IMPROVING STUDENTS' SPEAKING COMPETENCE THROUGH SIMULATION

(A Classroom Action Research in SMA Al-Islam I of Surakarta, 2010)

THESIS

Submitted as a Partial Fulfillment of the Requirements for Getting Master Degree of Education in English Language Study



By: Arifah Wijayani A.N.R S. 200060064

GRADUATE PROGRAM MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2012

	ADVISOR A	
IMPROVING	STUDENTS'S	SPEAKING COMPETENCE
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		Other Advisers
Advisor I		Manier De
Prof. Dr. Joko Nurkam	to, M.Pd.	Prof. Dr. M. Samiati Tarjana
Advisor II Dra. Dwi Haryanti, M.H Advisor III	SURAL	

APPROVAL

IMPROVING STUDENTS' SPEAKING COMPETENCE THROUGH SIMULATION

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This thesis has been approved by the consultants and examined by the Board of Examiner of the Post Graduate Program of the English Department of Muhammadiyah University of Surakarta on March 10th, 2012

The First Consultant,

Prof. Dr. H. Joko Nurkamto, M.Pd NIP. 19610124 198702 1 001 The Second Consultant,

Dra. Dwi Haryanti, M.Hum NIK. 477

GRADUATE PROGRAM MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2012

NOTE OF ADVISOR I

Prof. Dr. Joko Nurkamto, M.Pd

Lecturer of Language Study of Graduate Program Muhammadiyah University of Surakarta

Official Note On Arifah Wijayani ANR's Thesis.

Dear,

The Director of Graduate Program of Muhammadiyah University of Surakarta

Having read, examined	d, corrected, and necessarily revised towards the thesis of:
Name	: Arifah Wijayani ANR
NIM	: S 200060064
Program	: Magister of Language Study
Focus on	: English Language Study
Proposed Research	: IMPROVING STUDENTS' SPEAKING
	COMPETENCE THROUGH SIMULATION

I access that this thesis is approved to be examined by the board of examiners in the Magister of Language Study of Muhammadiyah University of Surakarta.

Surakarta, December 26th, 2011 First Advisor, Prof. Dr. Joko Nurkamto, M.Pd NIP. 19610124 198702 1 001

NOTE OF ADVISOR II

Dra. Dwi Haryanti, M.Hum

Lecturer of Language Study of Graduate Program Muhammadiyah University of Surakarta

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Surakarta, December 26th, 2011 Second Advisor, Dra. Dwi Haryanti, M.Hum

PRONOUNCEMENT

This is to certify that I myself write this thesis resume, entitled "IMPROVING STUDENTS' SPEAKING COMPETENCE THROUGH SIMULATION" (A Classroom Action Research in SMA Al-Islam I of Surakarta, 2010). It is not a plagiarism or made by others. Anything related the other's work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

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ΜΟΤΤΟ

>>> When you have tried the most, and your strength has vanished, there's still

another way, Allah's way.

DEDICATION

The writer is wholeheartedly dedicated this thesis to:

- Real Her husband, the loved, who always gives sweet and warm love,
- A Her lovely daughter who always coloring her life
- Her mother who always teaches us patience and wisdom
- Her family who always give her spirit in facing life

ACKNOWLEDGEMENT

The greatest gratitude is praised to Allah SWT, my God almighty, Lord of the universe that blesses and gives the writer mercy, health, and tremendous power to finish her research paper. Also peace is upon His messenger, the prophet Muhammad SAW. Hence, she like to express her deepest gratitude by saying "alhamdulillahirobbil'aalamin".

In this chance, she would like to express his special gratitude to persons who have helped her in arranging and completing this thesis,

- The director of Post Graduate Program of Muhammadiyah University, Prof. Dr. H. Khudzaifah Dimyati, SH, M.Hum for giving the writer permission to write the thesis.
- Prof. Dr. Markamah, M.Hum, The Head of Graduate Program of the English Department.
- 3. Prof. Dr. H. Joko Nurkamto, M.Pd, her first consultant, for the guidance, support, patience and time in accomplishing this thesis.
- 4. Dra. Dwi Haryanti, M.Hum, her second consultant, for the guidance, support, patience and time for the betterment of her thesis.
- 5. The students of the ten grade of SMA Al Islam I Surakarta, who have helped the writer, and given a chance to facilitate them to improve their speaking skill.
- 6. Her beloved husband who has given her spirit, care, love and prayer.
- 7. Her lovely doughter who always inspires her in every moment.
- 8. Her family who always coloring her life.
- The big family of Post Graduate Program of Language Studies Department 2006 for the encouragement and motivation to finish the thesis.
- 10. The people who can not be mentioned on by one for helping her to complete the thesis.

Needless to say, the thesis is still far from perfect. The writer will accept every comment and suggestion. Hopefully, this thesis will give benefit to everyone who concerns with action research.

> Surakarta, December 2011 Surakarta, December 2011 Arifah Wijayani ANR S 200060064

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ABSTRACT

ARIFAH WIJAYANI ANR, S200060064. *Improving Students' Speaking Competence Through Simulation in SMA Al Islam 1 Surakarta Academic Year 2009/2010*. Thesis. Surakarta, English Department of Post Graduate Program, Muhammadiyah University of Surakarta, 2012.

This research aims at observing the implementation of simulation teaching technique to the teaching of English Speaking at SMA Al Islam 1 Surakarta and its affect upon students' learning. The research was conducted at the first grade students of SMA Al Islam 1 Surakarta 2008/ 2009 academic year. In this research, the problem refers to the first grade students in learning English especially their speaking competence which is still low. The writer proposed simulation technique to solve students' problems. The research was a classroom action research.

The research method included setting and time of the research, the subject of the research, the method of the research, the procedure of the research and technique of collecting data. The writer divided the action into three cycles and carried out in four steps namely action plan, action implementation, observation, and reflection. The cycles were determined at the time of implementation in which after looking at the result of the first cycle, then followed by the next cycles to see the consistency of the significant data.

Based on the result, the writer drew a conclusion that the use of simulation technique really improved the students' achievement in learning English especially in speaking English. The improvement was quite significant which was reflected from the progress of students' score from one cycle to another. It also can be seen from their increasing motivation and interest.