# IMPROVING STUDENTS' SPEAKING COMPETENCE THROUGH SIMULATION

(A Classroom Action Research in SMA Al-Islam I of Surakarta, 2010)

### THESIS

Submitted as a Partial Fulfillment of the Requirements for Getting Master Degree of Education in English Language Study



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# GRADUATE PROGRAM MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2012

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(A Classroom Action Research in SMA Al-Islam I of Surakarta, 2010)

This thesis has been approved by the consultants and examined by the Board of Examiner of the Post Graduate Program of the English Department of Muhammadiyah University of Surakarta on March 10<sup>th</sup>, 2012

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#### PRONOUNCEMENT

This is to certify that I myself write this thesis resume, entitled "IMPROVING STUDENTS' SPEAKING COMPETENCE THROUGH SIMULATION" (A Classroom Action Research in SMA Al-Islam I of Surakarta, 2010). It is not a plagiarism or made by others. Anything related the other's work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

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# ΜΟΤΤΟ

>>> When you have tried the most, and your strength has vanished, there's still

another way, Allah's way.

### DEDICATION

The writer is wholeheartedly dedicated this thesis to:

- Real Her husband, the loved, who always gives sweet and warm love,
- A Her lovely daughter who always coloring her life
- Her mother who always teaches us patience and wisdom
- Her family who always give her spirit in facing life

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- 10. The people who can not be mentioned on by one for helping her to complete the thesis.

Needless to say, the thesis is still far from perfect. The writer will accept every comment and suggestion. Hopefully, this thesis will give benefit to everyone who concerns with action research.

> Surakarta, December 2011 Surakarta, December 2011 Arifah Wijayani ANR S 200060064

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#### ABSTRACT

**ARIFAH WIJAYANI ANR**, S200060064. *Improving Students' Speaking Competence Through Simulation in SMA Al Islam 1 Surakarta Academic Year 2009/2010*. Thesis. Surakarta, English Department of Post Graduate Program, Muhammadiyah University of Surakarta, 2012.

This research aims at observing the implementation of simulation teaching technique to the teaching of English Speaking at SMA Al Islam 1 Surakarta and its affect upon students' learning. The research was conducted at the first grade students of SMA Al Islam 1 Surakarta 2008/ 2009 academic year. In this research, the problem refers to the first grade students in learning English especially their speaking competence which is still low. The writer proposed simulation technique to solve students' problems. The research was a classroom action research.

The research method included setting and time of the research, the subject of the research, the method of the research, the procedure of the research and technique of collecting data. The writer divided the action into three cycles and carried out in four steps namely action plan, action implementation, observation, and reflection. The cycles were determined at the time of implementation in which after looking at the result of the first cycle, then followed by the next cycles to see the consistency of the significant data.

Based on the result, the writer drew a conclusion that the use of simulation technique really improved the students' achievement in learning English especially in speaking English. The improvement was quite significant which was reflected from the progress of students' score from one cycle to another. It also can be seen from their increasing motivation and interest.