A DESCRIPTIVE STUDY ON TEACHING ENGLISH TO CHILDREN BY USING SONGS AND GAMES TO THE FIFTH YEAR STUDENTS OF SD NEGERI KARANGJOMPO PEKALONGAN

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012
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In herewith assert that there is no which had been submitted to obtain bachelor degree in any university in this research paper and as far as I concern there is no work, opinion or masterpieces that had been written or published by someone else except the written references which are referred in this paper and mentioned in the bibliography. If only there will be any incorrectness proved in the future in my statement above, I will be fully responsible.

Surakarta, July 2012

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MOTTO

• Success lies within reaching of these who reach beyond themselves

• Achievement is not measured by heights attained, but by obstacles overcome
DEDICATION

This research paper, in particular
is dedicated to:

Allah the Almighty,
My beloved mother and father,

My brother and sisters:
“mas Fathul, Yana and Ira”,

“Allah the Almighty, My beloved mother and father,
My brother and sisters:
“mas Fathul, Yana and Ira”,”

“All of my families and friends,”
ACKNOWLEDGMENT

Assalaamu’alaikum Wr. Wb.

In the name of the beneficent Allah, the most merciful and guidance. Peace and blessing upon His most beloved messenger, Muhammad SAW who raved human life from destruction into safety. Due to these, the researcher could complete this research paper entitled “Descriptive Study on Teaching English to Children by Using Songs and Games to the Fifth Year Students of SD Negeri Karangjompo” as one of the requirements for getting bachelor degree of English Education in Muhammadiyah University of Surakarta.

Indeed, there are many obstacles as long as the process of the accomplishment. The researcher realizes that without the other people’s help, it is impossible to finish this research paper. Hence, the researcher will give her immeasurable gratitude to:

1. Drs. H. Sofyan Anif. M, Si., Dean of the Teacher Training and Education Faculty of Muhammadiyah University of Surakarta who has given permission to the researcher to write her research,

2. Titis Setiabudi, SS. M.Hum., Head of English Department of Muhammadiyah University of Surakarta for giving her letter and reference,

3. Drs. Djoko Srijono M, Hum., as the first consultant for great help, who patiently gives valuable guidance, encouragement and criticism during this study,

4. Nur Hidayat. S.Pd., who has patiently helped in guiding and completing her research to make good grammatical sentences with contentment,
5. Her beloved parents, Bapak Ikhya’udin S.Pd and Ibu Tazilah S.pd, thanks for your love, guidance, support, prayer, tears and for encouraging me to be all that I am and never fall short of my dreams,

6. Her sisters: Yana and Ira, Fathul, thanks for your motivation and prayer,

7. “Eko Arifianto” who has given me special attention and motivation, thanks for all affection and happiness,

8. Her beloved friends in Idjo Kost: mbk is-one, Vava, Heny, Fitri, Maya, Yuni, Dian, Narsih, thanks for your togetherness, joke, guidance, help, criticism, and sweetest memory,

The researcher realizes that this research paper is far from being excellent. Therefore, to progress the next study, she invites to the readers to give comments, criticism, and suggestions, she really expects that this study has a benefit and gives contribution for following study in the same literary works. All in all, the researcher believes that Allah SWT will give blessing and victory to the researcher who searches for new discoveries to make the world better.

_Wassalaamu’alaikum Wr. Wb._

Surakarta, Juny 2012

Ade Nurulita Dewi
SUMMARY

Ade Nurulita Dewi. A. 320. 080. 047. DESCRIPTIVE STUDY ON TEACHING ENGLISH TO CHILDREN BY USING SONGS AND GAMES TO THE FIFTH YEAR STUDENTS OF SD NEGERI KARANGJOMPO PEKALONGAN.

In this study, the objective of the study are to describe: 1). the implementation of teaching English to children by using song and games 2). students responses on the implementation of song and games, 3). strengths and weakness the technique.

The writer did interview with the English teacher and the students of V class, observed the process of teaching English to children at the fifth year of SDN Karangjompo, and analized the documentation.

The result of the study shows that 1). Songs and games has six steps in the implementation of song and game in SDN Karangjompo, 2). The students respond song and game well, 3). There are some strengths and weaknesses of using song and games. The strengths are students become more active and comfortable. The weaknesses are that teacher has difficulties in managing the class. The other weaknesses are that song and games cannot cope the different capability of the students. “song and games” also need much time more facilities to prepare.

Key words: Teaching Children, Songs, and Games
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