

CHAPTER I

INTRODUCTION

A. Background of the Study

English is an international language which is taught from Elementary level to University level. That is why many books of science, technology, art and other published issues are written in English. It is the language that has been established as a foreign language, in which we must be able to master it if we want to interact and communicate with people worldwide. Hence the teaching of English language is an important aspect that should be done early on. And now, English has been taught in Indonesia starting from elementary school.

Many Elementary schools teach English not only as a local subject, but also as a compulsory subject. English has been taught starting from the first grade up to the sixth grade. The objective of teaching English in Elementary school is to prepare children to have comparative value in the globalization era and introduce English at early ages.

The aim of the teaching of English in the Elementary School is to motivate students in order that they will be ready and self-confident in learning English in higher levels. The function of the teaching of English in Elementary School is to introduce English as the first foreign language to the pupils in order that they will be able to communicate in simple English. It means the materials which cover spelling, listening, vocabulary, writing, reading, and functional skills are the basis to get simple of language skills.

To teach foreign language is not easy, because the language is rarely used in daily life in the community. To studying English lesson, the teaching learning material would not be spared from the four aspects in it, among others are speaking, listening, reading and writing. There are a necessary component in teaching English. Reading is one of the complex ways in learning English. By reading, students can find new vocabulary that did not previously known or unknown. Reading is important for everybody in order to cope with new knowledge in the changing world of technological age.

There are many advantages that can be obtained through reading. By reading student can extract a lot of information and knowledge from many textbooks, references and related library reading they read. Reading can also serve pleasure feeling. It is mostly gained by reading magazine, newspaper, short story, novel, etc according to what they like. By reading those material, students can feel relax and joyful since in this type of reading we just read what students want. Reading then can be said as a means of studying and thinking as well as a means of enjoying.

Teaching reading is the instantaneous recognition of various written symbols, simultaneous association of these symbols with existing knowledge and comprehension of the information and communicative ideas. This statement implies that teaching reading is the combination of word recognition, intellect, and emotion interrelated with prior knowledge to understand the message communicated. Considering the needs of mastering reading as one of the ways for mastering English, Harmer (2002:39) states that reading is taught from elementary school to university by using many kinds of method applied by English teacher.

In every subject, student's learning activities involve reading. Reading is one of the complex ways in the learning English. Reading is such kind of activity to comprehend the writer's ideas or the way the writer communicates with the readers by way of the written or printed words. Reading is important for everybody in order to cope with new knowledge in the changing world of the technological age. The importance and necessity will hopefully continue to increase in the years to come. There are still some people, young and old, who cannot get access to reading activities and reading programs, but in a dissatisfactory degree of relationship.

Reading comprehension is fundamental for English foreign learner in observing new information and knowledge. Since many source books for the student especially for higher students are in English, they to be able to comprehend their book well. Fox and Morehead (1993:182) write the reading comprehension is an interactive process through which the reader uses code, context analysis, and prior knowledge vocabulary and language long executive control strategies.

In this research, the writer choose the sixth students of SD N 2 Tlogorandu as a place to do the research. SD N 2 Tlogorandu which is located in Tlogorandu, Juwiring, Klaten. The teaching learning process start at 07:00 am to 12:30 pm. This school is good alternative for children because they can learn religion while studying. They can get knowledge of religion and science at the some time. Teaching English here is taught two hours or classroom activities, and it focuses on learning language skills. There are listening, reading, speaking, writing and integrated vocabulary and grammar.

The writer is interested in observing the sixth students of SD N 2 Tlogorandu because in this school the English language of appreciate less, so the writer is interesting to know technique, process of teaching learning and the material especially reading comprehension.

The explanation above encourages the writer to conduct an analysis on the technique of the teaching reading material. In this research, the writer will emphasize her analysis on the material of reading texts. It is because many textbooks rely on the teacher to present a reading exercise and reading texts often used not just for practicing reading, but also for presenting new language.

Based on the reason above, the writer wants to write the research paper entitled, **“Technique in Teaching Reading to the sixth year Student of SD N 2 Tlogorandu”**.

B. Problem of the Study

Based on the background of the study above, the writer is interested in observing those phenomena and describing the portrait of SD N 2 Tlogorandu. Therefore, the problems are formulated as follows:

1. What are the techniques of teaching reading at SD N 2 Tlogorandu?
2. What are the activities done by the students and teacher in teaching reading at SD N 2 Tlogorandu ?
3. What are the strengths and weaknesses of the teaching reading of English at SD N 2 Tlogorandu?

C. Objectives of the Study

The objectives of the study of this research paper in SD N 2 Tlogorandu are as follows:

1. To know the technique of teaching reading of English in SD N 2 Tlogorandu.
2. To know the activities of teaching reading in SD N 2 Tlogorandu.
3. To know the strengths and weaknesses of the teaching reading of English in SD N 2 Tlogorandu.

D. Benefit of the Study

The research result is expected to be able to give some benefits both theoretically and practically:

1. Practical Benefits
 - a. For the English teacher, English teacher can evaluate, select, and determine the appropriate about teaching reading material to the students, so they can maintain their good teaching such as improving knowledge about English lesson, varying their techniques of teaching.
 - b. This research paper may gives some contributions for elementary school teacher to determine the policy connected to the teaching learning process, especially on teaching reading.
2. Theoretical Benefits
 - a. The research is talking about teaching reading of the Elementary School students, so it is expected that research help the readers to know about the reading ability of the Elementary School students.

- b. The finding of the research will be useful to the readers who are interested in analyzing of teaching reading of English.

E. Limitation of the Study

In order to avoid misunderstanding about the subject discussed, the writer makes the scope of research. The problem of the research is the mismatch between educational backgrounds of the teacher with the lesson that he teaches. Elementary school is the beginning level of teaching English in formal school. The material is very simple. Sometimes we think that it does not matter if the teacher has a different background study. The writer observe about the teaching method used by the teacher to convey the materials in teaching learning process. Beside, the writer wants to examine about the result of teaching reading to the sixth year students.

F. Research Paper Organization

In writing this paper, the writer will divide into five chapters, as follows:

Chapter I is Introduction. It will consist of background of the study, problem of the study, objective of the study, benefit of the study, limitation of the study and research paper organization.

Chapter II is Underlying Theory, which consist of, previous study, theoretical review: the reading comprehension, reading skill and the teaching reading.

Chapter III is Research Method. This chapter contains Type of Research, Subject of the Study, Object of the Study, Method of Collecting Data, and Technique for Analyzing Data.

Chapter IV is about Research Findings and Discussion of Research Findings.

Chapter V is conclusion and suggestion based on the discussion of research finding.