

**SEXISM
IN JUNIOR HIGH SCHOOL ENGLISH TEXTBOOK USED IN
BOYOLALI
2011**

THESIS



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Number : S.200.100.016**

**GRADUATE PROGRAM OF LANGUAGE STUDY
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ADVISOR APPROVED
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IN BOYOLALI 2011**

Prepared by

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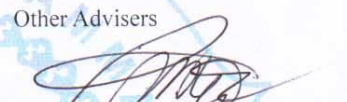
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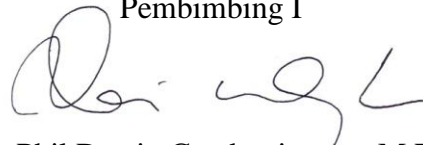
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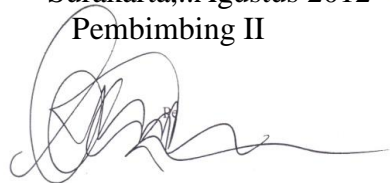
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Pembimbing II



Drs.H.AbdillahNugroho,M.hum

MOTTO

LIFE IS UNSTOPPED STRUGGLE

**DO THE BEST TO THE OTHER LIKE ALLAH HAS DONE THE BEST
FOR US**

DEDICATION

Affectionately dedicated to

MY PARENTS, THE BEST PARENTS EVER LIVED!

“THANK YOU FOR EVERYTHING”

**ALL OF MY FRIENDS IN MUHAMMADIYAH UNIVERSITY OF
SURAKARTA**

PRONOUNCEMENT

By this pronouncement, I state that this thesis is a record of an original research work. I am completely responsible for its content. All of the quotation and references have been acknowledged. I absolutely state this thesis is not a plagiarism or made by someone else. If my pronouncement is proved incorrect one day, I am willing to accept all of the consequences.

Surakarta, February 24, 2012

The Writer



Galuh Candra Pratomo

ABSTRAK

GALUH CANDRA PRATOMO. S.200.100.016. Sexism in Junior High School English Textbook in Boyolali (2011). Thesis. Program Study Pengkajian Bahasa. Pasca Sarjana. Universitas Muhammadiyah Surakarta.

Penelitian ini bertujuan untuk memberikan gambaran sexism yang terdapat pada buku teks bahasa Inggris di SMP kelas VIII dan IX di Boyolali dan serta mengidentifikasi faktor –faktor apa saja yang menjadi indikator adanya sexism dalam buku teks tersebut.

Dalam penelitian ini penulis menggunakan metode penelitian kualitatif dengan teknik pengumpulan data dokumentasi. Data yang terkumpul berupa ungkapan-ungkapan yang terdapat dalam lima buku. Buku itu digunakan pada kelas delapan dan kelas Sembilan. Kelima buku yang diteliti diterbitkan oleh tiga penerbit yaitu, Pakar Karya, Erlangga dan yang satu lagi adalah dari departemen pendidikan nasional. Dalam penelitian ini penulis menemukan 137 ungkapan yang mencerminkan adanya sexism, sedangkan dalam proses menganalisis data, penulis melalui beberapa tahap yang pertama, memberikan kode di masing-masing data, kemudian mengelompokkan data-data tersebut ke dalam bentuk bentuk sexism dan yang terakhir mengklasifikasikan data.

Hasil dari penelitian ini menunjukkan adanya ungkapan-ungkapan yang mencerminkan adanya sexism dalam buku-buku teks bahasa Inggris. Secara umum, ungkapan-ungkapan tersebut dapat dikelompokkan menjadi yaitu, marginalisasi perempuan, subordinasi perempuan, stereotip tentang jenis kelamin dan *sexist language*. dalam buku tersebut jika dilihat dari teks dan gambar, ungkapan tentang marginalisasi perempuan paling banyak ditemukan, terdapat 66 data dari 137 data yang ditemukan. Sedangkan jika dilihat dari dua tingkat yang ada dalam sekolah menengah pertama, buku bahasa Inggris yang paling banyak memuat sexism adalah buku ajar pada kelas IX yaitu terdapat 53 ungkapan dari 137 data yang ditemukan. Ada beberapa faktor yang mempengaruhi penulis dalam penggunaan ungkapan-ungkapan yang mengindikasikan sexism yaitu faktor sosial budaya, konsep tentang kodrat perempuan dan laki-laki, sex dan gender dan faktor yang lain adalah dari pemerintah

Kata kunci : Sexism, Buku Bahasa Inggris, Bahasa dan Masyarakat

ABSTRACT

GALUH CANDRA PRATOMO. S.200.100.016. *Sexism in Junior High School English Textbook in Boyolali (2011)*. Thesis. Department of Language Study. Post Graduate Program. Muhammadiyah University of Surakarta.

The objective of the research are to find the kinds of sexism in compulsory English textbook used in junior high school English textbook in Boyolali 2011. It starts from the grade VIII and IX.

The method used by the writer is qualitative method. The technique of collecting data is documentation. The data that is collected are in the form of expression that indicates sexism. The expression of sexism is taken from 5 compulsory books for junior high school students. They are used for the grade VIII and IX. The five compulsory books above consist of three publishers. They are Pakar Karya, Erlangga and the Department of National Education. There are 137 data found in this research. The process in data analyzing are giving a code on each data and then grouping the data on the same characteristic and classifying data into the kind of sexism and the last is how to write gender fair textbook.

The result of this research shows that there are expressions that indicate sexism. Those expressions can be categorized into the expression of women marginalization, women subordination, stereotypical element, workload and the last is sexist language. Those kinds of sexism expression appear in the context of picture and text. The expressions that indicate women marginalization have the highest total of the data. There are 66 data found of 137 data. From the two grades of junior high school English textbook, let's talk from the grade ix that published by Pakar Karya has the highest total of data, there are 53 data out from 137 data found.

There are several factors influence textbook's writers to write sexism in junior high school, there are socio cultural factors of why sexism occurred in textbook and writer's concept of the nature of men and women, sex and gender and other factor is government.

Key words: sexism, English textbook, language and society.

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His deepest gratitude is also for the first advisor, Dr.Phil Dewi Candraningrum, M.ed.for her careful guidance and advice, which have helped the writer to shape up this work, and for the second advisor, Drs.H.Abdillah Nugroho, M. Hum, for her valuable comment, careful reading, correction, suggestion and for guiding the writer through academic corridor to his successful end.

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Last but not the least, the writer realizes the thesis is far from being perfect but hopefully it is useful for the readers to broaden the horizon of knowledge in language teaching.

Any comments, criticism and suggestion will be valuable for a better work.

Surakarta, February 24, 2012

The Writer



Galuh Candra Pratomo

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