

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is an important thing that has a main role in communication. Good communication can be reached if there is feedback or people understand each others. English is an International language, which has reached in human life aspects. It has an important role in globalization era nowadays. So, English is significant to be mastered by everyone. It has been taught in elementary school or may be in kindergartens.

To master English language, there are four basic skills, namely speaking, listening, reading, and writing. As we know that someone has become a good English language learner if he can speak English well. It is the most visible prominent skill than others. So, speaking skill is a crucial aspect. Yet, it doesn't mean that other skills are not important. They are also very necessary in the real life. People not only always use direct communication but also use indirect communication. It is needed in written form.

Syafei (1988: 1) states that

“in mastering the speaking skill, for example, the teacher must train and equip the learner with a certain degree of accuracy and fluency in understanding, responding, and in expressing himself the language in speech. The learner should have the competence to talk intelligibly to others which implies that he should master all aspects of the language as mentioned beneath”.

A good speaking is influenced by some linguistic factors consisting of many aspects, namely vocabulary, grammar, style, function, discourse and pronunciation. Nevertheless, there are three aspects that become the most important in speaking generally. They are vocabulary, grammar and pronunciation. People have paid much attention to these things customarily. There is one more aspect that gets less attention. This is pronunciation which has very important role in communication. Pronouncing words incorrectly can cause misunderstanding event. When misunderstanding appears, the communication can't run fluent or impossible to occur.

Many people do efforts to be an English master. They have learned it in formal education and informal education. Formal education can do in school, but informal educations usually do in many English courses. They can support English learning of the school. In the school, people usually only get vocabulary and grammar. So, in the pronunciation aspect gets less pay attention to be mastered in English speaking. However, student gets more lessons in the course especially in speaking.

In fact, in many schools even university whose students have been learning English for some years, they still have poor pronunciation. For example, many Elementary Schools until University students who I find in course didn't speak English well especially in the pronunciation. This phenomenon can be seen in daily teaching and learning process, especially in speaking class. When they are practicing speaking, they use quite varieties vocabulary and correct grammar. Anyhow, they still make mistake in

pronouncing some words. This kind of thing may be caused by some reasons. One of the reasons could be the method used by the teacher which is not interesting for the student. It results in the lack of the students' motivation to learn pronunciation. Many students have a mind set that English is difficult and boring. The method used is relatively the same. The teacher tends to make the students listen to her and make note from lesson. The students seem to have no eagerness to learn. They are sitting on their chairs, keep silent, and give no active response. It is an old learning style, which is not active learning which is has implied in this recent time.

LPKM Mitra English Course Jatinom is a favourite and credible English course which has a place in surrounding society heart exclusively in Jatinom. This course had been built since many years ago exactly in 2001. It has a good English learning participation. The students who are studying in this course are children. The characteristics of children are they still love playing and do fun activities. They also think "here and now". They understood that adult means when the object is concrete. So, English course teacher uses an attractive media in the learning process. It is a song. Song is chosen as the media since song has some strength rather than other media. Griffiee (1992: 4) in Baroroh (2008) states that songs are satisfying art form, the lyrics fit the music and the music fits the lyrics and together they form a complete unit.

After observing her way in English teaching in the course, the researcher can catch some important point. The teacher's technique of

learning process, the teacher just uses songs in English learning and he usually writes the English song lyrics on the white board. Next, the teacher and the students sing together without music. It's for improving speaking especially in the pronunciation. Ordinarily, the teacher learns about English material which is taught in their schools. It is supporting their English ability. Some years ago, it is a good English learning.

However, students have still problems. They have still poor pronunciation, such as in the problem case appears that can show in the last session in this course. It shows the result of their English study in the course. That is a Prambanan temple visiting. They can speak with tourists in English. They also take conversations; it can measure students speaking ability. It also can measure their pronunciation. Nevertheless, they can't pronounce a word correctly. For example, for greeting words: good evening [gud ' IvnIn] the student said [gud eveniŋ]. It is similar by writing words, it is a mistake. Other cases, it is a word: number ['n mbæ] but they said [number] as same as their writing word. By using this method, it is an ordinary learning style nowadays. Today is a Technology era and more sophisticated eras to the education future. The course needs innovation or development ways in the English learning process.

The researcher used a new media in English teaching especially pronunciation to solve this problem. She found this problem solving from the internet browsing. MiniLyrics is one of new software of English Teaching. It can develop English student competences. It can show the lyrics

automatically when the song run. So, it can be a good audio visual media for English teaching. It can change when the teacher want. It is useful media without the teacher feel difficult to prepare many materials. There many ways to get the source materials. It is not only books but in the internet browsing. It can make a different atmosphere for the students. For all these reasons, there are many advantages to using English songs and music Minilyrics collaboration in the English learning processes. Based on the reasons, make an action research entitled **“USING ENGLISH SONGS MINILYRICS COLLABORATION TO IMPROVE STUDENT’S PRONUNCIATION IN LKPM MITRA ENGLISH COURSE JATINOM IN 2011/ 2012 ACADEMIC YEAR”**

B. Research problem

Referring to the background of the study, the researcher finds a new media which can influence the student’s motivation in English learning of improving pronunciation. Based on the problems above, the researcher would like to identity the problem as follows:

1. How is implementation of English Songs MiniLyrics Collaboration in learning process?
2. Does English Songs MiniLyrics Collaboration improve student’s pronunciation?

C. Limitation of the Problem

The researcher will limit the problems as follows: The focus of the research is to improve the student's pronunciation skill through English songs MiniLyrics collaboration.

D. Objectives of the Study

By using English songs MiniLyrics collaboration as media to teach pronunciation:

1. General

It is to improve that the student's pronunciation skill.

2. Specific

The research is focused on:

- a. Describing the implementation of English songs MiniLyrics collaboration in learning process.
- b. Identifying whether English songs MiniLyrics collaboration improve student's pronunciation.

E. Benefit of the Study

In this research, the researcher hopes to get some benefits of the study.

They are stated as follows:

1. Theoretical Benefit

- a. This research can be a reference for other researchers that can enrich academic journals for the Indonesia good future education.

- b. Generally, this result research would like to give contribution to English learning process.

2. Practical Benefit

a. Teacher

This research can enrich the methods in teaching pronunciation. Then, it is hopefully the result of the study will be one of the considerations taken by teachers to teach pronunciation, especially English Learning.

b. Students

By using new method in teaching pronunciation that is through English songs MiniLyrics collaboration, it will be easier for them to improve their pronunciation generally in English learning.

c. Informal School/ Course

It can increase their dedication for surrounding society especially in Jatinom, it has more take part in Indonesian education development generally.

F. Research Paper Organization

This research paper organization is divided into five chapters. They are as follows;

Chapter I is introduction. It consists of background of the study, problems of the study, objective of the study, limitation of the study, benefit of the study, and research paper organization.

Chapter II is underlying theory. It relates to previous study and theoretical review, theoretical frameworks, action hypothesis and performance indicators. Theoretical reviews consist of pronunciation and English songs MiniLyrics collaboration. Pronunciation consists of notion of pronunciation, the importance of pronunciation, difficulties of pronunciation, type of pronunciation, English sound systems which contain speech production, traditional, vowels, and consonants systems, teaching pronunciation, and factors affecting student's pronunciation. English songs MiniLyrics collaboration consists of notion of song MiniLyrics, it contain meaning and advantages of song, English songs, notion and advantages of MiniLyrics, collaboration, procedures of English songs Minilyrics collaboration which contain getting started with MiniLyrics and its collaboration, also advantages of English songs MiniLyrics collaboration.

Chapter III is research method. It deals to type of the research, subject of the study, object of the study, data and data source, method of collecting data, technique for analyzing data, action procedure and performance standard.

Chapter IV is research finding. It includes result and discussion. It discusses about description of LPKM Mitra English Course Jatinom, the implementation of teaching and learning pronunciation process using English songs MiniLyris collaboration, English songs MiniLyrics collaboration improve student's pronunciation; the proofs of the students' achievement improvement result, the education element responses's to the implementation of English songs MiniLyris collaboration; such as the chairman and English teacher also the students, strengths and weaknesses of English songs MiniLyrics collaboration application in teaching learning process at the beginner class of Elementary school students of LPKM Mitra English Course Jatinom, and discussion.

Chapter V is conclusion and suggestion.