

CHAPTER I

INTRODUCTION

A. Background of the Study

Indonesia is undergoing a prolonged moral crisis. The rise of cases is moral decadence such as corruption, violence, fighting between students, and the act of pornography. Almost every day, mass media issue criminal news done by the teenagers. It is hinted that there is a less precise with education in Indonesia. Our educational system seems unable to educate humans mature spiritually, socially and intellectually. Our education has not been able to create men with high honesty, responsibility, and personality.

The current state of education, especially Islamic education in a blurry portrait, is experiencing a crisis. Efforts are made to respond and mitigate them should be comprehensive, integral and solution-based, by consistently applying the basic values of Islam integrative, update them again (reorientation, reform, renewal, and restructuring) of the Islamic education system, do all continuous renewal efforts of the entire curriculum, defend and hold Islamic studies programs, developed a tradition of academic, cultural of science, and mental health among science, teachers and students, organized a program to improve teacher quality, develop various programs of scientific cooperation, to develop all the potential and power skills, ability, leadership and administrative skills, structural, financial and managerial, and conduct

reconstruction and modernization of Islamic education infrastructure in line with the currents of modernity.

Currently, a boarding school has become one of the options the system of child's education. Many schools are implementing this education system, from primary level to higher education. Nurkhamid (2008) in his research results states that the boarding school can improve the efficiency and effectiveness of education and install certain values which are not available on the public schools because of time limitation. The boarding school integrates certain values on each subjects and applies the values of discipline, religious, and social awareness in daily life.

Education in boarding school is carried out thoroughly and integrated learning for 24 hours, not separated as in regular education which only focuses on academic in the classroom. Boarding school education in all aspects of residential load through the everyday activities of students, ranging from academic, religious, skills, and character construction. Boarding schools learning can form students become self-reliance, because all activities are carried out by itself. Saomah (2006) said that education will be more directional and controlled motion because the space is limited, so that it is able to reduce the bad influence from outside. But the boarding schools system of education also has weaknesses, like the lack of ability of socialization of students with the wider community and a lack of parent affection for a child to be apart from his parent.

Islamic integrated junior high school (SMPIT) is an effort embodies the ideals of education, where there are three dimensions that want to be achieved. The first is the Islamic dimension, namely the establishment of morals, thoughts, behaviors, and daily life based on the Islamic values. The second is the mastery of science and technology. And the third is the dimension of self-reliance and skills, provided through a wide range of extracurricular activities.

B. Focus of the Study

Based on explanation above, a major problem this study is: What are the characteristics of the management the boarding schools in the Islamic integrated junior high school (*SMPIT Nurul Islam Tengaran?*)

The focus is elaborated in three subfocuses.

1. What are the characteristics of the management of curriculum and learning in *SMPIT Nurul Islam Tengaran?*
2. What are the characteristics of the management of the students in the *SMPIT Nurul Islam Tengaran?*
3. What are the characteristics of the management of the boarding and the nurturing of students in boarding *SMPIT Nurul Islam Tengaran?*

C. Objectives of the Study

In accordance with the subfocuses above, there are three goals in this research.

1. To describe the characteristics of the management of curriculum and learning in *SMPIT Nurul Islam Tengaran*?
2. To describe the characteristics of the management of students in the *SMPIT Nurul Islam Tengaran*?
3. To describe the characteristics of the management of the boarding and the nurturing of students in boarding *SMPIT Nurul Islam Tengaran*?

D. Benefits of the Study

The results of this study are expected to have theoretical and practical benefits.

1. Theoretical benefit. This study contributes thought and theoretical insights for all concerning with the management of the boarding school.
2. Practical benefit. It can be used as:
 - a. An input material for educational institutions, principals, teachers and communities in digging information to develop alternative education effectively and efficiently.
 - b. Development materials for educational institutions, principals, teachers and communities in managing education to be able to develop a more comprehensive education.

E. Glossary

1. Management is a process of planning, organizing, leadership and control as a member organization in which the four components have their respective functions to accomplish a purpose of the organization.
2. The management of the school (school management) is an integral part of management education covers curriculum management, management of the student, personnel management/members, management infrastructure, financial management, management of relations with the public, and the management of special services.
3. Boarding school is a school that combines regular education in certain schools and education after the completion of the school, and the students live in the dormitories.
4. Islamic Integrated Junior High School (SMPIT) is an Islamic junior high school hosted by blending in integrative values and Islamic teachings in the curriculum with learning approach to build an effective and optimal and cooperative involvement between teachers and parents, as well as communities to build the character and competence of students.
5. SMPIT Nurul Islam Tengaran is the institution that integrates aspects of *ruhiyah*, *fikriyah* and *jasadiyah* activities in the lesson.