

**TEACHING VOCABULARY USING FOOD PACKAGE  
TO THE FOURTH YEAR STUDENT  
AT SD NEGERI CEMANI 3 SUKOHARJO  
IN 2012/2013 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2013**

**APPROVAL**

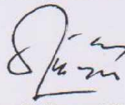
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## ACCEPTANCE

### TEACHING VOCABULARY USING FOOD PACKAGE

#### TO THE FOURTH YEAR STUDENT

#### AT SD NEGERI CEMANI 3 SUKOHARJO

#### IN 2012/2013 ACADEMIC YEAR

Accepted and Approved by the Boards of Examiners

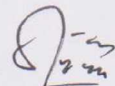
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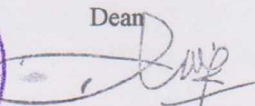
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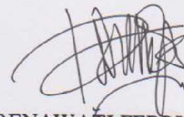
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## TESTIMONY

Herewith, I testify that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree of a certain university and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research and mentioned in bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will fully be responsible.

Surakarta, 7 March 2013



(RENAWATI FEBRI ASARI)

## MOTTO

Life is like riding a bicycle, in order to keep your balance you must keep  
moving

(Albert Einsten)

You have to endure catterpillars if you want to see butterflies

(Antonie De Saint)

## DEDICATION

This research paper is dedicated to:

1. My beloved father and mother,
2. My beloved husband "Agung Wibowo",
3. My beloved brother and sisters,
4. All of my big families,
5. All of my friends in English Department, and
6. All members of SD Negeri Cemani 3 Sukoharjo.

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She realized that this research paper is far from being perfect because of her limited capability, thus, revision, suggestion, and structural criticism, are hoped for the perfection of this work. She wishes this research paper would be useful and helpful to all readers. Amin.

*Wassalamuaikum Wr.Wb*

Surakarta, 7 March 2013

Renawati Febri Asari

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## **SUMMARY**

**Renawati Febri Asari. A320090245. TEACHING VOCABULARY USING FOOD PACKAGE TO THE FOURTH YEAR STUDENT AT SD NEGERI CEMANI 3 SUKOHARJO IN 2012/2013 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2013.**

This research aims at increasing vocabulary mastery through food package to the fourth year student of SD Negeri Cemani 3 Sukoharjo. The objectives of this research are describing the implementation and the result of teaching vocabulary using food package also describing the advantages and the disadvantages of teaching vocabulary by using food package.

The type of this research is descriptive research. The analysis is qualitative method where the data taken from observation, interview, and documentation. The result of the research shows that food package can increase the students' vocabulary mastery. Before the observation, the teacher's teaching technique was monotonous and the students easily get bored. After the observation using food package, the vocabulary mastery of the fourth year students of SD Negeri Cemani 3 Sukoharjo increases. The advantages of using food packages on teaching vocabulary are: the students are trained to think fast or automatically and by using food package, it is easy to understand, memorize, remember, it can avoid misunderstanding of words, because the students see the object drawn directly. The disadvantages of using food package on teaching vocabulary are: the teacher must have a will to spend her spare time at home to buy and prepare suitable materials and it needs more energy to teach vocabulary.

Keywords: teaching vocabulary, food package.