

**A STUDY ON THE SUITABILITY OF TASK IN *LINKED TO THE WORLD*
3 WITH THE THEORY OF COMMUNICATIVE COMPETENCE
PROPOSED BY CELCE MURCIA**



RESEACH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

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Accepted and Approved by the Board of Examiner

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which has been written or published or others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, April 2012

The writer

A handwritten signature in black ink, appearing to read 'Juli Widayati', with a long horizontal flourish extending to the left.

Juli Widayati

MOTTO

If there is a will, there is a way.

Honesty is the best policy.

DEDICATION

Affectionately and wholeheartedly this research paper is dedicated to:

My dearest parents,

My inspiring English teacher,

ITC management, and team.

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The researcher realizes that the research paper is far from being perfect. Therefore, she would like to send gratitude to the readers who are willing to give input in the form of suggestion or constructive criticism to make the research paper better. The researcher expects this research paper would be beneficial to everyone.

Surakarta, April 18, 2012

The writer

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SUMMARY

Juli Widayati. A320080174. A STUDY ON THE SUITABILITY OF TASKS IN *LINKED TO THE WORLD 3* WITH THE THEORY OF COMMUNICATIVE COMPETENCE PROPOSED BY CELCE MURCIA. Research Paper. Muhammadiyah University of Surakarta. 2012.

This research paper elaborates the communicative competence developed within tasks presented in the textbook *Linked to the World 3* viewed from the theory of communicative competence proposed by Celce Murcia. The objectives of the research are to analyze the communicative competence developed towards listening tasks, speaking tasks, reading tasks, writing tasks, and analyze to what extent the tasks in the textbook meet the criteria of communicative competence.

This research belongs to a qualitative research. The data of the research are the tasks presented in the textbook *Linked to the World 3*. Whereas the data source is the textbook being researched, *Linked to the World 3* written by F. A. Soeprapto and Mariana Darwis. The method to analyze the data is descriptive analysis.

Having analyzed the textbook, the researcher comes to the conclusions as follows: the communicative competence developed in the listening task contains discourse competence and linguistic competence. The communicative competence developed within the speaking task covers all five aspects of communicative competence namely the discourse competence, linguistic competence, actional competence, strategic competence, and socio-cultural competence. The communicative competence developed in the reading task involves discourse competence, linguistic competence, and actional competence. Furthermore, the writing tasks of the textbook also give the students chance to build discourse competence, linguistic competence, and actional competence. Regarding the details of communicative competence developed within the four language skills, the textbook *Linked to the World 3* has facilitated the development of communicative competence in good level.

Key terms: suitability, tasks, communicative competence.