TEACHING LEARNING PROCESS OF NARRATIVE TEXT
AT THE FIRST YEAR
OF SMA MUHAMMADIYAH 1 PATI: A MICROETNOGRAPHY

RESEARCH PAPER

Submitted as a Partical Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by
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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012
APPROVAL

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Drs. H. Sofyan Anif, M.Si.
TESTIMONY

Herewith, I state that in this research paper there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of a university and as long as I know there are not ideas or opinions that have been published by others except those in which the writing are referred in literary review and bibliography.

If it is proven there is something wrong in my statement above in the future, I will wholly be responsible.

Surakarta, July 2012

Dhika Ajeng K

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MOTTO

Allah tidak membebani seseorang itu melainkan sesuai dengan kesanggupannya

(Q. S. Al-Baqarah: 286)

Failure is the beginning of success. Do not be afraid to fail.
DEDICATION

Thanks to Allah SWT

This research paper is fully dedicated to:

My beloved mother and father,

My beloved brother,

All the research consultants, and

All my friends.
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Assalamu’alaikum, wr. Wb

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Surakarta, July 2012

Dhika Ajeng K

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SUMMARY


This research paper is aimed to describe the implementation of teaching narrative text at the first year of SMA Muhammadiyah. The objective of this study is to describe the classroom activities in the teaching-learning process of narrative text and to describe problem faced by teacher in the teaching learning process of narrative text.

The writer tries to conduct a micro ethnographic research, because the researcher wants to provide a description about teaching learning process of narrative text at SMA Muhammadiyah 1 Pati. In this research refers to teacher and student’s behavior in teaching learning process at SMA Muhammadiyah 1 Pati. The writer collects data from observation in the class, interview with the teacher, and document analysis. The technique for analyzing data are reduction, description and conclusion or verification.

The result shows that the syllabus to the first year students at SMA Muhammadiyah Pati is Contextual-Based Learning Curriculum (KTSP Curriculum). The general objective of teaching narrative in SMA Muhammadiyah 1 Pati are: the students can identify simple monologues form of narrative text, the students can respond to simple monologue of narrative text, and the students can improve four skills. The media for teaching narrative text in SMA Muhammadiyah 1 Pati are the board and printed media. The teacher uses material in teaching learning process such as: textbook. The teacher uses some techniques in teaching narrative text. Those are oral techniques, discussion techniques, and giving task. The teacher in SMA Muhammadiyah 1 Pati often used two pattern procedures at the classroom. The first is BKOF (Building Knowledge of Field), MOT (Modelling of Text), and ICOT (Independent Construction of Text). The second is BKOF (Building Knowledge of Field), MOT (Modelling of Text), and ICOT (Independent Construction of Text ), and JCOT (Joint Construction of Text). The teacher using evaluation in the end of study in the class. There are: commenting and mask and grades.

Keywords: teaching learning process, narrative

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