

**STUDENTS' CAPABILITY IN WRITING PERSUASIVE ESSAY AT  
THE SECOND YEAR IN SMU MUHAMMADIYAH 1 LASEM**



Research Paper

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## CHAPTER 1

### INTRODUCTION

#### A. Background of the Study

Writing is a part of English skills which plays an important role as a medium of communication. In this modern era, people who have writing skill will be proud because they can give and take information easily. They can persuade someone or a group of people to trust or to convince what they say and do. It can be also as a medium to get job, and a way to express emotion, and to admire god's creatures.

Actually many people can write, but writing here means not only that simple one. Good writing is one that is composed correctly with the attention to some important elements, such as: content language use, vocabulary used, organization used, and mechanic.

Using writing language form or writing is not only mold the information, message, or idea in the sentence that must correct in a grammatical manner. The information, message, or idea must be created in text form that have purpose, rhetorical structure, and linguistic realization or grammatical patterns. Each written texts must have clear purpose, that all of information, message or idea must be created effectively in one form of the texts (descriptive, recount, narrative, exposition, procedure, anecdote, news item, discussion ). By amount of this text elements in a rhetorically manner must rhetorically structured, that is molded in sentences created by using precise and effectively grammatical patterns.

It means that to consider the effectiveness of using language, each form of written texts preferable is created based on genre. Genre can be defined as a type

of the text functioned as a frame of reference, so the text can be created effectively; in purpose, election, and arranging of text elements, and accuracy in using grammar.

In genre concept, there are 11 types of texts. They are: description, recount, narration, procedure, explanation, discussion, exposition, news item, information report, anecdote, and review. Each type has different in purpose and rhetorical structure.

In genre of exposition, there are analytical exposition and hortatory exposition. Analytical exposition is a type of text that is precise to argue that something is the case. While hortatory exposition is a type of the text that precise to argue that something should be or ought to be. Hortatory exposition has the same purpose as persuasive. In here , the writer wants to focus on persuasive. Especially in persuasive essay.

Persuasive essay is the most difficult level of writing type. This is so because beside giving reason clearly and logically, a writer should find the issues with two or more side, and he or she should identify the readers in order that messages can get the target in writing persuasive essay, a writer has to demonstrate in using between fact and emotion. If persuasion is all emotion, it may seem that the writer has no really thought the matter carefully. If persuasion is all facts than appeal, it may seem the impersonal, mixture of the two is usually the best persuasion.

In writing persuasive essay, the students must have capability to write. Capability is ability or qualities necessary to do something. The teacher must lead his or her students in developing writing persuasive essay, it is one of the ways for increasing the students' capability.

In general, the students of the SMU Muhammadiyah 1 Lasem have sufficient capability in writing persuasive essay. They can arrange persuasive essay, but there are also many students who cannot write persuasive essay. They get trouble and usually they make some errors in composing persuasive essay, especially in grammar. It is one of the problems that is usually faced by the students of the second year students of SMU Muhammadiyah 1 Lasem in writing.

On the basis of the problems, it is necessary to analyze the students' capability in writing persuasive essay. The results can be used as the reflection for the teacher in teaching writing and the solution to find better technique in teaching writing. Based on the phenomenon above, the writer is interested in analyzing students' capability in writing persuasive essay. Therefore, the research paper entitled **“STUDENTS’ CAPABILITY IN WRITING PERSUASIVE ESSAY AT THE SECOND YEAR AT SMU MUHAMMADIYAH 1 LASEM”**.

## **B. Problem Statement**

Based on the background of the study above, the writer wants to formulate the problem to be investigated as follows:

“How is the students' capability in writing persuasive essay?” The problem statement above is specified into:

1. How is the students' capability to develop the content of persuasive essay?
2. How is the students' capability on the organization of writing persuasive essay?
3. How is the students' capability on the vocabulary in writing persuasive essay?

4. How is the students' capability on the language use in writing persuasive essay?
5. How is the students' capability on the mechanics in writing persuasive essay?

### **C. Limitation of the Study**

There are three kinds of essay, namely: the expressive essay, the informative essay, and the persuasive essay. This study does not investigate all of kinds, it is just focused on the persuasive essay, especially the analysis of the students' capability in writing persuasive essay at the second year in SMU Muhammadiyah 1 Lasem.

### **D. Objective of the Study**

Based on the research problem, the writer has some objectives as follows.

In general, the study is to know the students' capability in writing persuasive essay. Specifically, it is:

1. to know the students' capability on the development of content in writing persuasive essay.
2. to know the students' capability on the organization in writing persuasive essay.
3. to know the students' capability on the vocabulary in writing persuasive essay?
4. to know the students' capability on the language use in writing persuasive essay?
5. to know the students' capability on the mechanics in writing persuasive essay?

### **E. Benefit of the Study**

The research will give some benefits

1. Theoretical Benefit
  - a. The result of the research can be used as an input in English teaching learning process especially in teaching writing.

- b. The result of this research can be used as the reference of those who want to conduct a research in writing.

## 2. Practical Benefit

- a. The result of the research will be helpful the teacher to know the students' capability in writing persuasive essay.
- b. The result of the research will increase the students' capability in writing persuasive essay.
- c. The reader will get knowledge for writing persuasive essay.

## **F. Research Paper Organization**

The writer organizes this paper into several chapter. Chapter I is introduction. It consists of background of the study, problem statement, limitation of the study, objective of the study, and benefit of the study.

Chapter II present a review of related literature. It is the basic technique that is closely related to the topic. It consists of previous study, genre, essay writing, and persuasive essay.

Chapter III discusses the research method. It consists of type of research, subject and object of this study, data and source of the data, data collection method, and technique for analyzing data.

Chapter IV discusses the results of the research. It consists of data analysis and discussion.

Chapter V is the last chapter. It consists of conclusion and suggestion.