

**METHOD USED IN TEACHING READING AT THE SECOND YEAR OF
SMK MUHAMMADIYAH 4 SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirement
for Getting Bachelor Degree of Education
in English Department**

by:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

APPROVAL

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TESTIMONY

On this occasion, the writer states that there is no proposed work before in this research to get bachelor degree of education in certain univercity and as long as th researcher knowa there is also no work or idea that has ever been written or published by other people, except those in which the writing are referred or written in the literary review and mentioned in the bibliography.

If there any mistakes in the writer's statements above later in the future, she will be fully responsible foer that.

MOTTO

If there is a difficulty, there must be a way to overcome it
(Q.S Alam Nasyroh: 6)

Allah akan meninggikan orang-orang yang beriman diantaramu dan orang-orang yang diberi ilmu pengetahuan beberapa derajat.

(Q.S Al Mujadalah: 11)

Jadilah seperti karang di lautan yang kuat dihantam ombak dan kerjakanlah hal yang bermanfaat untuk diri sendiri dan orang lain, karena hidup hanyalah sekali. Ingat hanya pada Allah apapun dan di manapun kita berada kepada Dia-lah tempat meminta dan memohon.

If you want something you've never had, you must be willing to do something you've never done.

Success is a journey, not a destination

"Hai orang-orang yang beriman, Jadikanlah sabar dan shalatmu Sebagai penolongmu, sesungguhnya Allah beserta orang-orang yang sabar"

(Al-Baqarah: 153)

DEDICATION

Thanks to Allah SWT

This research paper is dedicated to:

My dearest father and mother, Sugiyatno (Alm) and Gunarti

My wonderful sister, Irma Dwi Wijayanti

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Surakarta, Oktober 2012

SUMMARY

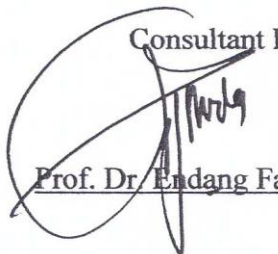
SUSANTI IKA SETYAWATI. NIM: A 320 080 040. METHOD USED IN TEACHING READING AT THE SECOND YEAR OF SMK MUHAMMADIYAH 4 SURAKARTA. RESEARCH PAPER, MUHAMMADIYAH UNIVERSITY OF SURAKARTA, 2012.


This research paper is intended to describe the method used by the English teacher of SMK Muhammadiyah 4 Surakarta at the second year in teaching reading. The objectives of the study are to describe the approach used by the English teacher in teaching reading, to describe the design of method used by the English teacher in teaching reading and to describe the procedure of teaching learning process.

The type of this research is Qualitative research. In this research, the data are derived from event, informant, and document. There are three methods of collecting data namely: observation, interview, and document analysis.

The result of this research show that the teacher used Humanism approach in teaching reading at the second year of SMK Muhammadiyah 4 Surakarta. The method used by teacher is Communicative Language Teaching. The use of Communicative Language Teaching can improve the student reading skill, because, this approach makes the students to be active in their class. They can find the problem and solve by themselves, they can work together and have group discussion, so the teaching learning process is not bored and joyful.

Based on the research, the writer has come to the conclusion that there are some strengths and weaknesses in teaching reading by used Communicative Language Teaching. The students and the teacher can communicate each other by using the target language. Thus, the material taught can facilitate communication activities, such as interpretation, expression and negotiation, and the students in SMK Muhammadiyah 4 Surakarta will have communicative competence. The weaknesses of Communicative Language Teaching in SMK Muhammadiyah 4 Surakarta that in only focused in teaching-learning process and the little interaction among the students in teaching learning process that can influence the mastery of the target language.

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