

**A DESCRIPTIVE STUDY ON STRATEGIES FOR DEVELOPING  
READING SKILL AT THE SECOND YEAR OF ISLAMIC SCHOOL MTs  
MUHAMMADIYAH O2 BLORA IN 2011/2012 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

by

**SRI IRIYANI**  
**A 320 080 345**

**SCHOOL OF TEACHING TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2012**

**APPROVAL**

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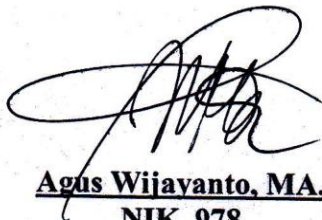
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**Approved to be Examined by Consultant**

**Second Consultant**



**Agus Wijayanto, MA, Ph.D**  
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**Drs. Djoko Srijono, M.Hum.**  
**NIP. 195906011985031003**

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## TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpiece which has been written or published by others, except those which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 23 July 2012

The writer

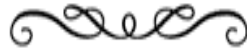
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Sri Iriyani

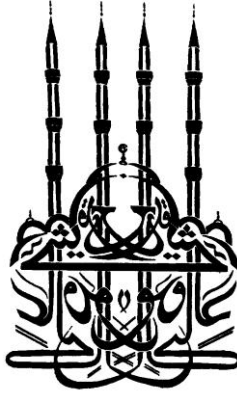
## **MOTTO**

Yesterday was my footprint, today is my step, and tomorrow will be my purpose  
(the writer)

So, verily, in every difficulty, there is ease (Q.S Alam Nasyrh: 5)



## DEDICATION



This little work is dedicated to:

1. My mom and my father,
2. My younger sister who always makes me laugh,
3. My friends who always help me and give me the spirit,
4. The big family from my father and my mother.

## ACKNOWLEDGMENT



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1. **Drs. Djoko Srijono, M.Hum.,** as the first consultant for giving her a valuable guidance,
2. **Drs. Agus Wijayanto, MA, Ph.D.,** as the second consultant who has corrected and criticized her research paper
3. **Titis Setyabudi, S.S. M.Hum.,** as Head of English Department who has given me permission to conduct the research,
4. **Drs. H. Sofyan Anif, M.Si.,** as Dean of Teacher Training and Education Faculty in Muhammadiyah University of Surakarta,
5. All the lecturers of English Department for the knowledge you have shared to me,

6. **Drs. Ahmad Wardoyo, MM.**, headmaster of MTs Muhammadiyah 02 Blora who allowed the writer to carry out her research in the first,
7. **A.Rahim M, S.Pd.I**, the teacher of MTs Muhammadiyah 02 Blora who allowed the writer to carry out the data and helped the writer to carry out her research,
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12. My big family from my mother thanks for the support,
13. My big family from my father thanks for the support,
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15. My friends in English Department especially **Class I**, keep our friendship, guys,
16. My friends in English Department, thanks guys, you accept me become your friends,



17. My friends in “**Sast Ijo Community**” that I can not mention them one by one. Thanks for everything,
18. The students of MTs Muhammadiyah 02 Blora who cannot be mentioned one by one, who help the researcher conducts the research,
19. Special thanks for my *Sweet Black* K 6272 RN that accompany the writer to every where.

Finally, she wants to thanks for the readers especially those who are eager to give some constructive critics that can make this research better. The writer hopes this research would be beneficial to everyone.

Surakarta, July 5, 2012

A handwritten signature in black ink, appearing to be 'Sri Iriyani', written in a cursive style.

**Sri Iriyani**

## SUMMARY

**Sri Iriyani. A 320 080 345. A DESCRIPTIVE STUDY ON STRATEGIES FOR DEVELOPING READING SKILL AT THE SECOND YEAR OF ISLAMIC SCHOOL MTs MUHAMMADIYAH 02 BLORA IN 2011/2012 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2012.**

This research aims at describing the strategies for developing reading skills applied by the English teacher at the second year of Islamic School MTs Muhammadiyah 02 Blora and describing the problems faced by the English teacher in teaching reading at the second year of Islamic School MTs Muhammadiyah 02 Blora.

The data are taken from observation and interview. While the data source are taken from all elements in teaching reading applied by the English teacher at the second year of Islamic School MTs Muhammadiyah 02 Blora. The methods of collecting the data are observation, documentation, and interview.

After collecting and analyzing the data, the researcher described the result of the research. The result in this research is as follows: 1) the strategies for developing reading skill applied by the English teacher at the second year of Islamic School MTs Muhammadiyah 02 Blora consists of six steps: a) previewing, b) predicting, c) skimming, d) scanning, e) guessing from the context, and f) paraphrasing. 2) the problems faced by the English teacher that consists of: a) difficulties in managing the students in the class, b) low motivation, and c) limited the time. Finally, the researcher concluded that strategies for developing reading skills applied by the teacher at the second year of Islamic School MTs Muhammadiyah 02 Blora is effective for the second year of Junior high school.

Key Words: Strategies, reading skill.

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