

CHAPTER I

INTRODUCTION

A. Background of the Study

Education is very important aspect in the human life. Almost all people in the world make competition to get a good education in their life. The teacher usually tries to give the best English subject for the students. To increase the students' ability in English, the teacher usually uses things to develop the students' ability in English. The teacher could not taught English only orally or autodidact. Teacher also needs the matter that can help the students learn English. Buckingham (1985) in Tarigan (1993:13) argues that textbook is a book which usually used by teacher to support the teaching learning process in school and university.

Textbooks are too inflexible to be used directly as instructional material. Allwright (1999) in Fauziati (2010:207) argues that materials should teach students to learn, that they should be resource book for ideas and activities for instruction/learning, and that they should give teachers rationales for what they do. Textbook should contain the materials which can develop the student's ability in materials and the student's confidence to increase the good attitude in society. Fauziati (2010:209) argues that textbooks usually have a hidden curriculum that such as the attitude toward knowledge, attitude toward teaching and learning, and the attitude toward the role and relationship of the teacher and students.

Textbooks are for students. To meet their needs, the textbook must not only contain language skills demanded by the curriculum but it also must fit the needs of the students. To know the good or not good materials in the textbook, needs the evaluation which can useful to identify the quality of the textbook. Evaluation is a matter of judging the ability of something for a particular purpose. According to Fauziati (2010:209) the evaluation and selection of textbooks is a complex process.

In this study, the researcher is interested in analyzing the English textbook entitled *English for Elementary Students 4*, for the grade IV of elementary school. The researcher will analyze and compare the good materials design based on Rajan's criteria with the materials in the English textbook entitled *English For Elementary Students 4* published by Grahadi publisher 2007. According to Rajan (2003), the criteria of good materials should work like MAGIC.

The researcher chooses the evaluation of the English textbook entitled *English For Elementary Students 4*, because the researcher is interested in evaluating and identifying the good or not good the materials design of English textbook entitled *English for Elementary Students 4* which is useful for teacher and students. Based on the statement, the writer will doing a research entitled **THE EVALUATION OF ENGLISH TEXTBOOK ENTITLED "ENGLISH FOR ELEMENTARY STUDENTS 4" PUBLISHED BY GRAHADI PUBLISHER.**

B. Problem of the Study

From the background of the study, the writer formulates the following problems:

1. Are the materials in English textbook entitled *English for Elementary Students 4* compatible with the good materials design suggested by Rajan?
2. Does the materials design facilitate to the students for achieving the competencies?

C. Limitation of the Study

In this study, the researcher limits her research on the evaluation of English textbook entitled *English for Elementary Students 4* published by Grahadi publisher.

D. Objective of the Study

Based on the research problems, the writer has some main objectives in this study:

1. To describe the compatibility of materials design in English textbook entitled *English for Elementary Students 4* with the criteria of good materials design by Rajan.
2. To explain the materials design facilitate to the students for achieving the competencies

E. Benefit of the Study

The researcher expects that this research can give benefits, both theoretical and practical benefit:

1. Theoretical Benefit

a. Students

Students will get a new knowledge about the good material design of English textbook.

b. Teachers

Teachers will get inspirations to select the good materials which used to teaching learning process.

2. Practical Benefit

a. Publisher

The publisher of English textbook entitled *English for Elementary Students 4* will get inspirations to make English textbook better next time.

b. Other Researcher

Other researchers will get inspirations to do research which uses same criteria of good materials design.

F. Research Paper Organization

This research paper is divided into five chapters as follows:

Chapter I is introduction. It covers background of the study, problem statement, limitation of the study, benefit of the study, and research paper organization.

Chapter II presents review of related literature which consists of previous study, English textbook, textbook evaluation, and good materials design.

Chapter III is research method. This chapter deals with the research method covering type of the research, object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research result and discussion. The research result is elaborated into the compatibility of good materials design of English textbook with indicators of good materials design suggested by Rajan.

Chapter V is conclusion, implication and suggestion.