

CHAPTER I

INTRODUCTION

In this chapter, the writer discusses about the background of the study, problem statement, objective of the data, limitation of the study, benefit of the study and research paper organization

A. Background of the Study

In the world, there are many languages, but the most important language is English, because English is international language. If people want to make good communication with the people in the world they should use English. By using English, they can make both relation and the business with the people among the world to fulfill their need. The communication can be made by the people with written and also spoken communication.

Actually, people who live in the country who don't use English as their mother tongue; they usually have the problem in communication both in written and the spoken. It happens because they don't master English. There are four skills in English that should be mastered by the people. They are writing, reading, listening and speaking.

Writing is one of the skills which has the high difficulty. The people think that writing is the difficult because they cannot express their ideas, feeling and expression by writing especially in English. Because of that situation, the writing is so difficult. It happens because the people don't have the basic language

of English. For example the people especially the student can not make a good writing in many kinds of texts.

Education in Indonesia also uses English as one of the basic lessons which is examined in the national examination. Nowadays, the English teaching learning process in Indonesia uses the genre based approach. Genre is a kind of the texts that express and has the certain social function. The genres that taught in school are descriptive, narrative, recount, report, procedure, spoof, news items, and many others. Each genre has the certian generic structure, so sometimes the students fill difficult in writing genre.

In senior high school, the Genre-based Approach is also still applying. Recount is one of the genres taught in the first year of the senior high school. In this genre, ideally it uses the simple past tense. But the first year students still made a mistake in writing recount text. They usually use the simple present tenses in their writing. The other reason why the students think that writing is difficult is because they don't have many vocabularies in writing.

SMA N 1 Cepogo, Boyolali is the only one of the senior high school in Cepogo. This school was built in 1995. But in the development of the school is so quick. This school also has the good students who have the ability and have the talent includes the skill in English language. The students of this school ever get the first winner of speech. But that condition was not happen to all of the students there. Many students still have the middle or even low capability in writing. The students that have the middle capability for example when they make the writing,

they still make the erroneous. They don't use the right structure and also the linking verb in their writing. Moreover, some of them don't understand to use the personal pronoun

Based on the phenomenon above, the writer wants to make the research entitled *Students' Capability in Writing Recount Text by the First Grade Students of SMA Negeri 1 Cepogo, Boyolali* in 2011/2012 academic year.

B. Problem Statement of the Study

Based on the background of the study above, the problems that are going to be discussed in this research are follows:

1. How is the students' capability in writing recount text by the first grade students of *SMA N 1 Cepogo, Boyolali*?
2. What are the problems faced by the first grade students in writing recount text?
3. What are the causes of the problems faced by the first grade students of *SMA Negeri 1 Cepogo, Boyolali*?

C. Objective of the study

Based on the problem statement above the writer make the objective of the study are:

1. To describe the students' capability in writing recount text made by the first grade students of *SMA N 1 Cepogo boyolali*.

2. To describe the problems faced by the first students of SMA Negeri 1 Cepogo in writing recount text.
3. To describe the causes of the problem faced by the first students on *SMA N 1 Cepogo, Boyolali* in writing recount text.

D. Limitation of the study

In this research the writer limits the problem in the student's capability in writing recount text by the first grader students of *SMA N 1 Cepogo, Boyolali* in 2011/20112 academic year. And also the problem faced by the first student's of *SMA N 1 Cepogo, Boyolali*.

E. Benefit of the Study

The writer hopes that this research can give the benefit both for the theoretical research and for the practical.

1. The theoretical benefit.

The writer hopes that this research can give the further information especially in the writing learning in detail in writing recount text.

2. Practical benefit

- a. The writer wishes that research can get the theoretical benefit. For the students, the writer hopes that this research can improve the student's capability in writing recount text.
- b. For the teacher, this research can give the description about the students' capability in writing recount text in first grade students on SMA N 1 Cepogo, Boyolali.
- c. For the other researcher, this research can be the inspiration and can be the previous study.

F. Research Paper Organization

The writer organizes this research paper in order to make the reader easily understand. The following shows the content covered in the research paper.

Chapter I is Introduction, which consists of background of the study, problem statement, objective of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II is Review of Related Literature, which is explaining about Notion of the Writing, notion of component writing, type of writing, writing Ability, notion of good writing, recount text, teaching writing, and writing strategy.

Chapter III is Research Method, which consists of type of research, object of research, data and data source, method of collecting data, method of analyzing data

Chapter IV is Research finding and dissection, which consists of
Research Finding and discussion

Chapter V is Conclusion and suggestion