

**LEARNING STRATEGIES USED BY
A STUDENT OF SMP MUHAMMADIYAH 1 SURAKARTA
TO MASTER SPEAKING SKILL (A CASE STUDY)**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting the Bachelor Degree of Education
in English Department

by

**WASILATUL INSYAH
A. 320 080 006**

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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APPROVAL

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ACCEPTANCE

LEARNING STRATEGIES USED BY A STUDENT OF SMP MUHAMMADIYAH 1 SURAKARTA TO MASTER SPEAKING SKILL (A CASE STUDY)

Accepted by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
On, 3 November 2012

The team of examiners:

1. Aryati Prasetyarini, S.Pd, M. Pd
(Chair Person)
2. Nur Hidayat, S.Pd
(Member I)
3. Drs. Maryadi, MA
(Member II)

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Dean,

Drs.Sofyan Anif, M.Si.

MOTTO

Sesungguhnya sesudah kesulitan itu ada kemudahan. Maka apabila kamu telah selesai (dari sesuatu urusan), kerjakanlah dengan sungguh-sungguh (urusan) yang lain. Dan hanya kepada Tuhanmulah hendaknya kamu berharap.

(Q.S. Al Insyirah: 6-8)

God could not change some one's life if they do not make the effort.

(Q.S. Ar.Ra'du: 11)

If you wish to be the best man, you must suffer the bitterest of the bitter.

(Chii-Pin Chen)

You can dream it; you can do it.

(Wolf Disney)

DEDICATION

This research paper is dedicated to:

1. *My beloved father who puts a high hope on me,*

Qomari;

2. *My beloved mother who cares me with her full love,*

Sri Hartini;

3. *My sisters, 'mbag Ulfa, dhek Arum, and dhek Vellim',*

for giving her fun and attention;

4. *The last expectation for her life, Gilang Widi
Ramadhan.*

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Assalaamu'alaikum Warahmatullahi Wabarakatuh

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ, first and foremost, my gratitude goes to Allah SWT for the blessing and inspiration leading the research paper entitled “**LEARNING STRATEGIES USED BY STUDENT OF SMP MUHAMMADIYAH 1 SURAKARTA TO MASTER SPEAKING SKILL (A CASE STUDY)**”. However, there are many forms of help gratefully received from particular individual.

On this good opportunity, the writer wishes to reveal her special gratitude to:

5. **Drs. H. Sofyan Anif, M.Si.**, the dean of school of teacher training and education faculty;
6. **Mr. Titis Setyabudi, M.Hum.**, the head of English Department, for approving this research;
7. **Mrs. Aryati Prasetyarini, S.Pd, M.Pd.**, the first consultant who gives guidance, advice, suggestion, information, and correction, from the beginning of preparation of writing thesis up to completion of it;
8. **Mr. Nur Hidayat, S.Pd.**, the second consultant for his guidance, advice, suggestion, information, and patience in correcting every single word of this research perfectly;

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10. **Drs. Saifudin, M.Si.**, the head of SMP Muhammadiyah 1 Surakarta who gives permission to establish this research in his school;
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12. **All of students** in SMP Muhammadiyah 1 Surakarta, for cooperating the research voluntarily;
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14. **Gilang Widi Ramadhan**, who supports her to keep spirit and positive thinking. She will always need you every time. Thanks for loving, caring, and understanding always;
15. The writer's 'bestfriend', **Nungki Aninditya Meilia Alkhusna**. Thanks for every beautiful moment we have shared together;
16. The writer's bestfriend: Vathahonah, Nyun, Lid Lid, and Vithadel. Thanks for support and I will always remember you;
17. Her entire supportive friends in English Department '08 class A, Rina laoshi, budhe Arjun, Tinna Agustina, and gendhug Aniend for their kindness.

She realizes that this research paper is far from being perfect because of her limited capability. Thus revision, suggestion and structural criticism are hoped for the perfection of this work. She wishes this research paper would be useful and helpful to all the readers. Amin.

Wassalaamu'alaikum Warahmatullahi Wabarakatuh

Surakarta, July 26th 2012

The Writer

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SUMMARY

Wasilatul Insyah. A. 320 080006. LEARNING STRATEGIES USED BY A STUDENT OF SMP MUHAMMADIYAH 1 SURAKARTA TO MASTER SPEAKING SKILL (A CASE STUDY).Research Paper.Muhammadiyah University of Surakarta. 2012.

This research studies learning strategies used by an individual student, S, in mastering English especially for speaking skill. The type of the research is a case study which aims to describe S's learning strategies in mastering speaking skill. The method of collecting the data is interview, observation, and documentation. The data are taken from the subject of the research in the form of field notes, interview, and document.

The result of the research shows that S uses three kinds of learning strategies: metacognitive, cognitive and social-affective. Her metacognitive strategies, cover; advance organizer, directed attention, selective attention, self-management, and functional planning. While her cognitive strategies, cover; repetition, resourcing, note-taking, imagery, and elaboration. The last, the subject uses both of types of social-affective strategies. They are cooperation and question for clarification. Each of those strategies modifies each other. Totally she applies twelve strategies in mastering speaking skill.

Most of learning strategies employed by S are full of consciousness. As a junior high school student, she likes applying these strategies in which on that occasion English is a foreign language that needs full concentration and awareness. Thus, the writer can conclude that three kinds of strategies, mostly for cognitive and metacognitive which apply consciousness in learning, help the students much, especially for S in mastering speaking skill.

Key word: A Case Study, Metacognitive, Cognitive, Social-affective.

Consultant II

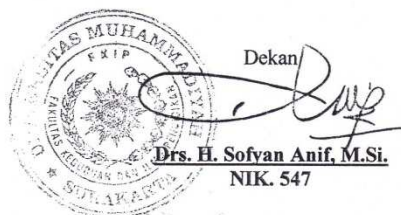


Nur Hidayat, S.Pd.

Consultant I



Aryati Prasetyarini, M.Pd.



TESTIMONY

On this occasion, the writer states that there is no work that had been submitted to get any degree in any university. As far as the writer concerns there is no work or opinion that had been written or published by someone else except the written references which are referred in this research paper and mentioned in the bibliography.

If only there will be any incorrectness proven in the writer's statement, the writer will be fully responsible for that.

Surakarta, 1 November 2012



Wasilatu Insyah

LIST OF APPENDIX

APPENDIX

- 1. The Subject Scripts*
- 2. Mohon Pengantar Ijin Riset*
- 3. Surat Keterangan Observasi*
- 4. Pengesahan Revisi Skripsi*
- 5. Berita Acara Ujian Skripsi*
- 6. Berita Acara Bimbingan Skripsi*

