BILINGUAL LEARNING MANAGEMENT
OF BIOLOGY LESSON IN IMMERSION CLASS

(A Site Study at State-Owned Junior High School 5 Purworejo)

THESIS

Presented to

Education Management Study Program

Post Graduate Program of Muhammadiyah University of Surakarta

as Partial Fulfillment of the Requirements for the Attainment

of Master Degree in Education Management Knowledge

By:

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APPROVAL PAGE

The thesis under the title of BILINGUAL LEARNING MANAGEMENT OF BIOLOGY LESSON IN IMMERSION CLASS (A Site Study at State-Owned Junior High School 5 Purworejo) has been examined and approved by the consultants to be presented in Thesis Test Session to fulfill the requirement for attainment of Education Master's Degree of Post Graduate of Muhammadiyah University of Surakarta.

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TESTIMONY

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(A Site Study at State-Owned Junior High School 5 Purworejo)

Herewith, I testify that in this research paper there is no plagiarism of the previous literary works which have been raised to obtain master degree of education in Education Management, nor there are opinions or masterpieces which have been written or published by others, except those the writing which are referred to the manuscripts mentioned in bibliography. Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta, October 2012
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SUMMARY

Bambang Sukiono, 2012. Nim: Q 100100270. Education Management of Post Graduate Program, Muhammadiyah University of Surakarta, Thesis: Bilingual Learning Management of Biology Lesson in Immersion Class (A Site Study at State-Owned Junior High School 5 Purworejo)

This research has three aims. (1) To describe the characteristics of bilingual learning plan of biology lesson in immersion class. (2) To describe the characteristics of bilingual learning implementation of biology lesson in immersion class. (3) To describe the characteristics of bilingual learning evaluation of biology lesson in immersion class.

This research is descriptive-qualitative study with ethnography approach. The informants in this study are principals, vise principal of curriculum, vice principal of facility and infrastructure, biology teacher, and the students who attend bilingual learning. Collecting the data uses interviews, observations, and documentation. The data validity was tested by triangular technique namely interviews, observations directly and indirectly.

The research result involves three points. 1) Plan that had been done in bilingual learning of biology lesson in immersion class involves three kinds. (a) The arrangement of learning program such as annual program, semester program, syllabus, and lesson plan. The learning program is arranged in English. (b) The preparation and the development of human resource. (c) The preparation of facility. 2) The implementation of bilingual learning of biology lesson in immersion class was done with the integrated model. The learning used two languages (Indonesian and English) in the same time. 3) The evaluation of bilingual learning of biology lesson in immersion class involves three kinds. (a) The evaluation of learning plan. (b) The evaluation of learning implementation. (c) The evaluation of students learning result. The evaluation of plan and learning implementation was done by the principal with the assessment supervision instrument of plan and learning implementation. The evaluation of student learning result was done by the biology teacher. The evaluation of student learning result involved four kinds. 1) vocabulary test, 2) daily test (formative test), 3) mid test, and 4) final semester test (summative test).

Key Words: bilingual learning, biology, plan, implementation, evaluation

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Assalamualaikum warahmatullahi wabarakatuh.

Praise be to Allah, by His blessing the writer could finish his thesis entitled Bilingual Learning Management of Biology Lesson in Immersion Class (A Site Study at State-Owned Junior High School 5 Purworejo).

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The writer realizes that this work is still far from being perfect. Therefore, the writer welcomes any advices and suggestions to make it better. May this thesis can be useful for the writer, the readers, and others who need it.

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Surakarta, October 2012

Writer,

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