# CHAPTER I

# INTRODUCTION

## A. Background of the Study

English is very important for people. English is very important to make communication among the country. People can use language for communication to express their ideas, opinions, etc. According to Celce Murcia, Dongei and Thurrel (1995: 5) language is communication that prepares students to communicate with students to know themselves, culture and the other culture. Students can use language for communicating and sharing their idea in society.

English is one of language which is well developed in term of language because English is used by all countries in the world. English has changed from national language to an international language. English as an international language is also an effective means to learn the development of the world. International language is used in the biggest part of the world such as America, England, Australia, etc. English is also used in communication to interact with the other country. Any important information in international world is written or conveyed in English.

English consists of four skills, they are speaking, listening, reading and writing. Each of them has difficulty depend on people who study them, and has relation to each other. According to Lazaraton in Celce Murcia, (2002: 103) speaking is an activity that integrate many subsystem and all of these

factors combine to make speaking a second or foreign language a formidable task for language learners. In teaching speaking, teacher may or may not uses textbooks or materials for teaching speaking. Then, reading is the language skill that students need to read texts for study. Reading also has important role for language acquisition. The next is listening. Listening comprehension is now regarded as a prerequisite for oral proficiency as well as an important skill its own right. The last is writing. Writing has always occupied in English language course. It also has important role in language learning and language acquisition.

In the teaching learning process of English in education, there are four skills to be mastered in order to students can know English maximally, because English is not only used in education, but in many sectors, such as; politic, social, economic and culture. Beside that English is also important for technology and science.

One of important language skill is speaking. Speaking is always taught in most English course. Speaking helps the students communicate in the target language. Conversation practice is probably the most important variable needed by people for communication. People who conduct a communication can be said successful if they can convey their speaking. There are no spaces during the speaking process. The component of speaking such as pronunciation, grammar, vocabulary, fluency, and comprehension are clear. The speaker can arrange the sentence correctly and relevantly. The speaker needs two aspects that should be fulfilled to

reach a successful communication. They are correctness and relevancy of message, and self management.

Speaking capacity of students in school had been undervalued. So, English teacher must apply teaching speaking that more communicative in order to students easily to speak. The goal of teaching speaking is communicative skill achievement. Speaking skill is not only speaking, but also is more than talking. Teaching speaking skill is focused on making student active and creative. The students learn to think what they are going to say with other in the front of the class.

According to Richards and Rodgers (1993: 26) in Fauziati (2009: 17) there are three level dimensions to a method at the level of procedures. They are the use of teaching activities, the ways where particular teaching activities, and the procedures and techniques. Method is divided into three elements which form an interdependent system. These elements are approach, design, and procedure. Richards and Rodgers (1978: 146) in Fauziati (2009: 17) define these three elements as follow,

> Approach as assumption, beliefs, and theories about the nature of language and the nature of language learning which operate as axiomatic contrasts or reference points and provide the theoretical foundation for what language teachers ultimately do with learners in classroom. Design specifies the relationship between theories of language and theories of learning to both the form and function of instructional materials and activities in instructional setting. Procedure comprises the classroom techniques and practices which are consequences of particular approaches and design.

In SMP N 1 Karangdowo, teaching speaking is based on the syllabus that helps the teacher in the teaching learning speaking. The material used by the teacher is various, but the most material used is the text. In speaking class, usually teacher has difficulty because students are not yet accustomed to lesson. Speaking is the easiest aspect of the second language to learn and hardly requires formal attention in the classroom. Learning speaking is basically to prepare the student to understand communication with other well. Besides that, learning can improve the ability of the student, especially in communication competence.

SMP N 1 Karangdowo obliges its students to learn English. In teaching speaking, the teacher usually find problems with teaching learning speaking for their students, join the meaning of the real word in English to Indonesian because their students usually feel bored at class easily when they are taught English lesson. Based the phenomenon above, the writer and the English teacher of SMP N 1 Karangdowo try to investigate the method used in teaching speaking when the teacher teach speaking to reach the goals of teaching-learning.

The writer is interested in having a method used in teaching speaking in the second year students at SMP N 1 Karangdowo. In the addition, the fact is that most of the students usually get difficulties in understanding the speaking. The writer wants to know the activity in teaching learning speaking in the classroom and the ways the teacher teaches speaking in the class naturally. The writer also studies the method

used by the teacher and the difficulties faced by the teacher and the students in teaching learning speaking.

Based on the statement above, the writer will conduct the research entitled "METHOD USED IN TEACHING SPEAKING TO THE SECOND YEAR STUDENTS OF SMP N 1 KARANGDOWO, KLATEN IN ACADEMIC YEAR 2012/2013."

## B. Problem Statement

Based on the background of the study above, the writer will discuss the problem statement of the research as follows:

How is the method used in teaching speaking at SMP N 1 Karangdowo? Specifically, it is to answer the following questions:

1. What is the approach used in the teaching learning process?

2. What is the design used in the teaching learning process? This question is includes:

   a. What is the learning objective of teaching speaking?

   b. What is the syllabus model of teaching speaking?

   c. What is teacher's role of teaching speaking?

   d. What is the student's role of teaching speaking?

   e. What is the evaluation used in teaching speaking?

   f. What is the material and the media used in teaching speaking?

3. What is the procedure used in the teaching learning process that includes the technique?

4. What are the strength and weakness of the method used in speaking?

**C. Limitation of the Study**

The writer limits the problems that are going to be discussed. This research deals only with the method used in teaching speaking to the second year students of SMP N 1 Karangdowo, Klaten in academic year 2012/2013.

**D. Objective of the Study**

Based in the problem statement, the objectives of the study are to describe the method used in teaching speaking at SMP N 1 Karangdowo, which is mentioned as follows:

1. To know the approach in teaching speaking to the second year students of SMP N 1 Karangdowo.

2. To know the design is used to teach in teaching speaking to the second year student of SMP N 1 Karangdowo, Klaten.

3. To describe the procedure used in teaching speaking to the second year students of SMP N 1 Karangdowo.

4. To describe the strengths and the weaknesses of the method used in teaching speaking to the second year students of SMP N 1 Karangdowo.

**E. Benefit of the Study**

This research will be beneficial both theoretically and practically:

1. Theoretical Benefit

   a. The result of this research can be used as the reference for those who want conduct a research in method used in teaching speaking.

b. The result of this research can be used as an input in method used in teaching learning process especially in teaching speaking.

2. Practical Benefit

a. The study is aimed for the English teacher to enrich the knowledge in understanding method used in teaching speaking and give contribution for the English teacher to improve their ability and competence in teaching speaking.

b. The study is aimed for the other researcher to enrich the experience of other students of Muhammadiyah University of Surakarta or another university who have interest with method used in teaching speaking class.

**F. Research Paper Outline**

This research paper organisation is divided into five chapters. It meant that in order to it can be looked for and understood easily.

Chapter I is introduction; it consists of background of the study, problem statement, limitation of the study, objectives of the study, benefit of the study, and research paper organisation.

Chapter II is underlying theory. In this chapter consists of previous study, and theoretical review which include about notion of speaking, principle of teaching speaking, classroom activity, approach, method of speaking, procedure of teaching speaking, and some explanation which has related to speaking skill.

Chapter III is research method that deals with type of the study, subject and object of the study, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is presents the research finding and discussion that consists of serving data and analyzing data.

The last is chapter V that elaborate into conclusion and suggestion.