

**METHOD USED IN TEACHING SPEAKING
TO THE SECOND YEAR STUDENTS OF SMP N 1 KARANGDOWO,
KLATEN IN ACADEMIC YEAR 2012/2013**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting the Bachelor Degree of Education
in English Department**

By:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

APPROVAL

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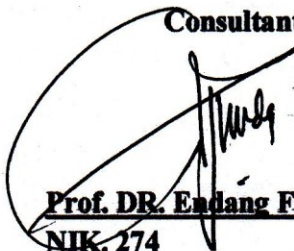
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METHOD USED IN TEACHING SPEAKING TO THE SECOND YEAR STUDENTS OF SMP N 1 KARANGDOWO, KLATEN IN ACADEMIC YEAR 2012/2013

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(Drs. H. Sofyan Anif, M.Si.)
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MOTTO

Some people tell the opportunity just comes once, it is not true. The opportunity always comes but you must ready to answer it.

(Louis L'amour)

True friendship is like sound health, the value of it is seldom known until it be lost.

(Charles Caleb Colton)

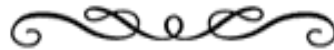
If we are experiencing the failure, so we must do something again and must do best until we find the success.

(The Writer)

DEDICATION

This research paper is proudly dedicated to:

- ✓ *My God is Allah SWT, praise to Allah SWT.*
- ✓ *My mother, my father, and my great family, who
always love me very much.*
- ✓ *My Friends who always give me spirit and
motivations.*



TESTIMONY

Herewith, I testify that there are no plagiarisms in this research paper from the previous research which has been done by the other researcher. All of statements and analysis in this research paper is my original work. The writer only includes the experts' opinion and its sources in this research paper. If it is proven that there are untrue statements in this testimony, I will be fully responsible for the clarification.

Surakarta, 14 Desember 2012

Nira Prastiwi

ACKNOWLEDGMENT



Assalamualaikum Warahmatullahi Wabarokatuh

Praise for the Almighty God, Allah SWT, the *Rab* of Universe. The writer finally finished his research paper as one of the requirements for achieving Bachelor Degree in English Department at Muhammadiyah University of Surakarta. The first and most important, the writer would like to thank to Allah for blessing, loving, helping, and protecting him. Second, the writer would like to thank to the real revolutionary, Prophet Muhammad SAW who had opened and broken the *Jahiliyah* (darkness) period to the recent world.

The writer is fully aware this work cannot be separated from other people's help and guidance. Therefore, in this opportunity, the writer would like to express his gratitude and appreciation to:

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9. **Her best friends of English Department, Dwi, Diyan, Retno**, thank you very much for the friendship and motivation.

Finally, the writer entirely realizes that her paper is far from being perfect. Therefore, the writer is very pleased to accept suggestion for the improvement of the research.

Wassalamualaikum Warahmatullahi Wabarokatuh.

Surakarta, 14 Desember 2012

The writer

Nira Prastiwi

SUMMARY

NIRA PRASTIWI. A320080358. METHOD USED IN TEACHING SPEAKING TO THE SECOND YEAR STUDENTS OF SMP N 1 KARANGDOWO, KLATEN IN ACADEMIC YEAR 2012/2013. RESEARCH PAPER. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2012.

The study investigates the method used in teaching speaking to the second year students of SMP N 1 Karangdowo, Klaten in academic year 2012/2013. The objective of the study is to describe and to know the approach, the design and the procedure used in teaching speaking. Besides that, to know the strength and weakness of the method used in teaching speaking to the second year students of SMP N 1 Karangdowo, Klaten in academic year 2012/2013.

The type of the study is descriptive qualitative especially ethnography. The subject of the study is English teacher and the second year students of SMP N 1 Karangdowo, Klaten. The object of the study focuses on the method used in teaching speaking especially in the first semester. In this research the data are derived from event, informant, and document. There are three technique of collecting data, namely: observation, interview, and document analysis.

The result of the study shows that the method used by the teacher in teaching speaking divided into: 1) the approaches used by the teacher in teaching speaking are constructivism and humanism theories. 2) the design, include a) learning objectives of teaching speaking are to make the students speak well, to make the students create the dialog, to increase the ability of students' speaking, to enlarge the students' vocabulary. b) the syllabus model used by the teacher is text-based syllabus. c) the teacher has complete role as manager, facilitator, instructor, motivator, and evaluator. d) the students have role as subject in teaching speaking. e) evaluation used by the teacher is periodic test beside the mid and final tests. f) the material taken from the book, internet, while the media used by the teacher are whiteboard and LCD. 3) the procedure, the teacher divided into three steps, namely: pre-activity, main-activity, and post-activity in which the activity includes some techniques, namely: discussion and problem solving techniques. 4) strength and weakness, a) the strengths are role of the teacher in teach their student make effective and meaningful, the approach makes the students create their thinking ability, the material has many picture so help the students to understand the material. b) the weaknesses are the media is not used by the teacher maximally, the target language is used rarely so make the students less understand in English.

Key Words: Method, Teaching Speaking, SMP N 1 Karangdowo.

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