

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is a system of communication, a medium of thought, a vehicle for literary expression, a social institution, a matter for political controversy, a catalyst for nation building O'Grady (1997: 1) in Srijono (2001:1). This statement implies that language is very important for communication and exploring ideas. Without language, people will get difficulties to find ways to share their feeling or communicate their needs.

In Indonesia, English is one of the compulsory subjects which is taught to all of education levels, namely elementary school, junior, and senior high school, and in all departments of university. Hence, the Indonesian government always makes effort to improve the quality of society, in order to be able to confront the competition in global era.

Because of the importance of English especially in the Elementary school, the teacher should have an interesting method in teaching English language, so that the students are interested in English and can master the material easily. A study of teaching method is the study of teaching which has big role to determine the success in education. In this case, the teacher should be able to apply various methods to present the material to students.

Generally, primary school is the first step for children to know and understand English. Therefore, the teacher should be creative and also have a good teaching method because this point is required by the children so it can accelerate the children to understand the four basic skills of English language: listening, speaking, reading, and writing. According to Hafield (1985) in Fauziati (2002: 171) elementary school students are children who still like playing, so the teacher is expected to be imaginative and creative in developing their teaching technique to make the English lesson more exiting.

Researcher choose SDN Karangjampo as a research school because SDN Karangjampo has more students from other schools in the same region, and last year SDN Karangjampo get highest value for UAN 2011 in the English language. Besides that, the location easy to reach. So, those are the points which make the researcher choose SDN Karangjampo.

In SD Negeri Karangjampo Pekalongan, the teacher uses song and games as techniques to teach the children. By using song and games, the students could understand material easily. They get English language test results on an average 7,5. Moreover, sing and games also make the students very interested in learning process. In this research, the writer describes the use of song and games in teaching childen in SD Negeri Karangjampo Pekalongan which has been applied in teaching learning.

Based on the reason written in the previous paragraph, the researcher is interested to know the process of teaching children in the fifth year students of SD Negeri Karangjampo Pekalongan. Based on the phenomenon, the writer

wants to conduct a research *A DESCRIPTIVE STUDY ON TEACHING ENGLISH TO CHILDREN BY USING SONGS AND GAMES TO THE FIFTH YEAR STUDENTS OF SDN KARANGJOMPO PEKALONGAN.*

B. Problem Statement

In this research, the researcher formulates the problems as follows:

1. how is the implementation of teaching English to children using song and games?
2. what are the student's responses on the implementation of song and games in teaching English to children?
3. what are the strengths and weaknesses using song and games at the fifth year of SDN Karangjampo Pekalongan?

C. Objective of the Study

Based on the problem statements above, the researcher has the following objectives:

1. to describe the implementation of teaching English to children using songs and games.
2. to describe student's responses on the implementation of songs and games in teaching English to children.
3. to describe the strengths and weaknesses using song and games at the fifth grade students of SDN Karangjampo Pekalongan?

D. Benefit of the Study

In this research, there are two kinds of benefits, they are:

1. Theoretical Benefit

Hopefully this research can enrich the theory of teaching English especially on teaching English to children in the Elementary School.

2. Practical Benefit

- a. To the English Teacher

The result will help the teachers in improving their skill on teaching the children.

- b. To the Future Researchers

The result of the research can be used as the reference for those who want to conduct a research in English teaching learning process especially in Elementary school.

E. Research Paper Organization

In this research, the researcher organizes this research paper by dividing it into five chapters in order to make it easily to understand.

Chapter I is Introduction. In this chapter the researcher explains about Background of the Study, Problem of the Study, Objective of the Study, Limitation of the Study, Benefit of the Study, and Research Paper Organization.

Chapter II is Review of Related Literature. It consist Previous Study, Theoretical Review: teaching English to children, General Concept of Song and games, Characteristic of Young Learners, Theoretical Framework.

Chapter III is Research Method. It deals with Type of the Research, Object of the Study, Subject of the Study, Data and Data Source, Technique of Collecting Data, Credibility of Data, Research Procedure and Technique for Analyzing Data.

Chapter IV is Research Result and Discussion. It consists of Result: implementation of teaching English to children using song and games, student's responses on the implementation of song and games in teaching English to children, the strength and weaknesses using song and games at the fifth grade students of SDN Karangjampo Pekalongan.

Chapter V is Conclusion and Suggestion. In this chapter the researcher ends her study with the conclusion and gives some suggestions for the further study