A DESCRIPTIVE STUDY ON STRATEGIES FOR DEVELOPING
READING SKILL AT THE SECOND YEAR OF ISLAMIC SCHOOL MTs
MUHAMMADIYAH O2 BLORA IN 2011/2012 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by
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SCHOOL OF TEACHING TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012
APPROVAL

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpiece which has been written or published by others, expect those which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 23 July 2012

The writer

Sri Iriyani
MOTTO

Yesterday was my footprint, today is my step, and tomorrow will be my purpose
(the writer)

So, verily, in every difficulty, there is ease (Q.S Alam Nasyrah: 5)
DEDICATION

This little work is dedicated to:

1. My mom and my father,

2. My younger sister who always makes me laugh,

3. My friends who always help me and give me the spirit,

4. The big family from my father and my mother.
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Finally, she wants to thanks for the readers especially those who are eager to give some constructive critics that can make this research better. The writer hopes this research would be beneficial to everyone.

Surakarta, July 5, 2012

Sri Iriyani
SUMMARY


This research aims at describing the strategies for developing reading skills applied by the English teacher at the second year of Islamic School MTs Muhammadiyah 02 Blora and describing the problems faced by the English teacher in teaching reading at the second year of Islamic School MTs Muhammadiyah 02 Blora.

The data are taken from observation and interview. While the data source are taken from all elements in teaching reading applied by the English teacher at the second year of Islamic School MTs Muhammadiyah 02 Blora. The methods of collecting the data are observation, documentation, and interview.

After collecting and analyzing the data, the researcher described the result of the research. The result in this research is as follows: 1) the strategies for developing reading skill applied by the English teacher at the second year of Islamic School MTs Muhammadiyah 02 Blora consists of six steps: a) previewing, b) predicting, c) skimming, d) scanning, e) guessing from the context, and f) paraphrasing. 2) the problems faced by the English teacher that consists of: a) difficulties in managing the students in the class, b) low motivation, and c) limited the time. Finally, the researcher concluded that strategies for developing reading skills applied by the teacher at the second year of Islamic School MTs Muhammadiyah 02 Blora is effective for the second year of Junior high school.

Key Words: Strategies, reading skill.
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