

**THE MANAGEMENT OF CHARACTER EDUCATION IN THE  
PIONEERING OF INTERNATIONAL STANDARD SCHOOL  
(A Site Study at State Owned Elementary School Cemara Dua Surakarta)**



**THESIS**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Magister Degree  
in Educational Management Department**

**By:**

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**GRADUATE SCHOOL  
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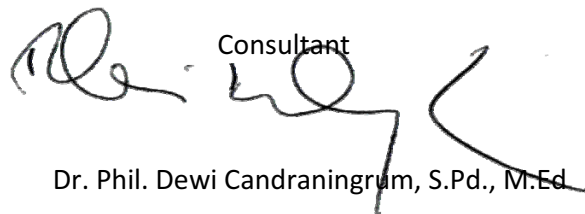
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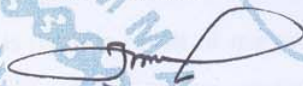
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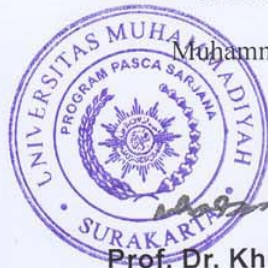
  
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## THE STATEMENT OF THESIS AUTHENTICITY

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Certify that the thesis which I submit is really a result of my own work, except the quotations and summaries that everything I have explained the source, and if later proven or can be proved that my thesis is the result of plagiarism, then I am willing if the degree and university diploma given to me will be canceled.

Surakarta, July 2012

The statement maker,



Tri Atmoko

## **MOTTO**

### **MOTTO**

Know, whatever be thrilled that's best for you. And that's why a creator greater than the throne.

### **DEDICATION**

My beloved wife and children  
that always support me

## ACKNOWLEDGMENT

Praise and gratitude to Allah SWT, for blessing the writer in accomplishing this research paper entitled *The Management Of Character Education In The Pioneering Of International Standard School (A Site Study at State Owned Elementary School Cemara Dua Surakarta)*. This thesis is one of academic requirements to get the degree of Educational Management Master on Graduate School, Muhammadiyah University of Surakarta.

In this occasion, I would like to thank to those who had helped either morally or materially until the completion of this research paper.

1. Prof. Dr. Bambang Setiaji, Rector of Surakarta Muhammadiyah University who has given a variety of facilities in completing studies at Muhammadiyah University of Surakarta.
2. Prof. Dr. Khudzaifah Dimiyati, M. Hum., Director of Graduate School at Muhammadiyah University of Surakarta, who gave the opportunity to the writer to continue the study.
3. Prof. Dr. Sutama, M.Pd., The Head of Educational Management Department, and the first advisor that had given guidance and advice to the writer in the process of writing this thesis.
4. Dr. Phil. Dewi Candraningrum, S.Pd., M.Ed, the second advisor that had given guidance, support, and advice to the writer.
5. The principal of Public Elementary School Cemara Dua Surakarta who had given permission to conduct research, provided information and the good cooperation during the research process.

With the completion of the writing of this research paper, the writer recognizes there are many things that need to be refined. Constructive criticisms and suggestions are encouraged to the readers for the perfection of this thesis.

Surakarta, July 2012  
Writer,

## ABSTRACT

Tri Atmoko. Q.100.100. 290. *The Management Of Character Education In The Pioneering Of International Standard School (A Site Study at state owned Elementary School Cemara Dua Surakarta)*. Thesis. Graduate Program. Muhammadiyah University of Surakarta. 2012.

This study has two objectives. The first is to describe the cultivation of character education at Public Elementary School Cemara Dua Surakarta. The second objective is to describe the development of character education at Public Elementary School Cemara Dua Surakarta.

It is a qualitative study using ethnography design. This study was held at Public Elementary School Cemara Dua Surakarta. The informants who were interviewed in collecting data were the principal, teaches, and students. Data collection method used observation, in-depth interviews, and documentation. Data analysis used interactive model.

The findings suggest that instilling material or values of character education is done in three kinds of activities-through learning, school management, and the development of students. Instilling character education values through learning is tailored by the instructional material and activities by using varied instructional model and method. Through the school management, it is done in the form of setting the school vision and mission, organizing extracurricular activities, and providing the instructional infrastructure. And through the development of students, it is done in three activities- routine, spontaneous, and exemplary activities. The development of character education is implemented in three kinds of activities-the development of instructional programs, the optimizing of the role of principal and teachers in instilling character educational, and the development of parent partnership. The development of instructional program includes the development of teachers as the character model, effective learning, and creating the conducive classroom. The principal always support all components to always do their duties for the successful of the formation of character while teachers give guidance, oversight, and suggestion to students as well as play an active role to assist students' learning difficulties in school. Development of character education in school is through a partnership with parents. One of it is through a POMG (Persatuan Orang Tua Murid dan Guru) form that is held once a month with varying themes.

Keywords: *character education, material, development,*



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