

CHAPTER I

INTRODUCTION

A. Background of the Study

English is an international language that is used by more than a half of world resident. As an important language, English plays higher part in an education, technology and art. Here, this language is very important in making an international relationship and getting social-education purpose.

Related to the using of language, Mullohand (1991:3) states that the most important capacity of language is, that language has the power to realize or actualise some speakers or writers idea, impression, attitude or emotion. Unfortunately not all people have the same opportunity to learn further about certain language, especially foreign language, and it does not make all people can receive the transformation of science, technology and information in a wider way.

In getting social-educational purpose, English language is used as one of the materials taught in the school. Here, in different levels of education, the goals and the materials that are taught will also be different.

In the higher levels of education, the teaching-learning English has deeper and broader goals and materials, and of course, in the lower level, it will be shallower. The goals and materials, however, have the same general objective, i.e. their graduates are supposed to able to use the language well, spoken and written (Soejono, 1990: 63).

In conducting the teaching-learning process, the teacher, including English teacher, will get a curriculum as the source reference in the teaching process. When a teacher is going to teach, she or he should look up on the Basic Course Outline (BCO) in the curriculum in order to be able to give an appropriate material in conducting the classroom activities.

In the teaching-learning process, beside the curriculum, the presence of a textbook is necessary to support (Brown, 1994:145). The most obvious and most common material support the language instruction comes through textbooks to support the success of teaching-learning process.

A good textbook should contain the material that is suggested by the curriculum. When the content of the textbook do not fit with the curriculum, it can be said that the textbook is unnecessary to be used. In Elementary School, textbook will play big part in supporting the children learning process. Besides getting the knowledge and the classroom activities from the teacher's suggestion, the students will also be able to get it from the textbook.

Here the teacher still should be aware of the appropriate textbook that will be used to support the classroom activity, because it will give big influence on the success of the teaching-learning process.

Based on the phenomenon above the writer wants to conduct the analysis of the English textbooks for Elementary school in one research paper entitled: **An Analysis of the English Textbooks for Elementary School in Kabupaten Sukoharjo Based on the 2003 Local English Curriculum.**

B. Problem of the Study

The presences of textbooks in schools support most the success in teaching-learning process. Related to it, the writer formulates the following problems:

1. Which parts of the English textbooks follow the guideline of the 2003 local English curriculum?
2. Which parts of the English textbooks do not follow the guideline of the 2003 local English curriculum?

C. Objective of the Study

In this case study, the writer has two objectives, they are:

1. to describe the parts of English textbooks that follow the guideline of the 2003 local English curriculum.
2. Describe the parts of English textbooks that do not follow the guideline of the 2003 local English curriculum.

D. Benefit of the Study**1. Theoretically**

- a. The result of the research paper can give some inputs to other researchers who intend to analyse about English textbook.
- b. The result of the research can be used as the reference for those who want to conduct a research in English textbook analysing the English especially in the Elementary School.

2. Practically

a. To the Teachers

It will give some information about how to select textbook based on the 2003 local English curriculum and to choose suitable material for their students.

b. To the Government

It will be useful to control the use of English textbook in schools. Besides the government is expected to be able to work together with the expert of education, especially English teaching experts to establish textbook based on 2003 local English curriculum.

c. To the Publisher

It will be useful for the publisher in arranging English textbook that is suitable with students need in 2003 local English curriculum.

d. To the other Researchers

It will give information and give previous guideline on further research.

E. Definition of the Key Term

1. English Textbook

English textbook is an English book prepared for schools, colleges in order to guide the students in learning English. In this research, English textbooks mean the English textbooks for Elementary school published by Education Department Kabupaten Sukoharjo, Erlangga publisher and Yudhistira publisher.

2. Curriculum

Curriculum is an education program in school that focuses on (1) studying program element (2) experiencing element (3) serving element and (4) hiding curriculum element (Oliver, 1977:11).

According to Purnomodjati as quoted by Soejono (1990:9) a good curriculum has the following characteristics; (1) a curriculum is systematically arranged and always has correlation with the latest development of science and technology (2) a curriculum is considered to have aims to be achieved (3) a curriculum must have a balance of what to be learned and done by a student (4) a curriculum should show up that there are various differences between one student and the others.

Curriculum in this research means one plan which is arranged in order to make the teaching - learning process run well. Here, the curriculum itself needs to be focused on every element on the teaching – learning processes and following those characteristics that make the curriculum good enough to be followed.

F. Research Paper Organization

The writer organizes this research paper in order to make it easier to understand. The following shows the contents of the research paper.

Chapter I is introduction. This chapter deals with the background of the study, problem of the study, objective of the study, benefit of the study, definition of the key term, and research paper organization.

Chapter II is the underlying theory. In this chapter the writer presents some themes dealing with the study. It deals with the previous study, the notion of English textbook, the curriculum, the 2003 local English curriculum and syllabus.

Chapter III consists of research method which covers the type of research, the object of the research, data and data source, technique of data collection, and technique of data analysis.

Chapter IV describes of result of the study. In this chapter the writer presents the analyzing of English textbook with 2003 local English curriculum and the result of data analysis.

Chapter V is conclusion and suggestion. The writer draws the conclusion and purpose suggestion from the result of the research.