

# **CHAPTER I**

## **INTRODUCTION**

### **A. Research Background**

In the implementation of Government Regulation Number 19 Year 2005 on National Education Standards, the government established the National Education Minister of Education by the Management Standards Unit of Primary and Secondary. Management standards in question are the national standards relating to the planning, implementation, and evaluation of educational activities at the level of the education in order to achieve efficiency and effectiveness of education. In education, there are many issues to be resolved. Among other matters: students' motivation, quality of teaching and learning, teacher morale, facilities, financing of education, community participation, education finance, school management, classroom management and the quality of graduates. These issues need to be addressed consistently.

Law of the Republic of Indonesia Number 20 of 2003 on National Education System (Education Law) defines the function and purpose of national education should be used in developing the educational efforts in Indonesia. Article 3 of National Educational System Law says, "National Education functions to develop and shape the character and civilization of the nation's dignity in the context of the intellectual life of the nation, aimed at developing the potential of learners in order to become a man of

faith and fear of God Almighty, noble, healthy, knowledgeable , capable, creative, independent, and become citizens of a democratic and responsible ". National education goal is the formulation of Indonesia's human quality that must be developed by each educational unit. Therefore, the formulation of national education goals into basic education in the development of culture and national character. Education is considered as an alternative prevent education to build a new generation of better nation. As an alternative to preventive, education is expected to improve the quality of young people in various aspects that can minimize and reduce the causes of various problems of cultural and national character. It is recognized that the impact of education will look in the not immediate, but it has staying power and a strong impact on society.

Important factor in achieving success at school is located substantially on the efficiency and effectiveness of the appearance of a school principal. While the school as an educational institution in charge of organizing the educational process and the learning process in an effort to develop the intellectual life of the nation. In this case, the principal is given the task to lead the school, the principal responsibility for achieving school goals. Principals are expected to be a leader and innovator in the school. Therefore, the quality of school leadership is significant for school success.

The appearance of leadership is the principal achievement or contribution provided by the leadership of a school principal, both

qualitatively and quantitatively measured in order to help achieve the school goals. Determined leadership of the principal appearances required of a chief who has the professional skills namely: personality, basic skills, experience, training and professional knowledge and competence of the administration and supervision.

Principal professional ability as a leader in charge of education in creating a conducive teaching and learning situation, so that teachers can implement to better learning and learners can study in peace. Besides the principal is required to be able to work with his subordinates, in this case the teacher. The principal supply is too task-oriented infrastructure and lack of attention to the teacher in action, can lead to frequent dereliction of duty as a teacher and former teacher of moral values. It can foster a negative attitude from a teacher to work in schools, which in turn has implications for the successful achievement of learners.

Education is a form of investment in human resources (HR), so this investment cannot happen in a short time to break event point. The process of knowledge and skills through education is not merely a form of consumption, but an investment. a nation is not only determined by the population or unskilled workers (labor intensive), but also determined by the intellectual labor (brain intensive). Education contributes to the development of very large other sectors, such as increasing political awareness, cultural, economic, and mastery of science and technology. (Kasman 2002: 13).

School program aims to produce graduates of superior excellence, superior graduates were obtained from the input of learners ordinary, and then accelerated progress in school by providing instrumental input in the educational process, the result can optimize the development of such capabilities. The concept of winning at the School in accordance with the opinion Sudiyono (2008) who say that education is said to advance if there is a significant change, a change from how the condition of education into how it should go through the process, touch, methods and means. That is, said to be superior when the output of education and produce graduates who excel despite normal input learners.

Learning for school leadership excels in the study includes the relationship with the school head teachers, teachers learning relationships with teachers, principal's superior leadership and social relationships with the public school principal. It is intended to obtain study materials and a thorough in-depth research on leadership learning for school land a superior school district Sukorejo Kendal.

Learning leadership factors have a major concern affecting the students' academic results, the class must be created conducive atmosphere for learning and teaching. Leadership involves learning the various elements in the process of learning and teaching, teachers, students, facilities, and environment all have to work to achieve the expected goal, where the role of principal as a crucial determinant of policy. Picture of the above problems, encourage researchers to conduct

research for the School Leadership Learning Excellence in SMA Negeri 1 Sukorejo Kendal District. With this research is expected to produce the concept further into the theory.

## **B. Research Focus**

In accordance with the above research background, the focus of the study "How Learning Leadership Characteristics for School Excellence Site Studies at SMAN 1 Sukorejo District Kendal". The study sub focus translated into four sub focus as follows:

1. How do the characteristics of teacher learning relationship with a teacher at SMA N I Sukorejo
2. How do the characteristics of school leadership excels at relationship SMA N I Sukorejo
3. How does the principal characteristics of social relationships with people around the school in SMA N 1 Sukorejo

## **C. Research Objective**

The research objective Leadership Excellence of Learning in SMA Negeri 1 Sukorejo Kendal as follows : How to describe the principal characteristics of relationships with teachers and staff at SMA Negeri 1 Sukorejo District Kendal.

1. How to describe the characteristics of a teacher with a teacher at SMA  
1 Sukorejo District Kendal
2. How to describe the relationship the school leadership excels in SMA  
Negeri 1 Sukorejo District Kendal

#### **D. Research Benefit**

##### **1. Theoretical Benefit**

The results of this study is expected to add to their repertoire of management science and science education, especially learning for school leadership excels in high school. and increase and develop the nuances of science in education and contribute to improving the quality of education which has always been ranked in the bottom of the quality of education when juxtaposed with other countries.

##### **2. Practical Benefit**

This study is also expected to provide information and real-life descriptions of the importance of learning leadership role in the success of the winning schools of education, so it can be used as input to improve the quality of school leadership excels in the future.

#### **E. List of Glossary**

##### **1. Leadership**

Leadership is the ability to influence others to do something and achieve common goals

## **2. Learning**

Teaching and learning process carried out by teachers against students in a place of learning in accordance with a predefined curriculum

## **3. School of Excellence**

Superior schools are educational institutions that have a field of academic achievement as well as non-academic higher than other schools nearby.