USING ENGLISH SONGS MINILYRICS COLLABORATION TO IMPROVE STUDENT'S PRONUNCIATION IN LPKM MITRA ENGLISH COURSE JATINOM IN 2011/2012 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfilment of the Requirement for Getting Bachelor Degree of Education in English Department

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SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2012
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to get bachelor degree of a university, nor there are opinions or masterpieces which have been written or published or others, except those which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 5 November 2012

The writer

Arsida Sri Widayati
MOTTO

In the name of Allah, the Most Gracious, the Most Merciful

- Life is a choice, never flat so it is must go on whatever had happened, and learning process bethe best person
- Where there is a will, there is a way. Verily, with every difficulty there is relief. (Q.S. Inshirah: 7)
- The best man is given a long life and filled with charity Salih, and the worst of men are given the longevity and age spent on negative things. "
  (Prophet Muhammad's statement)
- The best man is useful for others
- “Man Jadda Wa Jadda”
- Allah SWT always has a plan and that plan beyond beautiful lessons we have planned. Always think positively towards that has happened to us
DEDICATION

From my deep heart and great love, this research paper is dedicated to:

♥ My beloved mother and father
♥ My beloved brothers and sisters
♥ Dearest grandfather and grandmother, especially My Singo Dimedjo’s and father’s big family.
ACKNOWLEDGEMENT

Assalamualaikum warahmatullahi wabarokatuh,

First of all, the researcher would like to express to her deepest thanksgiving to Allah SWT who has given guidance and ability so that the researcher could accomplish writing this research paper. Second, she would like to express thank to the real revolutionary, Muhammad Rasulullah SAW who had opened, broken and guided the Jahiliyah (darkness) period to the recent world or modern era and we are looking for intercession in yaumil end later ... Amin. However, this success would not also be achieved without the help of many individuals and institutions. So, on this occasion, the researcher would like to thank:

1. **Drs. H. Sofyan Anif, M. Si**, as the Dean of School Teacher Training and Education Muhammadiyah University of Surakarta,

2. **Titis Setyabudi, S.S., M. Hum**, the head of Department of English Education of School Teacher Training and Education Muhammadiyah University of Surakarta,

3. **Aryati Prasetyarini, S. Pd., M. Pd**, the researchers’ first consultant who has guided and advised her in writing the research paper,

4. **Nur Hidayat, S. Pd.**, the researchers’ second consultant who has guided and advised her in the process of doing this research paper,
5. All of Department of English Education lecturers for the knowledges, guidance and learning memories in this campus,

6. Nanang Nuryanto, S. E as the chairman and English teacher of LPKM Mitra English Course, for his permission, guidance and help to do research for two months and thanks a lot for your faith in jobs, the solidarity, new experience, togetherness, laugh, memories and joyful. Keep our friendship forever because of Allah.

7. Her best gratitude to her beloved mother, Ibnu Romlah, for the love, prayer, trusty, financial, support, all the sacrifices and guidance that give her the strength and direction in this life. You are the best mother and everything for her,

8. Her best gratitude to her beloved father, Bapak Islam Ahmadi, A. mA, for the love, prayer, financial, trusty, support, all the sacrifices and guidance that give her the strength and direction in this life. You are the best father in all her life,

9. Her beloved brothers, Mahmud Wildan Taufik, S.T and Syaiful Imam who is studying in Semarang State University for praying, supporting, motivating and attention the researcher’s every time.

10. Her beloved sisters, Mutmainah Dewi Kusmita Sari, Amania Aji R and Anisa Aji Ardiyanti, S.Pd for praying, supporting, motivating and attention the researcher’s every time.

11. Her beloved Singo Dimedjo’s (mom’s big family) and dad’s big family for praying, supporting, motivating and attention the researcher’s every time.
12. Her lovely best friends from Gadjah Mada University Anik Priyanti S.T (my Berry) for the fighting, support, laugh, tears, spirit and joyful moment who always give strength and power, many thanks sista. Keep our friendship forever because of Allah. You are my inspiration and best friend forever.

13. Her lovely sista in Ex- Amanah Crew (PONDOK AMANAH SUPINAH SOLIKHIN), Mbak Meg, Mbak Evi (Epot), Mbak Naim, Mbak Silmi, Mbak Ajeng, Puput, Mbak Aya (Lala), Adit, Ava, Siwi, Ana, Ratna, Nanda, Lia, Anis, Nisa, Desi, Arni, Fani, Hani, Ulin thanks being her friends, for supporting, unforgettable moment with you all, specially Kamil thanks for everything. Keep our friendship forever because of Allah.

14. Her kind friends in her life “Mr. ARM”, thanks a lot brother for supporting, joyful, financial helping, sweet moment in her life with you. Keep our friendship because of Allah,

15. Her new brother from Gadjah Mada University, (My. Engineer) Indr_Chris, S.T thanks for friendship, joyful, helping, give spirit, memories and motivation to the researcher, everything is OK. Keep our friendship forever because of Allah.

16. Her big family in EDSO who can’t mention one by one and all my sister brother for togetherness, experience, laugh, memories and partnership. Keep our friendship forever because of Allah.

17. Her dear family in OPPJ (Organisasi Purna Paskibra Jatinom) for friendship and togetherness. Keep our friendship forever because of Allah.

19. Her new partners in all ORMAWA/ KAMA UMS who cannot be mentioned one by one thanks for giving new knowledge, job, partnership, and motivation; keep our friendship forever because of Allah.

20. Her new housemate sister, Vinda Kiky YT thanks a lot for your place in Solo city, the solidarity, new experience, friendship, togetherness, memories and joyful. Keep our friendship forever because of Allah.

21. Her beloved twins, Setyowati S. Pd and Dwi Susilowati, S. Pd (Mbak Susil) thank you so much for everything, solidarity, new experience, friendship, togetherness, laugh, memories and joyful. Keep our friendship forever because of Allah.

22. Her beloved friends in English Dept’ 08, PPL SMP NEGERI 3 KARTASURA and Sympha “Happy” and Class C ’08 group who cannot be mentioned one by one for the solidarity and togetherness, many thanks for everything. Keep our friendship forever because of Allah.

23. Her lovely best partners, AD 6927 TL and ASUS B1015 which accompany the researcher’s every time and everywhere,

24. Last but not least, those who cannot be mentioned one by one, who have support her to reach her dream.
The researcher is aware that this paper is still far from being perfect. To make it better, the researcher welcomes constructive criticism and suggestion. At the least, the researcher hopes that this research paper will be beneficial for all.

_Wassalamualikum warrahmatullahi wabarokatuh._

Surakarta, 5 November 2012

The researcher

Arsida Sri Widayati
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SUMMARY


This research aims at knowing (1) the application of English songs MiniLyrics collaboration in teaching and learning pronunciation process, (2) describing English songs MiniLyrics collaboration improve student’s pronunciation.

This research was implemented in LPKM Mitra English Course Jatinom, at the beginner class using classroom action research. The methods of collecting the data are observation, interview, documentation (examining), and test. The researcher taught English pronunciation using English songs MiniLyrics Collaboration. To analyze the data the researcher compared the results of pre-test and post-tests using descriptive comparative and critical analytic technique.

English songs MiniLyrics collaboration was implemented in three cycles with each cycle consisting of four steps. By implementing English songs MiniLyrics collaboration in teaching pronunciation, the students can pronounce English words better. The students’ achievement of pronunciation is improved. It can be seen from the result of the students’ activities during the action and the students’ pronunciation achievement. The mean of pre-test is 58.90, post-test 100 and the improvement result of the implementation is 41.10%. The result of pre-test and post-test showed the significant improvement. The chairman and English teacher said that this technique and media gave good effects in English learning. Most of the students said that they love this way. The students’ motivated to practice easily learn English pronunciation. Thus, it enables them pronouncing the words correctly. Third, it has more strengths than it weaknesses. So, using English songs MiniLyrics collaboration is successful to improve the students’s pronunciation.

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