

**A DESCRIPTIVE STUDY ON ENGLISH SPEAKING
TEACHING-LEARNING PROCESS AT THE FIRST
YEAR OF JUNIOR HIGH SCHOOL AL-FIRDAUS
SURAKARTA**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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2008

CHAPTER I

INTRODUCTION

A. Background of the Study

Education for the human existence is the necessity that must be fulfilled to the end of our life. Without education it is very impossible for human to improve their life. Nowadays, education for developing countries like Indonesia is necessary to develop and it must be appropriate with the necessity of reconstruction step by step. Education becomes the first priority to the country. Baidawi (1990) in Ash-Shawaff (2003: 43) states that the progression of education will encourage something step by step going in the direction of perfect level.

There are a number of state school and private schools that are built, beginning from elementary school until university. Because of that there are competition in quality and benefit between one school and the others. The school promise good qualities program in the teaching-learning process to the students. Thus, there are many parents who want to send their children to the school that gives a good basis for their future. They send their children to the school who can give a good basis for their private life or to the social context. The parents hope their children will have balanced knowledge between scientific and religious knowledge, and they will be ready to live in the social context.

Many parents can choose good school for their children, like Al-Firdaus school, which teaches both common lesson like Indonesian lesson, economics, biology and religious education to the students. Al-Firdaus school of Surakarta also teaches the students English lesson in the class covering the four language skills, namely; listening, writing, reading, and speaking.

Of the four language skills, speaking is becoming the primary skill given to students. Since it is given to beginners, the teacher and the students find many problems in teaching learning process. Hence, the writer wants to know the English ability of the first year students of Al-Firdaus Surakarta and the difficulties faced by them when they speak English because they rarely speak English in their activities. While speaking English as a second language for the Indonesian students need more practice.

At the First Year of Junior High School Al-firdaus Surakarta consists of three classes, namely: class A, class B and class C. The students are classified based on the average and then they placed into the good class. However in the teaching-learning process the students get many difficulties. The students are still confused when they express of something in English especially in speaking. They get difficulty to speak in English because they rarely speak English in their daily life and English is not the main language for them. So it is needed to conduct a study of English teaching speaking at the First Year of Junior High School Al-Firdaus Surakarta as the beginner. Although they get English lesson in Elementary School before, the students should be able to speak English to face the global era because the English has become an international language.

From the phenomenon above the writer is interested in conducting a research entitled, “Descriptive Study on English Speaking Teaching-Learning Process at the First Year of Junior High School Al-Firdaus Surakarta”.

B. Problem Statement

Regarding to the research background, the writer formulates the problem of the research as follows;

1. What technique is implemented in English Speaking Teaching-learning at the First Year of Junior High School Al-Firdaus Surakarta?
2. What are the problems faced by the teacher in teaching Speaking Teaching-learning Process at the First Year of Junior High School Al-Firdaus Surakarta?

C. Limitation of the Study

In conducting this research, the writer limits the problems that are going to be discussed. In this research, the writer focuses on technique applied in English Speaking Teaching-learning Process at the First Year of Junior High School Al-Firdaus Surakarta.

D. Objectives of the Study

Based on the research problem, the purposes of the study are:

1. to describe the technique of English Speaking Teaching-Learning Process at the First Year of Junior High School Al-Firdaus Surakarta.
2. to describe the problems faced by the teacher in English speaking teaching learning process at the first year of Junior High School Al-Firdaus Surakarta.

E. Benefit of the Study

The writer expects that this research would provide practical and theoretical benefit.

1. Practical Benefit

It is expected that the result of this research will improve both teacher's and student's ability to solve their problem in mastering the English especially in speaking skill.

2. Theoretical Benefit

It is expected that the result of the study will be useful for other researcher / writer as the reference for those who want to conduct further research.

F. Research Paper Organization

The writer constructs the research paper organization in order to make the reader understand the content of the paper as follows.

Chapter I is introduction that consists of background of the study, problem statement, limitation of the study, objective of the study, benefit of the study, and the research paper organization.

Chapter II is review of related literature that consists of previous study, nature of language teaching, nature of language learning, teaching-learning process, speaking, principle of teaching speaking, the element of teaching-learning process.

Chapter III is research method that consists of type of the research, subject of the study, object of the study, data and data source, method of collecting data and technique for analyzing data.

Chapter IV is research finding and discussion.

Chapter V is conclusion and suggestion that consists of conclusion and suggestion.