

**IMPROVING THE STUDENTS' ENGLISH VOCABULARY
BY USING VISUAL MEDIA AT THE FOURTH YEAR
OF SDN 1 KARTASURA IN 2010/2011 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, March 2012



ARDIAN LEWISTIANTO

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MOTTO

“Verily, Allah will not change to good condition of people as long
they don’t change their state of goodness themselves”

(Q.S. Ar-Ra’d: 11)

“We are free to choose our action, but we are not free to choose
the consequence of our choice”.

(Stephen R Covey)

DEDICATION

The writer dedicates this research paper to:

- His beloved parents,
- His beloved brothers, and
- His beloved friends.

ACKNOWLEDGMENT



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Finally, the writer realizes that this research paper is far from being perfect. To make this paper better, the writer welcomes any comment, criticism, and suggestion.

The writer hopes that this paper is useful for the readers who want to develop the English literary study.

Surakarta, 2012



The writer

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SUMMARY

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This study is aimed to know the students' English vocabulary improvment by using visual media and to describe the achievement of them in the test result. The result of this study hopefully will give contribution in learning English.

In this research, visual media are used to improve students' motivation and achievement in learning English. This research was carried out at SDN 1 Kartasura, especially in class 4A that consists of 23 students. To collect the required data, the writer did observation to know the students' motivation and gave test to know academic achievement of students. There were three cycles in this action research in which each cycle used post-test. He analyzed the data by comparing the result of pre-test and post-test. The results of pre-test and post-test were used to know the score of the vocabulary mastery. The mean of the achievement after the teacher did the action was 91.30 that belongs to excellent category. While, before the teacher did the action, the mean of the students achievement was 60 that belongs to poor.

Based on the research finding, it can be concluded that (1) visual media can increase the students' motivation in learning English. (2) Visual media can improve the students' English vocabulary in learning English. The students' score was getting better in each cycle. It indicated that the teaching-learning process was successful, both the researcher and the students gained the objectives.

Key Words: visual media, students' motivation, and students' academic achievement

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