

**THE PROBLEM OF ENGLISH TEACHING-LEARNING
PROCESS AT THE SIXTH YEAR OF SD NEGERI 1
TAMANREJO TUNJUNGAN
BLORA**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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2008**

CHAPTER I

INTRODUCTION

A. Background of the Study

Nowadays, the development of the education world is growing faster than it was. As we know, the education is one of the important things in the world. Hence, it makes the people realize about the roles of the education, especially for the learners. Because of the reason, our government tries to improve the quality of the education by giving the School Operational Funding or in Indonesian it is called *Bantuan Operasional Sekolah (BOS)* which is used to support the school facilities such as books, the school renovation, and the others. It is aiming to increase the ability of the learners in their study.

One of the important things in education is language. Language is the way to communicate with someone else. In the global era, English language is needed. It makes people from foreign countries with different languages easy to come to our country. They will use English, either spoken or written more often. So, the good ability in speaking and writing in English or the other foreign languages are important for the process of exchanging information. Besides, it is also essential in preparing the people to enter and to face the work competition which is firmly closed.

For the last two years, the language especially English language has been taught to the student of the Elementary Schools up to University. It is

used to introduce the English to the students as the international language. As we know, School is one of the government facilities and also the first and the right place to introduce it to the learners. At school, the students can learn English easier. They will get the English language skills such as speaking, writing, reading, and listening skills which are appropriate with the grades. But sometimes the students do not get an adequate material. It is influenced by the minimal facilities of the school, the student's abilities in the class, and the less number of the teacher who teaches the English lesson.

Above condition often occurs in the Elementary schools located in the villages. The schools in the village rarely teach the English language lesson in the class. It is because of the capability of each student which is still under average compared to the student in the city. It is still difficult for them to accept the material especially the English. Giving the English lesson to the students of the Elementary School is the first step to make them know and understand how important the English in their life is. Here, the role of the teacher is important, especially as a friend for the student to make them enjoy in learning the English lesson. Teaching English in elementary school is different from teaching English at junior high school or senior high school. Students in elementary school are children who are still mobile and they enjoy having fun. So the teacher must be creative and energetic in managing the classroom in order to make the class alive.

In teaching-learning process at the Elementary school, an English teacher has to use certain methods of teaching when they are standing in front

of the class to transmit materials to his/her students, in order that they can accept the materials easily. There are many types of teaching methods that they can use. The more variation in methods they use, the more success they achieve.

The writer considers choosing in elementary school as a place to research because the writer realizes that teaching English in elementary is not easy, many problems may appear. The writer also chooses the students in the sixth year as the object of observation. Based on the problems, the writer would like to find the factor concerned with the problems faced by the sixth year students at Elementary School in teaching-learning English with entitled “THE PROBLEM OF ENGLISH TEACHING LEARNING PROCESS AT THE SIXTH YEAR OF SD NEGERI 1 TAMANREJO TUNJUNGAN BLORA”.

B. Limitation of the Study

In this research the writer is going to analyze the problem of English teaching-learning process at the sixth year of SDN 1 Tamanrejo Tunjungan Blora, but specifically the writer focus on the process of teaching English, the problem in learning English and the roles of teacher, learner also the material which used in teaching English.

C. Problem Statement

The research problems that may arise from this study are:

1. How is the process of learning English on the sixth year students of SD NEGERI 1 TAMANREJO TUNJUNGAN BLORA ?
2. What are the problems that the students and the teacher faced in learning the English ?
3. What are the roles of the teacher, the learners, and the material used in teaching the class ?

D. Objective of the Study

Based on the problem statement above, the objective of this study are:

1. To describe the process of the English learning in the sixth year students of SDN 1 TAMANREJO TUNJUNGAN BLORA.
2. To describe many kind of problem that the students and the teacher faced in Learning English.
3. To explain the roles of the teacher, the learners, and the material used in the class.

E. Benefit of the Study

The writer hopes that this research give some information which is needed to everyone and will be meaningful. There are two kinds of benefits in this research, theoretical and practical.

Theoretically:

1. Hopefully the result of research can be used as an input in teaching-learning process.
2. The result of the research can be used as the reference for those who want to conduct a research in English Teaching-learning process

Practically:

1. The local government

This study is expected to give the idea for the local government to improve the education especially for the language education in Elementary School located in the village.

2. The Institution

This study is expected to give the meaningful input for SDN 1 Tamanrejo in increasing the quality and the capability for the students.

3. The English Teacher

This study is expected to give the idea for the English teacher, how to teach the student in Elementary School. And it can be an additional reading for the other English Teacher.

F. Research Paper Organization

The organization of this research consists of five chapters as follows:

Chapter I is introduction. It covers the background of the study, limitation of the study, problem statement, objective of the study, benefit of the study and research paper organization.

Chapter II is review of related literature. It contains review of previous study, nature of language teaching and learning, English teaching learning process, English taught in Elementary School, teaching English to young learners, teaching English as a system, and Problem in English Teaching-learning process.

Chapter III is research method. This chapter deals with the research method covering the types of research, object of the study, data and data source and method of collecting data and technique for analyzing data.

Chapter IV is research findings and discussion at presents general description of SD N I Tamanrejo, the English teaching-learning process, the problems in English teaching-learning process, and the roles of the teacher, the students and the material.

Chapter V presents conclusion and suggestion.