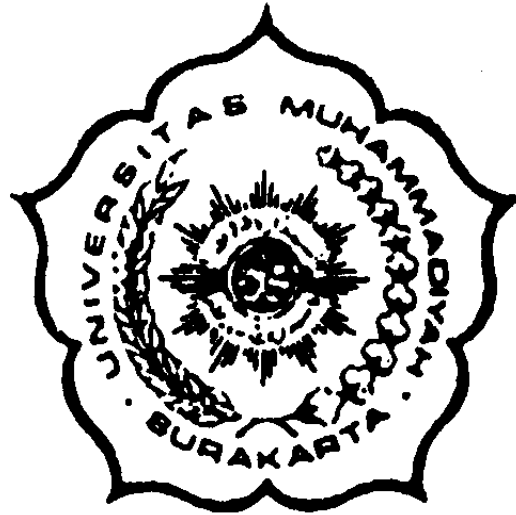


**STUDENTS' DIFFICULTIES IN WRITING
RECOUNT TEXT AT THE SECOND YEAR OF *SMP N 2*
KARTASURA IN 2012/2013 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

DWI SUPATMI
A320090035

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

APPROVAL

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Approved to be Examined by

First Consultant



Drs. Djoko Srijono, M. Hum
NIP. 19590601 198503 1 003

Second Consultant



Siti Fatimah, S.Pd, M.Hum
NIK. 850

ACCEPTANCE

**STUDENTS' DIFFICULTIES IN WRITING
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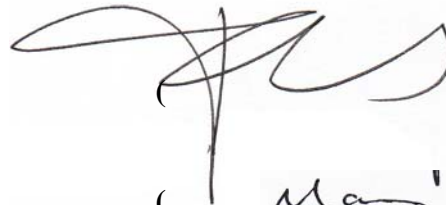
**Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on February 28, 2013**

Team of Examiner:

- 1. Drs. Djoko Srijono, M. Hum
(Chair Person)**
- 2. Siti Fatimah, S. Pd, M. Hum
(Member I)**
- 3. Drs. H. Maryadi, MA
(Member II)**



()



()

(Maryadi)

Dekan,




Drs. H. Sofyan Arif, M.Si.
NIK. 547

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of the university. Nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony; hence I will hold full responsibility.

Surakarta, March 2013



DWI SUPATMI
A320090035

MOTTO

*Sesungguhnya Allah tidak akan mengubah keadaan suatu kaum sebelum mereka
mengubah keadaan diri mereka sendiri.*

(QS. Ar-Ra'd: 11)

Yang namanya emas, mau dilempar ke dalam kotoran pun tetap emas.

(Nazriel Irham 'NOAH')

DEDICATION

This research paper is dedicated to:

Allah SWT “The Lord of Everything”,

My beloved parents ‘Bapak Sugiyono’ and ‘Ibu Suratmi’,

My lovely old brother ‘Heny Kuspiyanto’,

My little angel young sister ‘Yuliana Isha Rahmadhani’,

My second family ‘Bapak Alex Sutarmin’ and ‘Ibu Sri Handayani’,

My special one ‘Pria Titis Waskhitto Aji, and

People who are willing to read this research paper.

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Assalamu'alaikum Warahmatullahi Wabarahkatuh

In the name of Allah SWT, the Beneficent, the Almighty whose blessing has made all possible for the writer to finish this research paper, however, there are many forms of help are gratefully received from particular individuals. The writer realized that without the help of others, it is impossible for her to finish her work.

On this opportunity, the writer also wants to express her deep gratitude to the following people:

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14. Her friends **Heni nining** and **Dyah cilik**, thanks for all, your support, motivation and pray, and
15. All people who are willing to read this research paper.

Hopefully, this research paper will be useful for those who want to study teaching. The writer realizes that the research paper is still far from being perfect. Therefore supportive criticism and suggestion are really hoped and badly needed to make this research paper better.

Wassalamu'alaikum Warrahmatullahi Wabarakatuh

Surakarta, March 2013


DWI SUPATMI

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**STUDENTS' DIFFICULTIES IN WRITING RECOUNT TEXT AT THE
SECOND YEAR OF SMP N 2 KARTASURA IN 2012/2013 ACADEMIC YEAR**

**Dwi Supatmi
A 320090035**

SUMMARY


This study is aimed at describing: 1) the difficulties faced by the students in writing recount text, and 2) teacher's solutions to solve the problems of the students' difficulties of writing recount text.

In achieving the objectives, the researcher used descriptive qualitative as an approach to collect and analyze the data. The object of this research is recount text written by the students of SMP N 2 Kartasura in 2012/2013 in academic year. The writer gets the data of the research from the data sources are: English teacher, the students, and the material of recount text written by the students at second year of SMP N 2 Kartasura in 2012/2013 academic year. Techniques of collecting data are document and interview with English teacher.


The result of this research is students' difficulties in writing recount text and teacher's solutions for the difficulties faced by the students in writing recount text. The results of students' difficulties are as follows: 1) generic structure, 2) language features. Teacher's solutions for the difficulties are as follows: 1) giving explanation repeatedly to solve generic structure, 2) asking the students to analyzing language features, 3) memorizing past form of word to solve tenses, 4) giving exercise to solve difficulties in grammar and deleting word, 5) looking up at the dictionary to solve difficulties in vocabulary and spelling.

Keyword: *students' difficulties in writing, recount text*

Consultant I



Drs. Djoko Srijono, M.Hum.
NIP. 19590601 198503 1 003

Consultant II


Siti Fatimah, S.Pd, M.Hum.
NIK. 850



Dekan,


Drs. H. Sofyan Anif, M.Si.
NIK. 547