

**MANAGEMENT OF BEYOND CENTER LEARNING  
AND CIRCLE TIME**

**(A Site Study at Early Childhood Education *Bunga Bangsa Semarang*)**

**THESIS**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Master Degree of Education  
in Educational Management Department**



by

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**MANAGEMENT OF BEYOND CENTER LEARNING  
AND CIRCLE TIME**

(A Site Study at Early Childhood Education *Bunga Bangsa Semarang*)

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## TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain master degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those the writing which are referred to the manuscripts mentioned in bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta, January, 2012

Writer,

A handwritten signature in black ink, appearing to be 'Silviana Endang TM', written in a cursive style.

Silviana Endang TM

## **MOTTO**

1. We can not always build the future for the next generations. But we can prepare future generations for the future (Franklin D. Roosevelt)
2. Do not let anyone make the slumped tone to hate him (Martin Luther King Jr.)

## **DEDICATION**

I dedicate this thesis to my beloved children and family

## AKNOWLEDGMENT

Assalamualaikum warahmatullahi wabarokatuh

*Alhamdulillahirrobil'amin*, praise to Allah SWT, for blessing the writer in accomplishing this research paper entitled *Management of Beyond Center Learning and Circle Time (A Site Study at Early Childhood Education Bunga Bangsa Semarang)*. Writing of this paper was not lost of suggestion, help, and guidance from several people. Therefore, the writer would like to express her deepest gratitude and appreciation to the people who have ever helped her in finishing this research paper.

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The writer realizes that this research paper is far from being perfect, in order to make it better, the writer accept some advice and criticism. Finally, the writer wishes this research paper would be useful for all readers.

Wassalamualaikum warahmatullahi wabarokatuh

Surakarta, Januari 2012

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## SUMMARY

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This paper has three objectives. Firstly is to describe students' learning activity in the center at Early Childhood *Bunga Bangsa Semarang*. Secondly is to describe the teaching activity of teacher in the center at Early Childhood *Bunga Bangsa Semarang*. And finally, this study aims to describe the classroom setting in the center at Early Childhood *Bunga Bangsa Semarang*.

It is a qualitative research. This study is done at Early Childhood *Bunga Bangsa Semarang*. The main subject of this research consists of the principal and teachers. Data collection method is using in-depth interview, observation and documentation. Data analysis of this research is using a technique of analyzing data in site. Data validity uses credibility, transferability, confirmability, and dependability.

The findings show that (1) students are active in learning in Early Childhood Education *Bunga Bangsa Semarang*. Students are in group that consists of 10 children and form a circle by singing in environmental scaffolding. On the scaffolding before play, students pray together and greeting with friends and teachers. Students do three learning activities by playing in the centers which are provided by the school. Those activities are (a) play sensory motor such as pouring water in a glass at the cooking center and making a line in the preparation center, as well as watering the plant in the nature center, (b) do a role play such as acting as a doctor in the role play center, and (c) development play by creating a picture in the art center and arranging the block in the development center. In the scaffolding after playing, students do a recall activity to remember the learning experience gained from the games or provided in the beyond center. (2) Teaching activities of teachers in Early Childhood Education *Bunga Bangsa Semarang* is done by considering the theme and also using principles of learning by learning. Teachers prepare all the necessary administration such as preparing APE. The teachers make an agreement to the students and create a fun atmosphere such as doing the physical exercise activity. Material is delivered by giving question and answer and also demonstration in the center used, the activity of students are recorded everyday in a daily report. To reinforce the learning experience of students, teachers have a review in the end of learning. (3) Classroom setting in the Early Childhood Education *Bunga Bangsa Semarang* considers the comfort and students' needs. The classroom is created in an interesting decoration by installing various ornaments such as poster and students' work. The class is handled by two teachers that consist of a main teacher and a teacher assistant. Those teachers make the moving class system from one center to another center in Early Childhood Education *Bunga Bangsa Semarang* run effectively. Formation of the seat is made in the form of a circle where students sit and listen to the teacher's explanations in carpet.

Keywords: *center, early childhood education, activity, classroom*

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