

CHAPTER V
DISCUSSION AND PROPOSITION

A. Discussion

1. Management of Educational Administration of Leadership.

Management / management has a very broad sense that no definition is used consistently by everyone. A more complex definition proposed by Stoner in TIM (2004:2) who says that management is the process of planning, organizing, directing, and monitoring the efforts of member organizations that have been set.

Sagala (2006:18) define management as a process to plan and maintain an environment where individuals can work together in groups efficiently in order to achieve the goal. In management education can be construed as an activity of integrating educational resources focused on efforts to achieve educational goals that had been predetermined. Management education can also be interpreted as everything pertaining to the management of the

educational process to achieve the goals set, both short-term goals, medium and long term goals.

Learning management encompasses planning, organizing, directing, coordinating, supervising, and evaluating learning. Implementation of effective school management and efficient implementation requires four basic management functions such as unified and integrated in the management of areas of educational management activities. In order to run properly managing the functions of management must also be running well.

In educational administration leadership can through the theory and practice of teaching and learning all subjects in the field of leadership can generally be done in the classroom and outside the classroom as well as in. Teaching courses in leadership in the classroom is usually influenced by the facilities and infrastructure such as buildings, classrooms, youth custody, libraries etc.

In the process of learning taught courses in the areas of leadership in the delivery of the subject matter which method is used by faculty, tailored courses.

Meena Kharatmal & Nagarjuna G. , 2006. in his study entitled "A Proposal to Refine Concept Mapping for Effective Learning Science" says that "Concept maps are found to be useful in eliciting knowledge, meaningful learning, evaluation of understanding and in studying the nature of changes taking place during cognitive development, particularly in the classroom. Several experts have claimed the effectiveness of this tool for learning science ".

The concept is found to be very useful in eliciting knowledge, meaningful learning, understanding and evaluation in studying the nature of the changes that occur during cognitive development, especially in the classroom. Some experts claim the effectiveness of this tool to learn science. This proves that the implementation of learning the concept of leadership is needed both in the implementation of learning so that learning objectives can be achieved.

From the above study shows that leadership is needed in the implementation of the concept of learning, in this case, the curriculum in accordance with the leadership learning curriculum in accordance with

basic competencies in which the lecturers have the opportunity to manage the time that will be used to convey the subject matter.

Teaching pattern is implemented at the Police Academy 3 pattern of education which includes teaching, training and nurturing, in administration of educational leadership management were also conducted with three patterns. Teaching learning in the classroom should be held that the provision of course material theoretically.

Before entering the first grade apple implemented to train discipline, and when it was class president to class daily / daily platoon commander shall report to the lecturer who will provide course material by mentioning the number of cadets, less attendance and testimony.

Compared with this study, in a study conducted by Mills and Goos (2007), entitled "Working with Productive pedagogies Disciplines and Teacher and Student Voices" with the name of the journal is an international journal of the Australian Association for Research in Education. This research is qualitative. The

focus of this study is about productive pedagogies Teacher and student discipline.

Productive pedagogies framework has been refined to explore the issues of school reform in Queensland. The resulting framework, while retaining the four dimensions of productive pedagogies as essential to the promotion of social class is only practice and outcomes, recognizing the contribution that teachers and students can make the knowledge to understand what is considered a high-quality pedagogy.

In this research note that other faculty discipline is reflected in the participation and responsibility of faculty to the program established by the agency. One is related to program development and faculty professional development through improved education to a higher level, seminars or other training.

Qualified professors who teach S1, S2, S3 and the Professor of Police academy own internal qualifications or college that has a MOU with such Police academy UNNES (Semarang State University), UNDIP (Diponegoro

University) and IAIN (state Institute of Islamic religious) Wali Songo.

Leadership in promoting educational Police academy peer tutor, because according to the coaches to lead their peers / contemporaries more difficult than other lead generation underneath. Each cadet will receive daily duties as a platoon commander in turn, from wake to sleep again, it is the responsibility to train and organize members of habituation.

To find out the results of the study conducted evaluations beginning middle and the end of lesson. The cadets who have the following after the ranking will be the cadet corps officials, and officials will get a reward and the value of the cadets who are not served, but if it would violate the sanctioned 2 times more than regular cadets.

Officer cadet corps are still officials who confirmed the decree of the Governor's Police Academy, and they have a responsibility in accordance with the position he held. The officials

emphasized to remain does not constitute a discipline as a role model for fellow colleagues.

In the care of senior and junior cadets are traditions appointment foster brothers and sisters, each cadet must have a brother and sister continue to foster sustainable and nurturing (parenting) each circuit between the senior and junior members of this large family each care group, lasted until the present day foster families . Parenting patterns will form a close and continuous ties between cadets, thus strengthening the bond cadet corps, whether education or after graduation and become a member of the Police.

Research conducted by Karunes (2008), entitled "conceptualizing total quality management in higher education" with the name of the international journal Journal of educations. The study was a qualitative study that discusses the socio-economic transformation and culture that have placed new demands on education systems. Education system, particularly in higher education in an effort to respond to the demands and increased pressure from stakeholders, finds itself in a

market-oriented environment, with internal and external customers.

Satisfying customers is the core message of total quality management (TQM) and, hence, there is a need to identify and implement TQM concepts relevant to each and every aspect of academy life, namely to teaching, learning and administrative activities. This study is a theoretical attempt at conceptualizing TQM in education.

Compared with previous studies, in this research note that everything must be implemented in accordance with the provisions. Accordingly it is with leadership in educational administration should be implemented as well as Police academy service to the cadet program also trains cadets after graduation as protector, steward and protector of the public.

Emphasis on youth leadership through the 11 principles of leadership that is still used in any relevant leadership system of any organization. And as a first line manager can be expected by the community leaders, state and nation.

2. **Management of Educational Administration of public devotion**

The cadets are carrying out education Police academy given investment community service, to complement the leadership element of service is the foundation for cadets will be a servant of the community.

Community service programs provided to youth Police academy conducted periodically and incidental. PPM (read: serves community) periodically through social studies and Training Midshipman at the end of the semester and Latsitarda / Exercise Bhakti Midshipman Bhayangkara / Dianmas (community service).

Social research is conducted every increase in level at the end of the semester to train cadets are sensitive to social problems that exist in the community, particularly with regard to police work, and general problems that can develop on police duty.

Latsitarda / Exercise Bhakti Midshipman Bhayangkara / community service was undertaken at the end before graduating, and is implemented in an

integrated manner with AKMIL (military academy), AAL (naval academy), AAU (air force academy) and STPDN (college of domestic governance), this activity is to place the fabric between institutions in the implementation of community service tasks and states.

Devotion to incidental done if the community needs such as natural disasters, such as has been done when the eruption of Mount Merapi, the cadets sent to assist residents who need help, and cadets can sense that devotion is the call of conscience, and the state.

3. Management of Educational Administration of Spirituality

Police academy education to become an officer in the third aspect of leadership is prepared to consider, first physically, Police academy cadets forged every day to maintain stamina and physical condition, the reason for the leader is also needed performance, health and behavior. The second is the mental, mental courage to print an officer / leader in making decisions and directing his men. The third is no less important is the Spirit, spiritual clean with the cadets Police

academy will base all the devotion to God Almighty, devotion to country and community service.

Physical aspects of the coaching process is needed, as the leader must have a strong body that can lead to good, especially the performance and physical, authority and influence of one's physical appearance.

Mentally and spiritually very physical support, good physical mental spiritual absence of good, it will bring a lot of irregularities in the assignment, to give courage in mental attitude, is the spiritual basis for deciding what is right and wrong.

Includes two teaching spiritual formation, in the classroom and outside the classroom, in the classes include courses that can be grouped in spirituality, spirituality in the process of learning to do in the classroom, in addition to using the method of discussion is usually also done using the method of question and answer or lecture. Lecturer complete with RPP (lesson plan) and AP (Education Event). Self-evaluation through assignments, group, UTS (exam center semester) and the UAS (end of semester exams).

Spiritual guidance outside of class is held every Friday and Sunday place of worship place by bringing clergy, both Muslim and non-Muslims, and every evening by the foster brother, it is practiced in everyday life. To familiarize the cadets to become devout religious believers. By being a devout religious believers will be a leader who can understand that the execution of tasks will always be seen by God, and will be asked accountable.

B. Proposition

The process of educational leadership, spirituality and community service through the theory and practice to be implemented by the cadets so that really understand the material presented.

The better results of the evaluation conducted by the lecturer then it can show the best ability of lecturers to deliver course materials. Because the evaluation results are good then cadets have mastered the course material that was presented by the lecturers. Evaluation of learning that can be done through three stages, namely pre-test or an initial evaluation, the evaluation as an ongoing learning process

and also post test or final evaluation. The faster the follow-up activities conducted by the faculty the results to be obtained will also be getting better.

If the three components of physical education, mental and spiritual in it includes the results of educational research leadership, spirituality and community service it Police academy cadets after graduation would be an ideal police officer in accordance with the expectations of society and the State.