TEACHING-LEARNING PROCESS OF READING IN THE ELEVEN GRADE OF SMA PGRI SRAGEN IN 2011/2012 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

Fitri Maedasari
A 320080136

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012
APPROVAL

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Approved to be Examined by Consultant

Consultant II

Consultant I

Dra. Dwi Haryanti, M. Hum.
NIK. 477

Aryati Prasetyarini, S. Pd., M. Pd.
NIK. 725
ACCEPTANCE

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by

Fitri Maedasari

A 320080136

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta,
on 03 August 2012

Team of Examiner:

1. Aryati Prasetyarini, S. Pd, M. Pd. (Chair Person)
2. Dra. Dwi Haryanti, M. Hum. (Member I)
3. Drs. Djoko Srijono, M. Hum. (Member II)

Dean

Drs. H. Sofyan Anif, Msi
TESTIMONY

Herewith, I hereby that in this research paper, there is no plagiarism of the previous literary work, and as far as I concern there is no work opinion that has been written or published by some one else except the written references which are referred in this paper and mentioned in the bibliography.

Therefore, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, July 2012

Fitri Maedasari
A 320 080 136
MOTTO

➢ Allah will not change the good condition of a people as long as they do not change their state of goodness themselves

➢ Man Jadda Wa Jadda
DEDICATION

From the bottom of her heart, the writer would like to dedicate this research paper to

- My beloved parents,
- My beloved sisters and brothers,
- My beloved best friends, and
- My lovely Tada.
ACKNOWLEDGMENT

Assalamu’alikum Wr. Wb.

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The writer realizes that the research paper could not have been completed without other people’s help and contribution Therefore, on this opportunity she would like to express her special and deepest gratitude and appreciation to:

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Finally, nothing is perfect. The writer realizes that this research paper is far from being perfect, therefore, the writer happily accepts constructive criticism in order to make perfect.

*Wa’alaikum salam Wr. Wb.*

Surakarta, July 2012

The Writer
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SUMMARY

Fitri Maedasari A 320 080 136. TEACHING- LEARNING PROCESS OF READING IN THE ELEVEN GRADE OF SMA PGRI SRAGEN IN 2011/ 2012 ACADEMIC YEAR.

This research aims at describing the teaching learning process of reading at the eleventh grades of SMA PGRI Sragen in 2011/ 2012 academic year, the problems faced by the teacher and the students, and the problems solving by the teacher.

This research is a descriptive qualitative research. The researcher collected the data by observing the teaching learning process of reading and conducting an interview. The data are syllabus, field note, reading materials, and interview script. The techniques of collecting data are observation, interview, and document. And the techniques of analyzing data include reduction the data, display, and conclusion and verification.

The result of the research shows that a) the objective of teaching reading is to develop the reading skill and the students are able to read the meanings of written hortatory exposition. b) the material is hortatory exposition. c) the materials are taken from textbook, namely Look a Head and students and LKS SIMPATI. d) the classroom activity is BKF, MOT, JCT, ICT. e) reading techniques used by the teacher are pre reading, while reading, and post reading. The methods used by the teacher are GTM and genre based approach. f) the media used by the teacher is whiteboard, textbook, laboratory. g) evaluation is conducted periodically per week, mid and final test. h) the roles of teacher are source of learning, organizer, and evaluator. and the roles of the students are listener, performer, tutor. i) the problems faced by the teacher are managing the class, time allotment. The problems faced by the students are limitation vocabulary, low motivation, and heterogeneous class. 3) The problems solving by the teacher are giving homework, suggesting the students to open dictionary, and reviewing the materials.