

**THE IMPLEMENTATION OF JIGSAW TECHNIQUE IN TEACHING  
WRITING DESCRIPTIVE TEXT TO THE SEVENTH GRADE  
STUDENTS OF MTs N SIDOREJO IN THE SCHOOLING YEAR OF  
2011/2012**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**Proposed by**

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITI OF SURAKARTA**

**2012**

**APPROVAL**

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**ACCEPTANCE**


**THE IMPLEMENTATION OF JIGSAW TECHNIQUE IN TEACHING  
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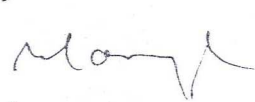
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## **TESTIMONY**

On this occasion, the writer states that there is no work that had been submitted to get any degree in any university. As far as the writer concerns there is no work or opinion that had been written or published by someone else except the written references which are referred in this research paper and mentioned in the bibliography.

If only there will be any incorrectness proven in the writer's statement, the writer will be fully responsible for that.

**Surakarta, October 2012**

A handwritten signature in black ink, appearing to read 'Rani Nur Fitrianingtyas', with a small mark resembling a stylized 'F' or 'T' at the end.

**Rani Nur Fitrianingtyas**

## MOTTO

*Education is the best equipment for the old days.  
(Aristotle)*

*Failure occurs only when we give up  
(Lessing)*

*"Be like a rock in the ocean hit by strong waves and serve a useful thing for yourself and others, because life is all. Remember only God anywhere and everywhere we are to Him is the best place to ask and beg"*

## **DEDICATION**

**Thanks to Alloh SWT**

**This research paper is dedicated to:**

- 1. My Beloved Mother,**
- 2. My Beloved Father,**
- 3. My Dearest Brother, and**
- 4. Someone who always support me.**

## ACKNOWLEDGMENT

*Bismillahirrohmanirrokhim*

*Alkhamdulillahirrobbil'allamin*, praise and gratitude to the All mighty and the lord, who has given bless and opportunity to the writer in accomplishing this research entitled “THE IMPLEMENTATION OF JIGSAW TECHNIQUE IN TEACHING WRITING DESCRIPTIVE TEXT TO SEVENTH GRADE STUDENT OF MTs N SIDOREJO” as one of the requirements for getting bachelor of education in English Department, School of Teaching Training and Education of Muhammadiyah University of Surakarta.

The writer would like to express her special gratitude for all of people who have contributed in accomplishing this research. Without their contribution the writer is probable impossible to finish the research paper. Therefore, on this unforgettable occasion, she would like to express her sincere and deepest gratitude to:

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2. **Titis Setyabudi, S.S., M.Hum**, as the chief of English Department in Muhammadiyah University of Surakarta,
3. **Aryati Prasetyarini, M. Pd**, as the first consultant who has contributes his ideas and guidance in finishing this research paper,
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11. Her best friend in campus, **Rini, Yezzi, Tari, Trimo, Lila, Mbak ren, Fitri, Hesti, Denik** and all friends in **D'Riwoet** for joke, laugh, advice, support togetherness and happiness,
12. Her wonderful friends, **Inthan, Pak Pol, Zoga, Tiar, Gepenk, Leck**, who always support and make the writer smiles.
13. All of the writers friends in English Department and Muhammadiyah University of Surakarta.

Lastly, the writer realized that this research paper far from being perfect and needs more improvement, so, all useful critics and suggestion are needed. Hopefully, this thesis can give knowledge and new discourse for the readers.

Surakarta, October 2012



The Writer



## SUMMARY

**Rani Nur Fitrianingtyas. A320080144. THE IMPLEMENTATION OF JIGSAW TECHNIQUE IN TEACHING WRITING DESCRIPTIVE TEXT TO THE SEVENTH GRADE STUDENT OF MTs N SIDOREJO THE SCHOOLING YEAR OF 2011/2012. Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2012.**

The object of this research is the teaching learning process by using jigsaw technique in teaching writing descriptive text. The writer describes the implementation of jigsaw technique in teaching writing descriptive text to the seventh grade student of MTs N Sidorejo. The objective of the study is describe the implementation of jigsaw technique in teaching writing descriptive text, describe the advantages of jigsaw technique, and describe the disadvantages of jigsaw technique in teaching writing descriptive text.

This is a descriptive qualitative research. The writer uses descriptive qualitative research to make accurate and systematic description concerning with the implementation of jigsaw technique in teaching writing descriptive text. The methods of collecting data are interview, observation and documentation. The data in this research are analyzed by using qualitative analysis.

The result of the study shows that. The implementation of jigsaw technique is appropriate with the theory. In the implementation of jigsaw technique the teacher uses three steps namely grouping, sharing, and writing. The advantages of jigsaw techniques are the student are more active, creative, enjoyed in teaching learning process. They also fell free to express their ideas. There are also have some disadvantages as follows, it spends much time, the classroom activity not maximal, and the class became noisy.

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