

**INCREASING STUDENTS' SPEAKING ABILITY USING OUTDOOR
ACTIVITIES AT THE SEVENTH YEAR OF SMP PGRI 13
GONDANGREJO IN 2011/2012 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

APPROVAL

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RESEARCH PAPER

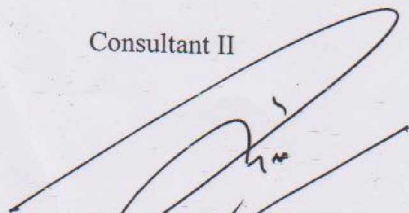
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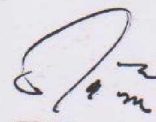
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ACCEPTANCE

INCREASING STUDENTS' SPEAKING ABILITY USING OUTDOOR
ACTIVITIES AT THE SEVENTH YEAR OF SMP PGRI 13
GONDANGREJO IN 2011/2012 ACADEMIC YEAR

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta

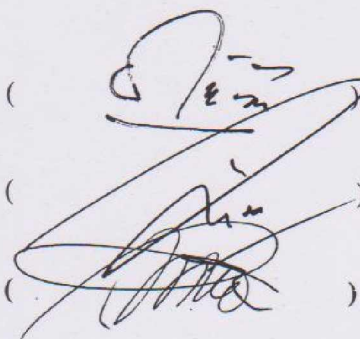
on June, 2012

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2. **Anam Sutopo, S.Pd, M.Hum.** ()
(Member I)

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TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsibility.

Surakarta, May 2012

Dewi Awaliaturrahmawati

MOTTO

- ♥ *Banyak ilmu akan banyak kawan, kaya harta akan banyak musuh (Ali Bin Abi Tholib).*
- ♥ Life is never flat

ACKNOWLEDGMENT



Assalamu 'alaikum Wr. Wb.

In the name of God Most Gracious, Most Merciful Peace and God Blessing on we all. *Alhamdulillah* 'alamin, glory to God Most High, Full of Grace and Mercy, the Sustainer of the world that because of His blessing and guidance, the writer is finally able to finish writing this research paper which entitled *Increasing Students' Speaking Ability Using Outdoor Activity at the Seventh Year of SMP PGRI 13 Gondangrejo in 2011/2012 Academic Year* as one of the requirements for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta. Praise is also given to the great messenger, peace be upon him, glory person who gives his blessing to his masses in the next day.

In accomplishing this research paper, the writer gets much help and guidance from others. Therefore, she would like to express her greatest gratitude to the following people;

1. Drs. H. Sofyan Anif, M.Si., Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta, for approving this research paper,

2. Titis Setyabudi, S.S., M.Hum., Head of English Department who has permitted her to write this research paper,
3. Drs. Djoko Srijono, M.Hum., as the first consultant, who already guided and advised patiently in correcting this research paper. More than millions of thanks and deeply sorry from the writer's heart for her,
4. Anam Sutopo, S.Pd, M.Hum., the second consultant who always supports and guides her until she finished writing this paper,
5. All lecturers in English Department who cannot be mentioned one by one, thanks a lot for teaching her/his so far,
6. Suhariyanta, S.Pd., as the headmaster of SMP PGRI 13 Gondangrejo, who has given permission to the writer to do the researcher in this school,
7. Susi Rahayu, S.Pd., as the English teacher in SMP PGRI 13 Gondangrejo, who has helped her in conducting this research,
8. All students SMP PGRI 13 Gondangrejo, who have helped her in conducting this research,
9. Her parents, who have given the ocean of love, prayer attention, finance, motivation, and support, I love you so much,
10. Her beloved sister, “ **Poedje and Fadhilah** “, thank you for support, spirit, love, and everything who have always give strength and power,
11. Her sweet heart “ **Bangun Asmara Putra**” thank for support, love, tears, power, spirit, and everything , and I will always love you,
12. The writers close friends “ **Titi, Elisa, Deny, Nunung, Mb.Risty, Putri, Riska, Tifa, Viska, Aii,** ” thank for everything for helped what her need, and

for your support, motivation , happy meet you all and keep our friendship forever,

13. Everyone who can't be mentioned one by one for the spirit and support in finishing this report.

The writer realizes that this research paper is still far from being perfect, in order to make it better, the writer will accept some advice and criticism. The last, the writer wishes this research paper would be useful for us.

Wassalamu'alaikum Wr. Wb.

Surakarta, May 2012

Writer

DEDICATION

This paper is dedicated to:

- ♥ My father and mother My beloved family,
- ♥ My beloved sister, and
- ♥ My boyfriend (Bangun Asmara Putra).

SUMMARY

Dewi Awaliaturrahmawati. A320070292: **INCREASING STUDENTS SPEAKING ABILITY USING OUTDOOR ACTIVITIES AT THE SEVENTH YEAR OF SMP PGRI 13 GONDANGREJO IN 2011/2012 ACADEMIC YEAR.** Research Paper. Muhammadiyah University of Surakarta. 2012

The objectives of the study are as follows: 1) to clarify whether or not outdoor activities can increase the students' speaking ability, 2) to describe the implementation of outdoor activities in increasing students' speaking ability, 3) to identify the strength and weakness outdoor activity in increasing students' speaking ability for the seventh year students of SMP PGRI 13 Gondangrejo in 2011/2012.

It is Classroom Action Research (CAR) conducted for the seventh year students of SMP PGRI 13 Gondangejo in 2011/2012. Consist of 31 students. The research required four procedure : planning, implementing, observing, reflecting. The data are taken from event, and document The methods of collecting data are observation, test, interview, document. In this research the writer conducts three cycles.

The results of the study show that: 1) The outdoor activity understanding can increase the students' speaking ability. It is proved by the students' average score which increased after having some steps conducted by the teacher. 2) The use of outdoor activity understanding in increasing students' speaking ability is effective. The effectiveness can be proved by the increase of students' score throughout the cycle, 3) The problems occurred in the implementation of teaching speaking using outdoor activity came from both the student and the teacher. The students were having troubles because they had a lack of vocabulary, and 4) The advantages of teaching speaking using outdoor activity were that the students became easier in mastering speaking. It was due to the fact that the teaching-learning process was based on the application of speaking. The weakness of the teaching speaking using outdoor activity was time consuming since it needed more time to discuss.

Keywords: speaking ability, outdoor activity, classroom action research

Consultant II

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ENCLOSURE