

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the Study**

English is the first foreign language and the most popular foreign language in Indonesia. Mastering English language is very important. Nowadays, English language is found in every side in our life. That is the reason why the people learn English more.

English language is important language to communicate in globalization era, so English language is studied in school. In Indonesia, now English language is given since elementary school. In the past, English language was given just to students in junior and senior high school. Students will get English subject from first grade until sixth grade. In elementary school, English language is still an extra subject. It does not become prime subject likes mathematics. But nowadays, government tries to plan a program to make English language becomes prime subject for elementary. English study needs special attention.

Teaching English in elementary has some benefits, such as introducing and socializing English language, then building English basic concept to students. To improve the quality of teaching English in elementary, teacher must use appropriate technique and method. But English teacher must be more creative than before. It is because the elementary students have many

different characteristics than adult. According to Nababan (1993:5) “good teacher usually tries to use the most effective method and the best device”.

As we know that children, specially students in elementary school have a big imagination and creation. They are easy to feel bored, even if the condition of teaching English process is monotonous and not creative. According to Fauziati (2010:89) “from experience the best way to teach children English is not only to get them physically involved within lesson, but also to create the illusion that they are simply playing game”. According to Broman and Burns (1979: 7) “in the language program, children should be helped to use language, rather than having it presented to them as a subject”.

SDN Kismoyoso 3 Ngemplak Boyolali is a good school. It is located in the field on the village, so the condition is good. This school has good English teacher. She uses a discipline way when she is teaching English to her students. She is teaching English subject to third grade until sixth grade students in SDN Kismoyoso 3 Ngemplak Boyolali, while for first grade and second grade are taught by another teacher. In this research, the researcher will only observe student of the fifth grade. This class consists of 23 students. The textbook that used is *Grow With English (An English Course for Elementary School Students) book 5*. But, English subject is a new subject for the students. So, not all of students understand with English words. It is also a problem in teaching English. Teacher should find the solution to the problems.

Based on the reasons above, the researcher analyzes the implementation of teaching English to the fifth grade students and the

problems faced by English teachers when teaching English to their students and the students difficulties. So, the topic of the research is *A Descriptive Study on Teaching English to Fifth Grade Students in SDN Kismoyoso 3 Ngemplak Boyolali in 2011/2012 Academic Year.*

## **B. Problem Statement**

Based on the research background above, the problems are:

1. How is the implementation of teaching English to the fifth grade students of SDN Kismoyoso 3 Ngemplak Boyolali in 2011/2012 Academic Year?
2. What are the problems faced by the teacher and the students during teaching-learning process and the solutions?

## **C. Objective of the Study**

Based on the research problems, the writer has the following objectives:

1. To describe the implementation of teaching English to the fifth grade students of SDN Kismoyoso 3 Ngemplak Boyolali in 2011/2012 Academic Year.
2. To describe the problems faced by the teacher and the students during teaching-learning process and the solutions.

## **D. Benefit of the Study**

The researcher hopes that this research will be beneficial both theoretically and practically:

### 1. Theoretical Benefit

This research paper give more description and information about teaching English to fifth grade students in elementary.

### 2. Practical Benefit

#### a. For the English teacher

This research paper help the English teacher to teach English in elementary school better.

#### b. For the students

This research paper help students to find the easiest way of learning English correctly.

#### c. For the other researcher

This research paper can be use as the reference for those who want to conduct research in teaching English.

## **E. Research Paper Organization**

The research paper organization of “A Descriptive Study on Teaching English to The Fifth Grade Students in SDN Kismoyoso 3 Ngemplak Boyolali in 2011/2012 Academic Year” is:

Chapter I is Introduction; it consists of the Background of the Study, Problem Statement, Objectives of the Study, Benefits of the Study, and Research Paper Organization.

Chapter II is Review of Related Literature; it consists of Previous Study, Notion of Language Teaching, Notion of Language Learning, Teaching Children, Characteristic of Children, and Classroom Activities in the Teaching Children.

Chapter III is Research Method; it consists Type of the Research, Object of the Research, Data and Data Source, Technique of Collecting Data, and Technique for Analyzing Data.

Chapter IV is Research Finding and Discussion.

Chapter V is Conclusion and Suggestion. The conclusion of the research and suggestion is given to make the research better. After chapter five, the writer presents bibliography.