, the researcher formulates the objectives of this study as follows:

1. To describe the implementation of teaching using *Food Packages* in teaching vocabulary to the fourth year students of SD Negeri Cemani 3 in 2012/2013 academic year.

2. To describe the students' ability in mastering vocabulary by using *Food Packages* to the fourth year students of SD Negeri Cemani 3 in 2012/2013 academic year.
3. To describe the advantages and the disadvantages of teaching vocabulary using *Food Packages* at SD Negeri Cemani 3 Sukoharjo.

E. Benefit of the Study

From this research, the researcher hopes that this study has the benefits that are divided into theoretical and practical benefits, they are as follows:

1. Theoretical Benefit
 - a. For the English teacher, the result of this research will help the teacher in teaching English by using *Food Packages* efficiently in order to improve the students' ability in mastering English vocabulary.
 - b. For the students, this research is hoped that by using *Food Packages* can help students to master English vocabulary.
 - c. For The school, this research is hoped that it can improve the ability of fourth grade students of SD Negeri Cemani 3 in 2012/2013 academic year students in mastering English vocabulary.
 - d. For the writer, the result of this research can give many advantages to other writer in analyzing teaching vocabulary.

2. Practical Benefit

The result of this research can be used as reference for everyone who wants to conduct a research in relation with the effectiveness of teaching vocabulary by using *Food Packages*.

F. Research Paper Organization

This research paper is divided into five chapters, they are as follows:

. Chapter I is introduction which consists of background of the study, limitation of the study, problem statement, objective of the study, benefit of the study, and research paper organization.

Chapter II is underlying theory which presents the previous study, general concepts of vocabulary, general concepts of visual aids, general concepts of food packages, and the characteristics of young learners.

Chapter III is research method which consists of type of the research, subject of the research, object of the research, data and data source, methods of collecting data, and techniques for analyzing data.

Chapter IV is research finding and discussion. The research finding will be elaborated into teaching implementation, the result of teaching vocabulary using food package and the advantages and the disadvantages of teaching vocabulary using food package.

Chapter V is the last chapter. It consists of conclusion and suggestion.