TECHNIQUE FOR TEACHING SPEAKING
AT ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF
SURAKARTA IN 2011/2012 ACADEMIC YEAR: A MICRO
ETNOGRAPHY

RESEARCH PAPER
Submited as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
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APPROVAL

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TESTIMONY

On this occasion, I testify that in writing research paper, many power, spirit, and concentration are needed. It is impossible to finish writing this research paper in the process of getting bachelor degree without reading up. Observation, looking for the references and consultation are some ways to complete this research paper. So, there is no perfect fit in every writing research.

Therefore, if any incorrectness proved in the future, in this testimony, I will be responsible.

Surakarta, 27 February 2013

TRIMO PURWONO
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Motto

- at first you make habit, at last habit make you.
- if you want to get something, you have to do something.
DEDICATION

From my deep heart and great love, this research paper is dedicated to:

- My beloved mother,
- My beloved father, and
- My dearest brother.
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Surakarta, 27 February 2013

The Writer

[Signature]

Trimó Purwono

(Trímo Purwono, Shair Khan)
SUMMARY


This research aims at describing the teaching learning process on speaking skill at second semester English Department of Muhammadiyah University of Surakarta in 2011/2012 Academic Year. It is conducted to describe the objective of study, teacher technique, the problem faced, and problem solving of English Department of Muhammadiyah University of Surakarta. In this research the data are derived from event, informant, and document. There are three techniques in collecting the data namely: observation, interview, and content analysis. The data achieved from information related to the teaching learning process on speaking 2, in the form of field note, script interview and document related to teaching learning process on speaking skill at English Department of Muhammadiyah University of Surakarta. The results of the study show that 1) There are four techniques used by the teacher in teaching speaking. They are discussion, games, simulation and problem solving techniques. 2) The problems faced by the teacher in teaching learning speaking 2 are management of the class, the capability of the students, and limited time, while problems faced by the students in learning speaking 2 are limited vocabulary, the difficulty of pronunciation, and nervousness. 3) The problems solving used by the teacher to overcome the problem faced by students in learning speaking are the lecturer solve this problem with making a list of vocabulary on their note book.

Key words: speaking, teaching-learning process, tecniques, and problem solving.
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