

CHAPTER I

INTRODUCTION

A. Background of the Study

English is important in the global communication. This universal language is spoken in many countries in the world. English language is not only facilitating us to communicate and interact with people throughout the world but it can also change our life to be better. As an international language, English language has many applications, such as Businesses, Education domain, academic domain, cultural and political domains all use English as a language of communication. It is also used in traveling, doing business, taking examination, doing research, writing a research, are all using English language as the media of communication.

In such developing country like Indonesia, English language has a vital role in all aspect of life, where English language becomes the second language in Indonesia. English language is highly necessary to be learned and mastered by everyone, in order to be able to complete in the globalization era.

English language also important to improve the quality of Indonesian human resources. The government places English language as an important subject that must be learnt by students. It is proved that English language becomes one of subjects in National Final Examinations. In Senior High School, the students have to prepare themselves especially their English

competency in order to pass the final examination. Further, university students learn English to enable them facing the competition of globalization era.

There are four English language skill that mastered by the learner who study English. They are speaking skill, writing skill, reading skill and listening skill. Meanwhile, the most important skill between the other skills is writing skill because writing is the real form to realize all of the skill.

Writing needs long process. There are many difficulties in learning writing for the students. Students have to improve their grammar, choice of words and diction which are difficult for them. However, by writing the students can improve their competency.

Writing is not an easy skill to master. There are many problems appear in the teaching learning process, such as the problems that students face in writing class. *First*, it relates to the condition of the students who have limited vocabulary that will make them unable to enjoy the situation during writing class because they are confused about their idea in Indonesian language and they cannot write their ideas in Indonesian language because of limited vocabulary. *Second*, the teacher only gives materials, like reading dialog text from handbook and completing, and then waits the writing time finishes. It makes students bored. *Third*, there is no high motivation to learn since the students have limited opportunity to express their idea because the writing lesson is only learnt in English and Indonesian language. No wonder that writing activity becomes dull, dry, and boring (Leki in Fauziati, 2010: 46).

Writing skill in Muhammadiyah University of Surakarta is becoming very important, because writing skill contains a lot of skills such as grammar, choice of word, mastering vocabulary. The students must master vocabulary to be good writer. Writing skill in Muhammadiyah University of Surakarta also becomes important, because it is one of requirements for getting bachelor degree of education. The students must write the research paper in the final of their study.

In teaching learning of writing, the students face difficulty to learn writing and sometimes feel bored in the class. Those problems also appear in English Department Students of Muhammadiyah University of Surakarta. The reason why the writer chooses Muhammadiyah University of Surakarta is because the students are expected to understand English language, especially in their writing skill.

There are many problems appear in teaching learning process. *First*, the students are also bored to study in the class because the teacher have no new methods to teach writing, The teacher only gives materials from handbook. *Second*, The limitation of vocabulary that they have also becoming serious problem to start writing, because Indonesian language and English language have different structure of word; this condition makes students get difficulties to start writing. *Third*, The students need inspiration to start writing; actually, they have many ideas in their mind in Indonesian language, but they cannot write their idea in English language because of limitation of the vocabulary.

Based on the background above, the writer is interested in conducting a research entitled: **TEACHING LEARNING PROCESS OF WRITING SKILL AT ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF SURAKARTA: A MICRO ETHNOGRAPHY.**

B. Problem Statement

Based on the research background, the writer is going to discuss the research problem as follows; How is the teaching learning process of writing skill in Muhammadiyah University of Surakarta?

To answer this problem the writer raises some subsidiary research question as follows:

1. What is the learning objective?
2. What is the syllabus used in teaching learning process of writing skill in Muhammadiyah University of Surakarta?
3. What are the materials used in teaching learning process of writing skill?
4. What are the methods used in teaching learning process of writing skill in the classroom?
5. How is the classroom procedure and activity in writing class?
6. What are the teacher roles and student roles in teaching learning process of writing?
7. What is the media used in teaching writing?
8. What are the strengths and weaknesses of teaching learning process of writing skill at English Department of Muhammadiyah University of Surakarta?

C. Objective of the Study

The objectives of the study are aimed to describe teaching learning process on Writing Skill at English department of Muhammadiyah University of Surakarta; especially on learning objective, material, syllabus, the method used in teaching learning process, teacher roles and student roles, the classroom procedure and activity, the media used in teaching writing, strengths and weaknesses in teaching learning process of Writing Skill.

D. Benefit of the Study

1. Practical Benefit

- a. The English teacher can be improving the methods that suitable in teaching writing in order to the students are not bore in the classroom.
- b. The students more active in following teaching learning process of writing.
- c. The future researcher can be conducting the similar research about teaching learning process of writing skill order to get knowledge about teaching learning process of writing skill at university.

2. Theoretical Benefit

This research will give description of writing skill ability that is useful for improving teaching ideas especially in writing subject.

E. Research Paper Organization

In research paper organization there are five chapters:

Chapter I is introduction. It consists of background of the study, problem statement, limitation of the study, objective of the study, and benefit of the study.

Chapter II is theoretical review. It consists of previous study, language skill, the notion of writing, general concept of teaching writing, the notion of teaching writing, principles of teaching writing, procedure of teaching writing, technique of teaching writing, teacher role and learner role.

Chapter III is research method. It consists of type of research, place and time of the research, subject and object of the study, data and data source, technique of collecting data, technique for analyzing data.

Chapter IV is discussion. It consists of research finding and discussion.

And the last Chapter V is conclusion and suggestion.