

CHAPTER I

INTRODUCTION

A. Background of the Study

Mastering English language is important in our modern society and global area. Human being needs communication to fulfill their needs in their life. People can communicate in written and oral form. They communicate and interact each other using language in spoken and oral form in daily life. English language as a language for science and technology also becomes an instrument for everyone to broaden and to move beyond particular boundaries.

Because of that, people should be able to communicate in English as well as possible. In Indonesia, this language constitutes a foreign language that should be mastered by everyone, especially for the students. Realizing this importance, the government decides that English should be learned from elementary school to university in order to improve the quality of human resources in Indonesia.

As one of the language skills, speaking always taught in most English course. People who conduct a communication can be said successful if they can convey their speaking like water flows in a river. There are no spaces during the speaking process. In addition the component of speaking such as pronunciation, grammar, vocabulary, fluency, and comprehension are clear. This means the speaker can arrange the sentence correctly and relevantly. To reach a successful communication, a speaker needs to aspects that should be fulfilled. The first is correctness and relevancy of message. It means that a speaker known the content of what he is saying. The second aspects is self-management.

This aspect deals with the arrangement of ideas in appropriate and effective way then present to the listeners or the hearers.

For Indonesia, to understand English speaking is difficult. This is because their mother tongue is not English. To make easy in learning English, this has been taught integrally to achieve in integrated language skill. Teaching English in Indonesia focuses on the ability of communication of the students. The learners should be capable in our skills-listening, speaking, reading, and writing (Depdiknas, 2003:6). Beside the language skills, English has some aspects which can be taught to the students. Those aspects are vocabulary, pronunciation, spelling, and structure.

The 1999 National Curriculum of Modern Foreign Language identified the educational purposes of teaching a modern foreign language (English) among several other things. This statement can be seen below. To develop the ability to use the language effectively for purposes of language and attitudes required for further study, work, and leisure (Keith, 2000: 56). The emphasis on the use of the language and the identifying of purposes for which language foreign language (English) should be taught is important because English primarily an academic study to the idea that the practical ability to communicate was more important.

In *SMK MUHAMMADIYAH 1 Sukoharjo*, the students often make errors of English, for example the students say “ I from Sukoharjo”. The sentences is wrong; it should be “ I’m from Sukoharjo”. The students become, ashamed, unwilling, and unconfident if they are often making mistakes like the sentence above.

On the other side, there are some difficulties in English speaking teaching learning process. The difficulty is usually faced by the teachers. They must find out some methods to teach in English in order to make students is not bored. The last, the difficulty is also faced by the students. They do not realize that English is important for them. The students tend to study vocabulary or pronunciation and especially speaking included it as important things.

From the reasons above, the writer is interested in conducting the research entitled **“A DESCRIPTIVE STUDY ON SPEAKING TEACHING-LEARNING PROCESS AT THE SECOND YEAR OF SMK MUHAMMADIYAH 1 SUKOHARJO IN 2010/2011 ACADEMIC YEAR”**. The researcher hopes that this writing will be use full for the readers.

B. Problem of the Study

Based on the background of the study the writer would like to present the problem of the study as follows:

1. What is the objective learning of speaking teaching-learning process in *SMK MUHAMMADIYAH 1 Sukoharjo*?
2. What is the material of speaking in *SMK MUHAMMADIYAH 1 Sukoharjo*?
3. What are procedures in teaching speaking of *SMK MUHAMMADIYAH 1 Sukoharjo* ?
4. What problems are faced by the teacher in English speaking teaching and learning process on the second year of senior high school especially in *SMK MUHAMMADIYAH 1 Sukoharjo*?
5. What problems are faced by the students in the learning speaking on the second year of senior high school?

C. Limitation of the Study

In this research, the writer limits her research on English speaking skill teaching and learning process applied by the teacher at second year of *SMK MUHAMMADIYAH 1 Sukoharjo* in 2010/2011 academic year.

D. Objective of the Study

In the relation to the problem statements above, the writer formulate some objectives of study a follows:

1. To enable students to express their ideas in the form orally in English. The goal of language teaching is to develop their competence communication using English.
2. Material should be able to develop the students' ability and knowledge. The material should help the students comprehending the lesson easily.
3. The procedures in teaching speaking of *SMK MUHAMMADIYAH 1 Sukoharjo* using pre-teaching, while teaching, and post teaching.
4. To classify kinds of problems faced by the teachers in English speaking teaching and learning process at second year senior high school especially in *SMK MUHAMMADIYAH 1 Sukoharjo*.
5. To classify the problems faced by the students in learning speaking skill by using their teachers method.

E. Benefit of the Study

By doing this research, many benefits can be gained. These benefits included practical and theoretical benefits.

1. Practical Benefits

There are some practical benefits:

- a. For the writer herself

She can get larger knowledge about descriptive study of English speaking teaching and learning process.

b. For the readers

They will get larger knowledge and information about a descriptive study of English speaking teaching and learning process.

c. For the teacher and the learners

The result of this study will help the English teachers and the learners to solve the problem in teaching and learning English especially in teaching and learning speaking.

2. Theoretical Benefits

- a. The result of the research can be useful for the English teacher in giving addition input in English speaking class.
- b. The research will give contribution to the method of English teaching learning process, especially in teaching speaking.

F. Research Paper Organization

In this research, the writer contracts the research paper into five chapters. Chapter I is introduction. This chapter explains the background of the study, problem of the study, limitation of the study, objective of the study, benefit of the study, and the research paper organization.

Chapter II is review of related literature presents previous study, teaching English at Senior High School, teaching speaking, the notion of speaking skills, activities in speaking, and the process of teaching speaking.

Chapter III discusses a research method. It relates to type of research, place and time of research, subject and object of the study, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV discusses the result of the research. It presents to research finding and discussion. The research finding are objective learning of teaching speaking, the material for teaching speaking, the procedures in teaching speaking, the problems faced by the teacher in teaching-learning process of speaking, and the problems faced by the students in learning speaking.

Chapter V deals with conclusion and suggestion.