AN ANALYSIS ON WRITING TASK IN ENGLISH TEXTBOOK
ENTITLED ENGLISH IN FOCUS FOR THE EIGHT GRADE
OF JUNIOR HIGH SCHOOL STUDENTS

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Submitted as a Partial Fulfilment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by:
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Therefore, later, if it is proven that there are some untrue statements in this testimony, I will be fully with responsible.

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Ardiani Sholikhah
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MOTTO

Kegigihan, kesabaran, dan doa adalah semangat pantang menyerah yang harus kita miliki.

Dengan bekal itu semua, serta usaha yang konsisten, maka Allah SWT akan memberikan kesuksesan yang berkualitas dan membanggakan kepada kita.

(Writer)

“Berdoalah kepada Rabbmu dengan berendah diri dan suara yang lembut. Sesungguhnya Allah tidak menyukai orang-orang yang melampui batas”.

(Q.S. Al-A’raf [7]:55)

“Determination is the source of motivation for progress and success.

Those who have steel-like determination can create whatever impossible to be possible”.

(Andrie Wongso)
DEDICATION

This research paper is proudly dedicated to:

1. Allah SWT,

2. My greatest parents,

3. My little sister,

4. And all of my friends.
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   Wassalamu’alaikum Wr.Wb.

   Surakarta, 2013
   The Writer

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ABSTRACT


This research paper aims at analyzing the writing task provided in the textbook entitled English in Focus meet the criteria of writing task suggested by Raimes, and finding whether the writing task in the textbook meet the criteria of writing task suggested by Raimes.

In this research, the writer employs descriptive research. The descriptive research is the research to clarify or explain phenomenon. This research uses the content analysis. The method of collecting data is comparing method and analyzing document by selecting the writing tasks on the textbook entitled English in Focus for Junior High School Students that meet the criteria of writing task suggested by Raimes.

The results of the research finds of writing tasks provided in the textbook meet the criteria of writing task suggested by Raimes. The criteria of writing task as suggested by Raimes, there are controlled of writing, translation, and free writing. To analyze the writing tasks provided in textbook, the criteria as suggested by Raimes has some components; grammar, mechanics, and word choice. By the percentage the result shows 75% of writing tasks provided in English textbook entitled English in Focus. The writing tasks in textbook entitled English in Focus for Junior High School are categorized good task because the writing tasks in the textbook meet the criteria of writing task as suggested by Raimes.

Keywords: writing task, task analysis, textbook