IMPROVING STUDENTS’ VOCABULARY MASTERY BY USING WHAT’S MISSING TECHNIQUE AT THE SIXTH YEAR OF SD N 3 NOGOSARI IN 2011/2012: AN ACTION RESEARCH

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

AMBARWATI

A320080019

SCHOOL OF TEACHING TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA

201
APPROVAL

IMPROVING STUDENTS' VOCABULARY MASTERY BY USING WHAT'S MISSING TECHNIQUE AT THE SIXTH YEAR OF SD N 3 NOGOSARI IN 2011/2012: AN ACTION RESEARCH

RESEARCH PAPER

by

AMBARWATI

A320080019

Approved by Consultant

First Consultant

Aryati Prasetyarini, S.Pd, M.Pd
NIK : 725

Second Consultant

Nur Hidayat, S.Pd
NIK : 771
ACCEPTANCE

IMPROVING STUDENTS’ VOCABULARY MASTERY BY USING WHAT’S MISSING TECHNIQUE AT THE SIXTH YEAR OF SD N 3 NOGOSARI IN 2011/2012: AN ACTION RESEARCH

By

AMBARWATI

A.320080019

Accepted and Approved by the Board of Examiners

School of Teacher Training and Education

Muhammadiyah University of Surakarta

On July 19, 2012

Team of Examiners:

1. Arvati Prasetyarini, S.Pd, M.Pd
   NIK :725

2. Nur Hidayat, S.Pd
   NIK :771

3. Drs. Marvadi, M.A
   195803041986031001

Dean,
TESTIMONY

Herewith, I testify that in this paper, there is no plagiarism of the previous literary work, which has been to obtain bachelor degree of a university, nor there are opinion or masterpiece which have been written or published by other, except those, which the writing are referred in the manuscript and mentioned on literary and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony; hence I will hold fully responsibility.

Surakarta, 24 Juli 2012

[Signature]
Ambarwati
Suatu kehidupan yang penuh kesalahan tak hanya lebih berharga namun juga lebih berguna dibandingkan hidup tanpa melakukan apapun. – George Bernard Shaw

Kita bisa bukan hanya karena kita pandai, namun kita bisa karena kita biasa melakukananya. – Komang Leo Triandana Arizona

All successful people men and women are big dreamers. They imagine what their future could be, ideal in every respect, and then they work every day toward their distant vision, that goal or purpose. Brian Tracy

Are you bored with life? Then throw yourself into some work you believe in with all your heart, live for it, die for it, and you will find happiness that you had thought could never be yours. Dale Carnegie
ACKNOWLEDGMENT

Bismilahirrahmanirrahim
Assalamu’ aikum wr.wb

First and foremost, praise and gratitude only to Allah SWT, The Glorious, the lord and the All mightily, the Merciful and the Compassionates, who has given bless and opportunity for the writer to accomplish the research paper entitled “IMPROVING STUDENTS’ VOCABULARY MASTERY BY USING WHAT’S MISSING TECHNIQUE AT THE SIXTH YEAR OF SD N 3 NOGOSARI IN 2011/2012: AN ACTION RESEARCH”. Greeting and invocation are presented to the prophet Muhammad SAW, who has guided to the mankind to the right path blessed by Allah SWT.

In the research paper, the writer realized that it is impossible to finish it without any help, advice, support, guidance from others. Therefore, the writer would like to express her deepest appreciation and gratitude to persons who have given contribution to her to finish the research paper, among others are:

1. Drs. H. Sofyan Anif, M.Si., as the Dean of Teacher Training and Education Faculty Muhammdiyah Universitas of Surakarta.
2. Titis Setyabudi, S.S., M. Hum., as the Head of English Departement iof Muhammdiyah Universitas of Surakarta.
3. Aryati Prasetyarini, S.Pd, M.Pd as the first consultant who has given encouragement and guidance, in doing and finishing the paper.
4. Nur Hidayat, S.Pd as the second consultant who is really nice to him that he always gives the time, his guidance and patiently to the writer.
5. My dearest father and mother, for the prays and loves for me. Thank you so much,
6. My beloved family; Mbak Nicky, Adek Devi, Mas Endro, Mas Purwanto, for their cheerful that brings happiness in my life,
7. All lectures of English Department who have given me knowledge and experiences,

8. My beloved best friend, Purnama Fitriayni, Etika Purwandari, Susanti Ika, Winarti, Tina widyarini. Thank for their smile, joke, friendship, and support for me. It will be hard to run my life without friends like you all,

9. All student of SD Negeri 3 Nogodsari.

10. All party that cannot be mentioned here one by one. Thank you for all. The writer hopes that Allah SWT will reciprocate your kindness.

Finally, she wants to thank to the readers, especially those who are eager to give some revision, suggestion, and constructive criticism that can make this research paper better. She wishes this research paper would be useful and helpful to all the readers.

Wassalamu’ala;ikum wr, wb.

Surakarta, September 2012

The writer

Ambarwati
TABLE OF CONTENT

Pages

TITLE .................................................................................................................. i
APPROVAL ................................................................................................. ii
ACCEPTANCE ........................................................................................... iii
TESTIMONY ................................................................................................. iv
MOTTO .......................................................................................................... v
DEDICATION ............................................................................................... vi
ACKNOWLEDGMENT ................................................................................ vii
SUMMARY .................................................................................................... ix
TABLE OF CONTENT .................................................................................. x
LIST OF TABLE ........................................................................................... xiv
LIST OF APPENDICES ............................................................................... xv
CHAPTER I: INTRODUCTION ................................................................. 1
   A. Background of the study ................................................................. 1
   B. Problem Statement ....................................................................... 5
   C. Limitation of the study ............................................................... 6
   D. Objective of the study ................................................................. 6
   E. Benefit of the Study ................................................................. 7
   F. Research Paper Organization ................................................. 8
CHAPTER II: UNDERLYING THEORY .................................................. 9
A. Previous Study ................................................. 9

B. Underlying Theory ........................................ 11

1. Vocabulary Mastery ........................................... 11
   a. Notion of Vocabulary ...................................... 11
   b. Kinds of Vocabulary ....................................... 12
   c. Factors That Influence Vocabulary Learning .......... 13
   d. Indicators of Vocabulary Mastery ................. 18

2. What’s Missing Technique .................................. 19
   a. Notion of What’s Missing Technique ...... 19
   b. Procedure of Implementation Vocabulary Mastery Using What’s Missing Technique ....... 20
   c. Advantages of What’s Missing Technique ... 20

C. Theoretical Framework ..................................... 21

D. Working Hypothesis ......................................... 23

CHAPTER III: RESEARCH METHODE .......................... 24

A. Research Setting ............................................ 24

B. Type of Research ........................................... 24

C. Research Procedure ........................................ 25

1. Planning ...................................................... 26

2. Acting ......................................................... 26

3. Observing ..................................................... 26
4. Reflecting ...........................................26
5. Test.................................................27

D. Data and Data Source .................................27
   1. Data ..............................................27
   2. Data Source......................................27

E. Technique of Collecting Data......................28
   1. Test ..............................................28
   2. Observation .....................................28
   3. Documentation .................................29
   4. Interview .......................................29

F. Technique Analyzing Data ..........................29

CHAPTER IV: RESEARCH FINDING AND DISCUSSION .................................................32

A. Implementation of What’s Missing Technique to Improve the students’ vocabulary master..........32
   1. Before Cycle .................................32
      a. Planning.................................33
      b. Informing the students..............33
      c. Doing Pre-test..........................34
      d. The result of the Pre-Test..........34
2. Cycle I ..............................................36
   a. Panning ........................................37
   b. Implementation of What’s Missing to Improve the 
      students’ vocabulary mastery .............38
   c. Observing ......................................49
   d. Reflecting ....................................50
3. Cycle II ............................................52
   a. Planning .......................................52
   b. Implementation of What’s Missing 
      Technique to Improve the students’ 
      vocabulary master ............................54
   c. Observing .......................................64
   d. Reflecting .....................................66

B. Discussion ........................................66

CHAPTER V: CONCLUSION AND SUGGESTION ............75
   C. Conclusion .....................................75
   D. Suggestion .....................................76
## LIST OF TABLE

<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 2.1. Level of Intelligent</td>
<td>14</td>
</tr>
<tr>
<td>Table 2.2. Procees of Theoretical Framework</td>
<td>21</td>
</tr>
<tr>
<td>Table 4.1. Teaching-Learning Summary</td>
<td>70</td>
</tr>
</tbody>
</table>
# LIST OF APPENDICES

<table>
<thead>
<tr>
<th>Appendices</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appendix.1.1. Oral Test</td>
<td>78</td>
</tr>
<tr>
<td>Appendix.1.2. Pre-Test</td>
<td>80</td>
</tr>
<tr>
<td>Appendix.1.3. Score of Pre-Test</td>
<td>84</td>
</tr>
<tr>
<td>Appendix.1.4. RPP Kinds of Hobbies</td>
<td>85</td>
</tr>
<tr>
<td>Appendix.1.5. RPP Kinds of Food and Drinks</td>
<td>89</td>
</tr>
<tr>
<td>Appendix.1.6. Post-Test I</td>
<td>93</td>
</tr>
<tr>
<td>Appendix.1.7. Score of Post-Test I</td>
<td>96</td>
</tr>
<tr>
<td>Appendix.1.8. Post-Test II</td>
<td>97</td>
</tr>
<tr>
<td>Appendix.1.9. Score of Post-Test II</td>
<td>100</td>
</tr>
<tr>
<td>Appendix.1.10. Interview with Subject</td>
<td>101</td>
</tr>
<tr>
<td>Appendix.1.11. Interview with Collaborator</td>
<td>105</td>
</tr>
<tr>
<td>Appendix.1.12. Picture of Teaching-learning in cycle I</td>
<td>106</td>
</tr>
<tr>
<td>Appendix.1.13. Picture of Teaching-learning in cycle II</td>
<td>107</td>
</tr>
</tbody>
</table>
IMPROVING STUDENTS’ VOCABULARY MASTERY BY USING WHAT'S MISSING TECHNIQUE AT THE SIXTH YEAR OF SD N 3 NOGOSARI IN 2011/2012: AN ACTION RESEARCH

Ambarwati
Aryati Prasetyarini
Nur Hidayat

ABSTRACT

This study aims at describing whether What’s Missing technique can improve the students’ vocabulary and how the implementation of the technique in the teaching vocabulary at the sixth grade of SD Negeri 3 Nogosari.

In this research, the writer carries out an action research. The action procedures are planning, acting, observing, and reflecting. In the classroom action research, the writer uses test, observation, interview, and collaborates them to collect the data. The sources of data are the activities of improving the vocabulary mastery using what’s missing technique, the English teacher, and the students as subject, the teacher’s lesson plan. This research was conducted in the fourth grade of SD Negeri 3 Nogosari, Boyolali.

The Implementation of improving vocabulary mastery using what’s missing technique consists of the students’ achievement in memorizing, pronouncing, and spelling the words. In memorizing the students must remember what is picture that was moved by the teacher. In the pronouncing the students must said what word that they was remembered is. After pronouncing the students should spell the word by written form in the blackboard. To know the result of improving vocabulary mastery using what’s missing technique, the writer give three kinds of test, namely: pre-test, post-test I, and post-test II. The test consists of pronunciation, understanding meaning, and spelling. The mean score of the pretest is 48.81, while the mean score of the post test I is 59.19. Mean score of the post-test II is 82.25. So, there is a significant improvement of the students’ vocabulary mastery before and after the research done. Therefore it can be concluded that teaching vocabulary by using visual aids through pictures could improve the students’ vocabulary mastery.