

**INCREASING STUDENTS' VOCABULARY
BY USING ENGLISH MAGAZINE AT THE FIRST YEAR
OF *SEKOLAH MENENGAH PERTAMA NEGERI 1 TANON***



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

IKA DAMAYANTI
A 320040108

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2008**

CHAPTER I

INTRODUCTION

A. Background of the Study

As social culture, people need to interact each other by building a good communication. Thus, there must be an instrument to maintain a communication which is called language. Language is used to ask for and give people information. It is used to express indignation and annoyance, as well as admiration and respect.

In Indonesia, people have three languages namely first language, second language and foreign language. Javanese, Sudanese, Balinese etc are used to communicate by Indonesian people based on their province as the first language. The second language is Indonesian, which is used to communicate between people of different province and the third language is English that is used as international language.

As every body knows, English is an international language. It means that many countries all over the world use it as a means of communication. By studying English, students are expected to have a means to develop their knowledge of science, technology and culture in the globalization era in order that they have a good preparation in communication to be able to compete with people from other nations.

Now days, English is taught in junior high school. The junior high school students learn English for the second time. In order to make a good

communication, both in written or speech form, the students have to master English vocabulary and grammatical rules of language itself.

Vocabulary mastery in language learning is a base need to reach a good achievement of the target language. It is one of three components of language. Together with grammar and phonology, it plays an important part in listening, speaking, reading and writing skill. A large vocabulary helps students to express their idea clearly. Developing their vocabulary is one of the most important tasks for English teacher. For that reason, vocabulary must be taught in junior high school in order that the student's ability in English is well.

Scott and Yteberg (1990: 6) emphasize that children benefit from knowing the rules and being familiar with the situation. The teacher should have systems, have routines, organize and plan the lessons, use familiar situations, and familiar activities. Children have an amazing ability to absorb language through English magazine. It can be done by asking the students to read the material taken from magazine and write the vocabulary in a colors small paper and other activities that they find enjoyable. Students, of course, cannot improve their vocabulary unless they are interested in words. The teacher must be creative and imaginative to make students interested in learning the English lesson by choosing a teaching technique that is suitable for the students.

Based on observation, students of SMP N 1 Tanon feel afraid to learn English and guess that English is difficult to learn because they cannot

mastery of vocabulary. It makes the students become lazy to learn, therefore they are easy to get bored and cannot mastery of English well.

In this study, the writer is involved on vocabulary teaching action by using English magazine. It is expected that the writer as a teacher will be able to motivate the students to learn the materials, pay attention to the teacher lesson and make them not to get bored. However, there are some effective techniques that can improve student's vocabulary, using English magazine technique is a technique which can be used by the teacher and the students. That is why, the writer chooses the title of this paper "INCREASING STUDENTS' VOCABULARY BY USING ENGLISH MAGAZINE AT THE FIRST YEAR OF *SEKOLAH MENENGAH PERTAMA NEGERI 1 TANON*"

B. Previous Study

Language acquisition is an interesting phenomenon to be observed because it concerns much with the acquisition of vocabulary mastery by the early year students. In this section, the writer presents some researcher who had analyzed vocabulary acquisition previously, namely Siti Ernawati and Wasana Candra Trisunu.

Ernawati (2002) conducted a study entitled "Teaching Vocabulary Using Picture at the first Year Students of MTS N WALEN SIMO BOYOLALI". She focused her study on the effectiveness of picture as a means of teaching vocabulary. Her finding showed that teaching vocabulary using picture at the first year students is more effective than the other methods

in teaching learning process. The students could enrich their vocabulary more. They were relaxed in their learning and their English achievement was good.

Trisunu (2002) conducted a study entitled “The Effectiveness of Teaching Vocabulary by Using Puppet Toys at Elementary Class in Sekolah Dasar Negeri Jenggrik 1 Ngawi”. He focused his study on the effectiveness of puppet toys as a means of teaching vocabulary. His finding showed that teaching vocabulary using puppet toys can encourage the student’s ability in mastering vocabulary. By using puppet toys the students are brought into an amusing situation learning English and more enthusiastic in learning and they felt relaxed.

In this study however the writer studies the same object, but in a different subject, the study focuses on teaching vocabulary using English magazine for the first year students in SMP N 1 TANON.

C. Problem of the study

Based on the background of study in above, the problems of the study are as follows:

1. How is the implementation of teaching vocabulary using English magazine?
2. Does English magazine improve the students’ vocabulary mastery?

D. Objective of the Study

In line with the problems of the research, the objectives of the study are:

1. To describe the implementation of teaching vocabulary using English magazine.
2. To improve the students vocabulary.

E. Limitation of the Study

In order to achieve of the goal of study the writer limits of the study. The problem is increasing student's vocabulary by using English magazine for the first year in *Sekolah Menengah Pertama Negeri 1 Tanon*.

F. Benefit of the Study

The writer hopes that this research will have some benefits in the English teaching learning process, especially in teaching learning vocabulary. There are two kinds of benefit in this research; theoretical benefit and practical benefit.

1. Theoretical Benefit
 - a. The result of research can be used as an input in increasing vocabulary.
 - b. The result of research can be used as the reference for those who want to conduct a research in increasing English vocabulary.

2. Practical Benefit

For teacher, by using English magazine in teaching English especially vocabulary the teacher can determine better teaching process and the English teacher can use the result of the research when they teach the students in improving students' vocabulary.

G. Research Paper Organization

The organization of research paper is given in order to make the readers understand the content of the paper easily.

Chapter I is introduction dealing with the background of study, previous study, problem statement, objective of study, state limitation of study, benefit of study, and research paper organization.

Chapter II is underlying theory that relates to the notion of vocabulary, kinds of vocabulary, the general concept of teaching vocabulary and the general concept of teaching vocabulary using English magazine.

Chapter III is research method presents type of research, action procedure, data and data source, subject of study, object of study, method data collection, and technique analyzing data.

Chapter IV is teaching implementation consisting of action implementation and result of the research, and discussion.

Chapter V is conclusion and suggestion.