THE IMPLEMENTATION OF JIGSAW TECHNIQUE IN TEACHING WRITING DESCRIPTIVE TEXT TO THE SEVENTH GRADE STUDENTS OF MTs N SIDOREJO IN THE SCHOOLING YEAR OF 2011/2012

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

Proposed by
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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITI OF SURAKARTA
2012
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THE IMPLEMENTATION OF JIGSAW TECHNIQUE IN TEACHING WRITING DESCRIPTIVE TEXT TO THE SEVENTH GRADE STUDENTS OF MTs N SIDOREJO IN THE SCHOOLING YEAR OF 2011/2012

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TESTIMONY

On this occasion, the writer states that there is no work that had been submitted to get any degree in any university. As far as the writer concerns there is no work or opinion that had been written or published by someone else except the written references which are referred in this research paper and mentioned in the bibliography.

If only there will be any incorrectness proven in the writer’s statement, the writer will be fully responsible for that.

Surakarta, October 2012

Rani Nur Fitrianingtyas
MOTTO

*Education is the best equipment for the old days.*
*(Aristotle)*

*Failure occurs only when we give up*
*(Lessing)*

"Be like a rock in the ocean hit by strong waves and serve a useful thing for yourself and others, because life is all. Remember only God anywhere and everywhere we are to Him is the best place to ask and beg"
DEDICATION

Thanks to Alloh SWT

This research paper is dedicated to:

1. My Beloved Mother,
2. My Beloved Father,
3. My Dearest Brother, and
4. Someone who always support me.
ACKNOWLEDGMENT

Bismillahirrohmanirrokhim

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The writer would like to express her special gratitude for all of people who have contributed in accomplishing this research. Without their contribution the writer is probable impossible to finish the research paper. Therefore, on this unforgettable occasion, she would like to express her sincere and deepest gratitude to:

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Lastly, the writer realized that this research paper far from being perfect and needs more improvement, so, all useful critics and suggestion are needed. Hopefully, this thesis can give knowledge and new discourse for the readers.

Surakarta, October 2012

The Writer
SUMMARY


The object of this research is the teaching learning process by using jigsaw technique in teaching writing descriptive text. The writer describes the implementation of jigsaw technique in teaching writing descriptive text to the seventh grade student of MTs N Sidorejo. The objective of the study is describe the implementation of jigsaw technique in teaching writing descriptive text, describe the advantages of jigsaw technique, and describe the disadvantages of jigsaw technique in teaching writing descriptive text.

This is a descriptive qualitative research. The writer uses descriptive qualitative research to make accurate and systematic description concerning with the implementation of jigsaw technique in teaching writing descriptive text. The methods of collecting data are interview, observation and documentation. The data in this research are analyzed by using qualitative analysis.

The result of the study shows that. The implementation of jigsaw technique is appropriate with the theory. In the implementation of jigsaw technique the teacher uses three steps namely grouping, sharing, and writing. The advantages of jigsaw techniques are the student are more active, creative, enjoyed in teaching learning process. They also fell free to express their ideas. There are also have some disadvantages as follows, it spends much time, the classroom activity not maximal, and the class became noisy.

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