

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the Study**

Language Teaching Material is one of the elements in the language teaching process. A textbook as a teaching medium is used to present the material in schools. In English teaching, textbook is really needed. It gives support to the teaching-learning process, “The presence of a textbook is necessary to support teaching learning process” (Brown, 1994:143). Nowadays there have been many English textbooks published to fulfill the need of English textbooks. Due to this condition it is the task of the English teacher to choose a textbook that is appropriate to his/her students. This is because there is no perfect book that can fulfill various kinds of students’ needs. “No course book designed for a general market will be absolutely ideal for particular group of learners” (Cunningsworth, 1995: 5).

So, teaching material is a key component in most language program. One of the materials in an education institution is created material. Created material refers to textbook and others specially developed instructional resources. In the teaching – learning process, textbook is very important because textbook is used to help the learners and also the teachers. It is important to write and compile textbooks. Textbook is the important thing as the media of the learning process and also as the media of the curriculum material in the education system. In curriculum standard, the meaning of the English textbook is the handbook for the

learners which is arranged based on national curriculum standard and is appropriate with the education system in Indonesia. Its purpose is to improve the knowledge and skill for communication using English.

Knowing this fact, evaluation on English textbook is really needed to get the appropriate English textbook that is suitable with the learners' needs. Evaluation is meant to gain information as a decision making-based. From the information that is gotten the teacher can choose the most suitable book for his/her students. "Evaluation is a matter of judging the fitness of something for a particular purpose. Evaluation is concerned with relative merit. There is no absolute good or bad-only degree of fitness for the required purpose" Douglas (1994) in Hutchinson and Waters, (1994:96).

From the reasons above the writer consider that selecting a good textbook is also important. A good textbook should be suitable with the curriculum in order to support the success of teaching-learning process. And the content from this book is interest to can be analyzes because there are 4 skills used that is Listening, Speaking, Reading and Writing ,in this paper the writer evaluate about Speaking Exercises. It is because speaking skill is one of the four language skills, beside listening, reading, and writing skill, that are very important skills in studying English. Because the students who can speak English will be able to pronounce correctly and understand many words with fluent speaking, they can express their ideas correctly and can communicate well. Learning to speak English is aimed to develop the students' skill in communicating it in speaking. It means the approach 'Let's talk about something' that is usually used in learning conversation is

changed into 'Let's do something with language'. By mastering English, students are hoped to know really what they are, they know their culture and other's culture, and enable to show or reflect their ideas and their feelings. They also can participate in the society that also uses the same language that is English. So the writer will analyze the quality of the Speaking Exercise in the second grade of junior high school textbook , in her research paper entitled **“AN EVALUATION ON SPEAKING EXERCISES OF *COMMUNICATIVE AND INTERACTIVE ENGLISH FOR JUNIOR HIGH SCHOOL* BASED ON CURRICULUM USED IN SMP 18 MALANG “**

#### **B . Problem of the Study**

Based on the background of the study, the problem to be answered in this research is: “Are the materials on the exercise item of Speaking Skill in English textbook *Communicative and Interactive English for the Second Grade of Junior High School* suitable with indicators in the School Based Curriculum?”

#### **C. Objective of the Study**

Based on the research problem, the objectives of the research is to evaluate the suitability of Speaking Exercise in English textbook with School Based Curriculum of SMP 18 Malang

#### **D. Benefit of the Study**

##### 1. Theoretical Advantage

The writer hopes that the result of the study will be used as a reference for analyzing the Exercise Items in English textbook.

##### 2. Practical Advantage

a. The writer hopes that the writer from the textbook in content English textbook that is suitable with the student's need.

b. The writer hopes that the English teacher will know the compatibility of the textbook with the curriculum.

c. The writer hopes that the results research can give benefits to the other researchers to additional reference in their researches.

#### **E. Research Paper Organization**

The writer organizes this research paper in order to make the readers easily understand the research paper. The following shows the content covered in this research paper.

Chapter I is Background of the Study, Problem Statement, Objective of the Study, Benefit of the Study, and Research paper organization

Chapter II Concerns with Review of Related Literature that describes Previous Study, English Textbook, Textbook Evaluation, Speaking Exercise, School based Curriculum, School Based Curriculum of SMP 18 Malang and The English Textbook "Communicative and Interactive English for the Second Grade of Junior High School "

Chapter III is Research Method which relates to the Type of the Research , Object of the Research, Data and Data Source, Technique of Collecting Data and Technique for Analyzing Data

Chapter IV is Research Finding And Discussion

And the last Chapter V is Conclusion And Suggestion