

CHAPTER 1

INTRODUCTION

A. Background of the Study

Language is a communication tool to make interaction among people. Language is also has important function for human. Language is a part of communication which is divided into first language, national language, and foreign language becomes very important as a means of communication to make a relation between Indonesia and other countries in the world. The language is an effective means to learn the development of other countries is English. English as an international language is used in the biggest part of the world.

In Indonesia, foreign language especially English language is very important to prepare the Indonesian people to face the modern era. English is a tool to communicate orally and writing in the world. Communicating is to understand and express information, mind, feeling, and developing science, technology, and culture. Realizing the importance of English in this global era, the Indonesian government has gone into action through the national education department to revise the 1987 curriculum into the 1994 curriculum. As what is written in the curriculum learning, English consists of four language skills, namely reading, speaking, writing and listening skill.

As school subject in Indonesia, English is generally taught from the grade of junior high school up the first year of university or college. It is based on the

decree No. 96/1967 stated by the minister of education and culture that “English is the first foreign language taught in Indonesia, from the first year of junior high school to university”. In this case, it is said that English is the first foreign language (Halim, 1981: 8). English as the first foreign language taught in Indonesia, he or she must intend to be able to speak as well as native speakers does. In order to speak communicatively, the language learners not only learn how to pronounce every single word but they also have to learn how to construct the words in correct sentence or utterances. Spolsky (1978: 1) “assessing linguistic competence is not enough for practical or educational purposes, we are interested not just in the fact that someone knows as language but that knows how to use it”. It means that English teaches are not only concerned in developing the students’ knowledge of structure, grammar, and pronunciation, but they need to teach them how to use the language.

According to Putri (2011: 1) “RSBI is a national standard education” in RSBI class the teaching learning process is extended in bilingual it uses English and Indonesian language. *SMP RSBI Al Islam Surakarta* is one of international standard school. This school has good quality that is carried by multimedia facilities and classroom satisfied. This school also uses bilingual system.

The teaching learning process of English at *RSBI class* in *SMP Al Islam Surakarta* emphasizes creation, innovation and experimental development to open the new ideas. The students are provided with opportunities to learn English. In the English teaching learning process, the learners are tutored by

the teacher in class in order to facilitate and encourage them to achieve language acquisition. The teacher applies some approaches, methods and strategies in order to improve student second language abilities.

In RSBI class the teacher should have professional competences, such as the materials, pedagogic, knowledge, wide international knowledge, and also a competence in communicating internationally showed by mastering one of foreign language, especially English. Up to now, teachers make several Efforts by implementing many techniques to improve the student's capability in English subject. The teacher uses English in teaching learning process. The students are also asked to answer the question in English. It means that the teacher hopes that the student can speak fluently in English.

Given these conditions, the researcher is interested in conducting a research on how the teachers use English as the medium of instruction in teaching English and learning process to support bilingual system so that the writer knows the use of English as medium of instruction in teaching English and its strength and weaknesses. This makes the researcher interested in conducting the research entitled Teaching Learning Process of English at *RSBI Class (Rintisan Sekolah Bertaraf Internasional)* at SMP Al Islam Surakarta in Academic Year 2011/2012.

B. Problem of the Study

The problem of the study in this research is: How is the teaching learning process of English at *Rintisan Sekolah Bertaraf Internasional (RSBI)* Class at SMP Al-Islam Surakarta in Academic Year 2011/2012? Specifically, it is to answer the following questions:

1. What are the learning objective?
2. What is the syllabus used in teaching English?
3. What are the teaching materials is used in teaching English?
4. What teaching methods used in teaching English?
5. What are the classroom procedure and classroom activity in teaching English?
6. What is the evaluations in teaching learning process of English?
7. What are the strength and weakness in teaching learning process of English

C. Objective of the Study

Based on the problem statement, the objective of this study is to describe the teaching learning process of English at RSBI, which is specifically it is to describe :

1. The learning objective in teaching English at RSBI class in SMP Al-Islam Surakarta.
2. The syllabus that teaching English at SMP Al-Islam Surakarta.
3. The material to teach English at SMP Al-Islam Surakarta.
4. The method of teaching that use in teaching English at SMP Al-Islam Surakarta.

5. The classroom procedure and classroom activity in teaching English.
6. The evaluation that use to teach English at SMP Al-Islam Surakarta.
7. To measure the strengths and weakness using many classroom activities to teach English.

D. Benefit of the study

In this study the writer expects that the research paper has some benefits that could be taken from this research. They are as follows:

1. Practical Benefit

a. English teacher

It is as the input to minimize or eliminate the weaknesses and constraints that exist in teaching learning process in the classroom.

b. Student

This result will help students increasing knowledge on applied linguistic study.

c. For other researchers, this research is significant for stimulating the other researcher in conducting such kind of research in the future.

2. Theoretically Benefit

a. The result of the research paper can be used as an input and reference in English teaching learning process for junior high school.

b. The writer hopes this research can be used by other researcher to open the other analysis related to the research on the Teaching Learning Process of English at *Rintisan Sekolah Bertaraf Internasional (RSBI)* Class at SMP Al-Islam Surakarta in Academic Year 2011/2012.

E. Research Paper Organization

This writer organizes this research paper in order to make easier to understand. This research paper consists of five chapters:

Chapter I is Introduction consisting of background of the study, problem of the study, limitation of the study, objectives of the study, benefits of the study, and research paper organization.

Chapter II is underlying theory. It covers review of previous study and theoretical review consisting nature of language teaching and language learning, design of language teaching, and classroom activity in English teaching learning process.

Chapter III is the research method. It deals with type of the research, object of the study, subject of the study, data and data source, technique of collecting data and technique for analyzing data.

Chapter IV is research results and discussion. In this chapter, the writer will present the data analysis and the findings.

Chapter V deals with the conclusion and suggestion. Besides, the last part will be bibliography and appendix.